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1	MATH MATERIALS ACCESS IMPROVEMENT GRANT
2	2012 GENERAL SESSION
3	STATE OF UTAH
4	Chief Sponsor: Aaron Osmond
5	House Sponsor: John Dougall
6 7	LONG TITLE
8	General Description:
9	This bill provides funding for the development and publication of public school
10	mathematics textbooks.
11	Highlighted Provisions:
12	This bill:
13	requires the State Board of Education to develop a new set of mathematics curricula
14	consistent with Utah's Common Core standards for public school students;
15	<ul> <li>requires the State Board of Education to select a content developer to develop new</li> </ul>
16	mathematics textbooks for students in grades 7 and 8 and an adaptive performance
17	assessment program;
18	<ul> <li>requires the State Board of Education to select a publisher through a request for</li> </ul>
19	proposals process to produce and publish mathematics textbooks, including online
20	materials, consistent with the new mathematics curricula;
21	<ul> <li>requires a content developer to develop an adaptive performance assessment</li> </ul>
22	program to measure the effectiveness of the new mathematics textbooks;
23	• gives a publisher a right to sell a new mathematics textbook developed under this
24	program, to a person outside of Utah under certain conditions;
25	► requires the publisher to pay 50% of the proceeds from a sale of certain
26	mathematics textbooks to the State of Utah to be deposited into the Education Fund;
27	and
28	makes technical amendments.
29	Money Appropriated in this Bill:

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30	This bill appropriates:
31	▶ to the State Board of Education - State Office of Education - Initiative Programs, as
32	a one-time appropriation for fiscal year 2012-13:
33	• from the Education Fund, \$600,000.
34	Other Special Clauses:
35	This bill provides an effective date.
36	<b>Utah Code Sections Affected:</b>
37	AMENDS:
38	63I-2-253, as last amended by Laws of Utah 2011, Chapters 303, 330, and 419
39	ENACTS:
40	<b>53A-1-402.7</b> , Utah Code Annotated 1953
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12	Be it enacted by the Legislature of the state of Utah:
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13	Section 1. Section <b>53A-1-402.7</b> is enacted to read:
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14 15	Section 1. Section <b>53A-1-402.7</b> is enacted to read: <u><b>53A-1-402.7</b></u> . Mathematics curriculum and materials development program.
14 15 16	Section 1. Section <b>53A-1-402.7</b> is enacted to read: <b>53A-1-402.7</b> . <b>Mathematics curriculum and materials development program.</b> (1) As used in this section:
14 15 16 17	Section 1. Section <b>53A-1-402.7</b> is enacted to read: <b>53A-1-402.7</b> . <b>Mathematics curriculum and materials development program.</b> (1) As used in this section:  (a) "Board" means the State Board of Education.
13 14 15 16 17 18	Section 1. Section <b>53A-1-402.7</b> is enacted to read: <b>53A-1-402.7. Mathematics curriculum and materials development program.</b> (1) As used in this section:  (a) "Board" means the State Board of Education.  (b) "Local education agency" means a school district, charter school, or the Utah
14 15 16 17	Section 1. Section <b>53A-1-402.7</b> is enacted to read: <b>53A-1-402.7</b> . <b>Mathematics curriculum and materials development program.</b> (1) As used in this section:  (a) "Board" means the State Board of Education.  (b) "Local education agency" means a school district, charter school, or the Utah Schools for the Deaf and the Blind.
14 15 16 17 18	Section 1. Section 53A-1-402.7 is enacted to read:  53A-1-402.7. Mathematics curriculum and materials development program.  (1) As used in this section:  (a) "Board" means the State Board of Education.  (b) "Local education agency" means a school district, charter school, or the Utah  Schools for the Deaf and the Blind.  (2) The board shall develop and produce a new low cost, highly-interactive, print and
44 45 46 47 48 49 50	Section 1. Section 53A-1-402.7 is enacted to read:  53A-1-402.7. Mathematics curriculum and materials development program.  (1) As used in this section:  (a) "Board" means the State Board of Education.  (b) "Local education agency" means a school district, charter school, or the Utah  Schools for the Deaf and the Blind.  (2) The board shall develop and produce a new low cost, highly-interactive, print and online mathematics textbook, for students in grades 7 and 8, that will meet the new Utah

(b) a publisher, selected through a request for proposals process, to produce and

publish the mathematics textbooks, including online materials, consistent with Utah's common

board in the development of the new mathematics textbooks; and

core mathematics curricula developed in Subsection (2).

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58	(4) The content developer shall:
59	(a) be an institution of higher education within Utah;
50	(b) provide content development through a principal investigator who:
51	(i) is employed by the higher education institution; and
52	(ii) has a postgraduate doctorate degree in mathematics;
53	(c) include the following individuals in content development:
54	(i) mathematicians employed by at least one higher education institution within the
65	state, recommended by the board; and
66	(ii) expert mathematics teachers from public schools within the state, recommended by
57	the board; and
58	(d) provide an adaptive performance assessment program to measure the effectiveness
59	of the new mathematics textbooks.
70	(5) The publisher shall:
71	(a) administer and maintain the adaptive performance assessment program developed
72	by the content developer as required in Subsection (4)(d);
73	(b) have a license to sell a mathematics textbook developed under this section, to a
74	person outside of Utah;
75	(c) pay 50% of the net proceeds from a sale under Subsection (5)(b) as a royalty to the
76	State of Utah to be deposited in the Education Fund; and
77	(d) provide ongoing updates of a mathematics textbook developed under this section,
78	under the direction of the board.
79	(6) (a) When selecting a publisher as required in Subsection (3)(b), the board may not
30	select a publisher with a competing interest or competing product.
31	(b) A publisher selected by the board may not produce or sell a competing product to
32	the mathematics textbook developed under this section.
33	(7) The publisher may not sell products or engage in business that conflicts with the
34	royalty interests of the state pursuant to the mathematics textbooks development program under
35	this section

