

SB0271S03 compared with SB0271

~~{deleted text}~~ shows text that was in SB0271 but was deleted in SB0271S03.

inserted text shows text that was not in SB0271 but was inserted into SB0271S03.

DISCLAIMER: This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.

Representative Gregory H. Hughes proposes the following substitute bill:

SCHOOL GRADING AMENDMENTS

2013 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: J. Stuart Adams

House Sponsor: ~~{~~ Gregory H. Hughes

LONG TITLE

General Description:

This bill modifies the School Grading Act.

Highlighted Provisions:

This bill:

- ▶ defines terms;
- ▶ specifies that the school grading system shall be known and referred to as "school grading";
- ▶ modifies the criteria and procedures for determining school grades, including:
 - the calculation of learning growth;~~{~~
 - ~~the calculation of a high school's graduation rate;}~~ and
 - the measurement of high school students' college and career readiness; and
- ▶ requires the State Board of Education to annually develop a personal student

SB0271S03 compared with SB0271

achievement report for each public school student to be delivered to the student's parent or guardian.

Money Appropriated in this Bill:

None

Other Special Clauses:

This bill coordinates with S.B. 175, Assessment of College Readiness, by providing substantive and technical amendments.

Utah Code Sections Affected:

AMENDS:

53A-1-1102, as enacted by Laws of Utah 2011, Chapter 417

53A-1-1103, as last amended by Laws of Utah 2012, Chapter 100

53A-1-1105, as enacted by Laws of Utah 2011, Chapter 417

53A-1-1106, as enacted by Laws of Utah 2011, Chapter 417

53A-1-1108, as enacted by Laws of Utah 2011, Chapter 417

53A-1-1110, as enacted by Laws of Utah 2011, Chapter 417

53A-1-1112, as last amended by Laws of Utah 2012, Chapter 100

REPEALS AND REENACTS:

53A-1-1107, as enacted by Laws of Utah 2011, Chapter 417

Utah Code Sections Affected by Coordination Clause:

53A-1-1103, as last amended by Laws of Utah 2012, Chapter 100

53A-1-1105, as enacted by Laws of Utah 2011, Chapter 417

53A-1-1108, as enacted by Laws of Utah 2011, Chapter 417

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53A-1-1102** is amended to read:

53A-1-1102. Definitions.

As used in this part:

(1) "High school" means a school that includes grade 12.

(2) "Statewide assessment" means ~~any of the following assessments that are administered statewide under Part 6, Achievement Tests~~:

(a) a criterion-referenced test of student achievement in language arts, mathematics, or

SB0271S03 compared with SB0271

science, including a test administered in a computer adaptive format; ~~[or]~~ and

~~[(b) an online writing assessment.]~~

(b) which is administered statewide under Part 6, Achievement Tests.

(3) "Student growth percentile" means the result of a statistical model that calculates each student's change in achievement between two or more points in time on a statewide assessment and compares each student's performance to that of similarly achieving students.

(4) "Sufficient growth" means a measurement of growth greater than or equal to growth at ~~the 60th~~ a specific percentile in the ~~prior~~ 2011-12 year adopted by the State Board of Education in rule.

Section 2. Section **53A-1-1103** is amended to read:

53A-1-1103. State Board of Education to establish school grading system -- Report to Education Interim Committee.

(1) (a) The State Board of Education shall establish a school grading system in accordance with this part in which a school annually is designated a grade of A, B, C, D, or F based on the performance of the school's students on statewide assessments, and for a high school, the graduation rate and, except for the 2012-13 school year, measures that indicate college and career readiness.

(b) The school grading system established in this part shall be known and referred to as "school grading."

(2) The State Board of Education shall:

(a) model the school grading system described in this part using school performance data for the 2010-11 school year;

(b) study modifications to the school grading system; and

(c) make recommendations for proposed legislation to the Education Interim Committee on modifications to the school grading system by the committee's September 2012 meeting.

(3) The school grading system shall take effect for the 2012-13 school year and shall replace the U-PASS accountability system developed and implemented by the State Board of Education.

Section 3. Section **53A-1-1105** is amended to read:

53A-1-1105. Criteria for determining school grades.

SB0271S03 compared with SB0271

A school's grade shall be based on:

- (1) the proficiency of a school's students in language arts, mathematics, and science; ~~and writing~~ as measured by statewide assessments;
- (2) learning gains of a school's students on statewide assessments of language arts, mathematics, and science achievement; and
- (3) for a high school:
 - (a) the graduation rate; and
 - (b) ~~[measures]~~ except for the 2012-13 school year, a measure indicating college and career readiness.

