

28 (1) As used in this section:

29 (a) "Competency" means a demonstrable acquisition of a specified knowledge, skill, or
30 ability that has been organized into a hierarchical arrangement leading to higher levels of
31 knowledge, skill, or ability.

32 (b) "Competency-based education" means an education approach that requires
33 ~~[students]~~ a student to acquire a competency and includes a classroom structure and operation
34 that aid and facilitate the acquisition of specified competencies on an individual basis wherein
35 ~~[students are]~~ a student is allowed to master and demonstrate competencies as fast as ~~[they are]~~
36 the student is able.

37 (c) "Gain score" means the measured difference of a student's score at the beginning
38 and end of a time period that may be aggregated at the class, grade, school, and school district
39 levels.

40 (2) The State Board of Education shall:

41 (a) provide expertise to and consult with local school boards ~~[and]~~, school districts, and
42 charter schools relating to competency-based education and progress-based assessments;

43 (b) before the beginning of the 2014 General Session of the Legislature, make
44 recommendations to the Public Education Appropriations Subcommittee, including the amount
45 and allocation of public education money, based upon both new public education money and
46 the reallocation of money required to develop and implement:

47 (i) competency-based education and progress-based assessments;

48 (ii) (A) a weighted competency unit that distributes public education money based on
49 student achievement resulting from competency-based program objectives, strategies, and
50 standards; and

51 (B) a course-level funding formula that distributes funds to school districts and charter
52 schools that establish competency-based ~~H→~~ [curriculum-standards] education ~~←H~~ ;

53 (iii) a plan to assist students, teachers, schools, and districts that need remediation
54 based upon Subsections (2)(b)(i) and (ii);

55 (iv) the reallocation of teaching resources from noncore electives into grades 1-3, 7-12
56 math, and 7-12 English; and

57 (v) a teacher development program focused on achieving progress in core academics,
58 including instruction in explicit, systematic, and intensive phonics for teachers in grades

59 kindergarten through 3;

60 (c) assist school districts and charter schools to develop and implement:

61 (i) competency-based education ~~H→ [and competency-based curriculum standards] ←H~~ ;

61a and

62 (ii) the use of gain scores; and

63 (d) develop and use monetary and nonmonetary incentives, tools, and rewards to

64 encourage school districts and charter schools to accomplish the items described under

65 ~~[Subsections (2)(a) through (c)]~~ this section.

66 (3) A funding formula described in Subsection (2)(b)(ii)(B) shall:

67 (a) base the funding for a competency-based course on a proportionate amount of the
68 weighted pupil unit;

69 (b) partially distribute funds based on initial enrollment;

70 (c) distribute remaining funds based on a student's successful completion of a course
71 through demonstrated competency ~~H→ and subject mastery ←H~~ ; and

72 (d) not be dependent on the amount of time a student is instructed in the course or the
73 age of the student.

74 (4) ~~H→ [(a)] ←H~~ A local school board or a charter school governing board may establish
75 ~~H→ [competency-based curriculum standards that exceed the minimum standards established by the~~
76 ~~State Board of Education under Section 53A-1-402;~~

77 ~~—— (b) In establishing the competency-based curriculum standards described in Subsection~~
78 ~~(4)(a), a local school board or a charter school governing board shall ensure that the standards:~~

79 ~~—— (i) promote greater educational achievement for students;~~

80 ~~—— (ii) allow a student to progress through the curriculum to graduation at the student's~~
81 ~~own pace;~~

82 ~~—— (iii) foster student advancement based on competency and not chronological age of the~~
83 ~~student;~~

84 ~~—— (iv) eliminate requirements for the student to be in a classroom for a certain amount of~~
85 ~~time; and~~

86 ~~—— (v) prepare students for admission to higher education institutions in the United States~~
87 ~~without the need for remediation] a competency-based education program ←H .~~

88 (5) A local school board or charter school governing board that establishes ~~H→ a ←H~~

89 competency-based ~~H→ [curriculum standards under Subsection (4)] education program ←H~~ shall:

- 90 (a) establish assessments to accurately measure competency;
- 91 (b) provide the assessments to an enrolled student at no cost to the student; ~~to~~ and ~~to~~
- 92 (c) award credit to a student who demonstrates competency ~~to~~ and subject mastery ~~to~~ ;
- 93 (d) submit the competency-based curriculum standards to the State Board of Education
- 94 for review; and
- 95 (e) publish the competency-based curriculum standards on its website or by other
- 96 electronic means readily accessible to the public.
- 97 (6) A local school board or charter school governing board may:
- 98 (a) on a random lottery-based basis, limit enrollment to courses that have been
- 99 designated as competency-based courses;
- 100 ~~**to** [(b) allow for online learning options at no additional charge to an enrolled student,~~
- 101 ~~accessible at any time from any location that a student, parent, or guardian may choose;]~~ ~~to~~
- 102 ~~**to** [(c)] (b) ~~to~~ waive or adapt traditional attendance requirements;~~
- 103 ~~**to** [(d)] (c) ~~to~~ adjust class sizes to maximize the value of course instructors~~
- or course mentors;
- 104 ~~**to** [(e)] (d) ~~to~~ enroll students from any geographic location within the state; and~~
- 105 ~~**to** [(f)] (e) ~~to~~ provide proctored online competency-based assessments.~~

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