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86	(8) The board shall ensure that the mathematics textbooks:
87	(a) meet Utah's common core mathematics standards adopted by the board;
88	(b) are developed by the content developer;
89	(c) are owned and controlled by the board; and
90	(d) are produced and ready for distribution to local education agencies for students in
91	grades 7 and 8, on or before the 2013-14 school year;
92	(e) are made available online for direct download;
93	(f) are made available to the board or a local education agency at a cost of no more than
94	\$3.00 per textbook, including the cost of delivery to a local education agency;
95	(g) include direct links to supplemental online instructional materials accessible by a
96	mobile device; and
97	(h) the content of the curriculum is substantially contained in the textbook.
98	(9) The board may set additional specifications as it deems necessary.
99	Section 2. Section <b>63I-2-253</b> is amended to read:
100	63I-2-253. Repeal dates Titles 53, 53A, and 53B.
	63I-2-253. Repeal dates Titles 53, 53A, and 53B.  (1) Section 53A-1-402.7 is repealed July 1, 2014.
100	*
100 101	(1) Section 53A-1-402.7 is repealed July 1, 2014.
100 101 102	(1) Section 53A-1-402.7 is repealed July 1, 2014.  [(1)] (2) Section 53A-1-403.5 is repealed July 1, 2012.
<ul><li>100</li><li>101</li><li>102</li><li>103</li></ul>	(1) Section 53A-1-402.7 is repealed July 1, 2014.  [(1)] (2) Section 53A-1-403.5 is repealed July 1, 2012.  [(2)] (3) Subsection 53A-1-603(5) is repealed July 1, 2015.
100 101 102 103 104	(1) Section 53A-1-402.7 is repealed July 1, 2014.  [(1)] (2) Section 53A-1-403.5 is repealed July 1, 2012.  [(2)] (3) Subsection 53A-1-603(5) is repealed July 1, 2015.  [(3)] (4) Title 53A, Chapter 1a, Part 10, UPSTART, is repealed July 1, 2014.
100 101 102 103 104 105	(1) Section 53A-1-402.7 is repealed July 1, 2014.  [(1)] (2) Section 53A-1-403.5 is repealed July 1, 2012.  [(2)] (3) Subsection 53A-1-603(5) is repealed July 1, 2015.  [(3)] (4) Title 53A, Chapter 1a, Part 10, UPSTART, is repealed July 1, 2014.  [(4)] (5) Subsection 53A-13-110(4) is repealed July 1, 2013.
100 101 102 103 104 105 106	(1) Section 53A-1-402.7 is repealed July 1, 2014.  [(1)] (2) Section 53A-1-403.5 is repealed July 1, 2012.  [(2)] (3) Subsection 53A-1-603(5) is repealed July 1, 2015.  [(3)] (4) Title 53A, Chapter 1a, Part 10, UPSTART, is repealed July 1, 2014.  [(4)] (5) Subsection 53A-13-110(4) is repealed July 1, 2013.  [(5)] (6) Section 53A-15-1215 is repealed July 1, 2012.
100 101 102 103 104 105 106 107	(1) Section 53A-1-402.7 is repealed July 1, 2014.  [(+)] (2) Section 53A-1-403.5 is repealed July 1, 2012.  [(2)] (3) Subsection 53A-1-603(5) is repealed July 1, 2015.  [(3)] (4) Title 53A, Chapter 1a, Part 10, UPSTART, is repealed July 1, 2014.  [(4)] (5) Subsection 53A-13-110(4) is repealed July 1, 2013.  [(5)] (6) Section 53A-15-1215 is repealed July 1, 2012.  Section 3. Appropriation.
100 101 102 103 104 105 106 107 108	(1) Section 53A-1-402.7 is repealed July 1, 2014.  [(1)] (2) Section 53A-1-403.5 is repealed July 1, 2012.  [(2)] (3) Subsection 53A-1-603(5) is repealed July 1, 2015.  [(3)] (4) Title 53A, Chapter 1a, Part 10, UPSTART, is repealed July 1, 2014.  [(4)] (5) Subsection 53A-13-110(4) is repealed July 1, 2013.  [(5)] (6) Section 53A-15-1215 is repealed July 1, 2012.  Section 3. Appropriation.  Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the
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114	From Education Fund, one-time	\$600,000
115	Schedule of Programs:	
116	Contracts and Grants \$600,000	
117	The Legislature intends that:	
118	(1) the appropriation for Contracts and Grants be used for the purposes described in	
119	Section 53A-1-402.7;	
120	(2) the appropriation under this section:	
121	(a) be one-time; and	
122	(b) not lapse at the close of fiscal year 2013.	
123	Section 4. Effective date.	
124	(1) Except as provided in Subsection (2), this bill takes effect on May 8, 2012.	
125	(2) Uncodified Section 3, Appropriation, takes effect on July 1, 2012.	