Section 4. Section 53A-1-1106 is amended to read:

53A-1-1106. Calculation of points earned for students' proficiency in language arts, mathematics, and science, ~~and writing~~.

(1) A school shall receive points for the proficiency of a school's students in language arts, mathematics, and science; ~~and writing~~ as follows:

(a) A school shall receive one point for each percent of the school's students who take a statewide assessment of language arts achievement and score at or above the proficient level.

(b) A school shall receive one point for each percent of the school's students who take a statewide assessment of mathematics achievement and score at or above the proficient level.

(c) A school shall receive one point for each percent of the school's students who take a statewide assessment of science achievement and score at or above the proficient level.

~~[(d) A school shall receive 0.5 points for each percent of the school's students who take a statewide assessment of writing achievement and score at or above the proficient level.]~~

(2) ~~[(a)]~~ A school may earn a maximum of 100 points for each of the criteria listed in Subsections (1)(a), (b), and (c).

~~[(b) A school may earn a maximum of 50 points for the criteria listed in Subsection (1)(d).]~~

Section ~~{4}~~5. Section 53A-1-1107 is repealed and reenacted to read:

53A-1-1107. Calculation of points earned for students demonstrating sufficient growth in language arts, mathematics, and science.

(1) A school shall receive points for a school's students demonstrating sufficient growth in language arts, mathematics, science, and writing as follows:

SB0271S03 compared with SB0271

(a) A school shall receive 0.5 points for each percentage of the school's students who take a statewide assessment of language arts achievement and make sufficient growth.

(b) A school shall receive 0.5 points for each percentage of the school's students who take a statewide assessment of mathematics achievement and make sufficient growth.

(c) A school shall receive 0.5 points for each percentage of the school's students who take a statewide assessment of science achievement and make sufficient growth.

(2) A school shall receive points for a school's students ~~in~~ who scored below the ~~lowest quartile~~ proficient level on statewide achievement tests in the prior year and who demonstrate sufficient growth in language arts, mathematics, and science as follows:

(a) A school shall receive 0.5 points for each percentage of the school's nonproficient students ~~in the lowest quartile~~, as determined by prior year language arts test scores, who take a statewide assessment of language arts achievement and make sufficient growth.

(b) A school shall receive 0.5 points for each percentage of the school's nonproficient students ~~in the lowest quartile~~, as determined by prior year mathematics test scores, who take a statewide assessment of mathematics achievement and make sufficient growth.

(c) A school shall receive 0.5 points for each percentage of the school's nonproficient students ~~in the lowest quartile~~, as determined by prior year science test scores, who take a statewide assessment of science achievement and make sufficient growth.

(3) A school may earn a maximum of 50 points for each of the criteria listed in Subsections (1)(a), (b), and (c), and (2)(a), (b), and (c).

(4) The State Board of Education shall:

(a) model the school grading system based on awarding points as described in Subsection (2) for students in the lowest quartile, as determined by prior year test scores, who make sufficient growth; and

(b) submit a report on the model results to the Education Interim Committee no later than the committee's November 2013 meeting.

Section ~~5~~6. Section 53A-1-1108 is amended to read:

53A-1-1108. Calculation of additional points earned for high school graduation and college and career readiness.

(1) In addition to the points described in Sections 53A-1-1106 and 53A-1-1107 and subject to Subsection (2), a high school shall receive points, as determined by the State Board

SB0271S03 compared with SB0271

of Education, for:

- (a) the [percent] percentage of students who graduate from high school; and
- (b) except for the 2012-13 school year, indicators of college and career readiness.

(2) In calculating the [percent] percentage of students who graduate, the State Board of Education shall use the same graduation rate for a high school that is used [~~to determine whether the high school makes Adequate Yearly Progress~~] under the federal No Child Left Behind accountability system.

(3) (a) [~~A~~] Except as provided in Subsection (3)(b), a school may earn a maximum of [200] ~~350~~ 300 points for the criteria described in Subsection (1) with [two-thirds] one-half of the maximum number of points allotted to high school graduation and [one-third] one-half allotted to indicators of college and career readiness.

(b) For the 2012-13 school year, a school may earn a maximum of ~~233~~ 150 points for the percentage of students who graduate from high school.

Section ~~6~~ 7. Section 53A-1-1110 is amended to read:

53A-1-1110. Letter grade based on percentage of maximum points earned.

(1) Except as provided in [~~Subsection~~] Subsections (2) and (3), a school shall receive a letter grade based on the [percent] percentage of the maximum number of points the school may earn as calculated under Section 53A-1-1109 as follows:

- (a) A, 100% - [~~90%~~] 80%;
- (b) B, [~~89% - 80%~~] 79% - 70%;
- (c) C, [~~79% - 70%~~] 69% - 60%;
- (d) D, [~~69% - 50%~~] 59% - 50%; and
- (e) F, 49% or less.

~~[(2) {}] If student participation in a statewide assessment is fewer than 95%, the [A]~~
school shall receive an F ~~{ if~~

~~}]~~

(2) When 85% of schools receive an A or B, the State Board of Education shall increase the endpoints of the ranges listed in Subsections (1)(a) through (1)(e) by five percentage points, except the lower endpoint of the A range may not be greater than 90%.

(3) A school shall receive an F if:

- (a) student participation in a statewide assessment is fewer than 95%; or

SB0271S03 compared with SB0271

(b) the participation of ~~nonproficient~~ students ~~in the lowest quartile~~ as determined by prior year test scores is fewer than 95%.

Section ~~(7)~~8. Section 53A-1-1112 is amended to read:

53A-1-1112. Reporting.

(1) For the 2012-13 school year and thereafter, the State Board of Education, in collaboration with school districts and charter schools, shall annually develop a school report card and a personal student achievement report for each public school student to be delivered to parents of students in public schools.

(2) The school report card shall include:

- (a) the school's grade;
- (b) the percentage of the maximum number of points that may be earned; and
- (c) information indicating the school's performance on the various criteria upon which the grade is based.

(3) The personal student achievement report shall include:

(a) information on a student's level of proficiency as measured by a statewide assessment; and

(b) a comparison of a student's expected learning growth and actual learning growth in a subject as measured by a statewide assessment.

(4) A school report card and personal student achievement report shall be delivered to the parent or guardian of each student either electronically or by mail.

~~[(3)]~~ (5) On or before ~~[August 15]~~ September 1, the State Board of Education shall annually publish, on the State Board of Education's website, a report card for each school with the information required in Subsection (2).

~~[(4)]~~ (6) On or before ~~[August 15]~~ September 1, a school district shall annually publish on the school district's website, and a school's website, a school report card with the grade for the prior school year, together with the current school improvement plan established in accordance with Section 53A-1a-108.5.

~~[(5)]~~ (7) On or before ~~[August 15]~~ September 1, a charter school shall annually publish on the charter school's website a school report card with the grade for the prior school year.

Section ~~(8)~~9. **Coordinating S.B. 271 with S.B. 175 -- Substantive and technical amendments.**

SB0271S03 compared with SB0271

If this S.B. 271 and S.B. 175, Assessment of College Readiness, both pass and become law, the Legislature intends that the Office of Legislative Research and General Counsel, in preparing the Utah Code database for publication, make the following changes:

(1) modify Subsection 53A-1-1103(1)(a) to read:

"(1) (a) The State Board of Education shall establish a school grading system in accordance with this part in which a school annually is designated a grade of A, B, C, D, or F based on the performance of the school's students on statewide assessments, and for a high school, the graduation rate and [~~measures that indicate college and career readiness~~], except for the 2012-13 school year, student performance on a college admissions test administered pursuant to Section 53A-1-611.";

(2) modify Subsection 53A-1-1105(3)(b) to read:

"(b) [~~measures indicating college and career readiness~~] except for the 2012-13 school year, student performance on a college admissions test administered pursuant to Section 53A-1-611.";

(3) modify Subsection 53A-1-1108(1)(b) to read:

"(b) [~~indicators of college and career readiness~~] except for the 2012-13 school year, the percentage of students who are considered college ready as measured by a college admissions test administered pursuant to Section 53A-1-611."; and

(4) modify Subsection 53A-1-1108(3)(a) to read:

"(3) (a) [~~A~~] Except as provided in Subsection (3)(b), a school may earn a maximum of [200] ~~350~~ 300 points for the criteria described in Subsection (1) with [~~two-thirds~~] one-half of the maximum number of points allotted to high school graduation and [~~one-third~~] two-thirds one-half allotted to [~~indicators of college and career readiness~~] the percentage of students who are considered college ready as measured by a college admissions test administered pursuant to Section 53A-1-611."

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Legislative Review Note

as of 3-1-13 11:26 AM

SB0271S03 compared with SB0271

~~Office of Legislative Research and General Counsel~~