

Representative Kraig Powell proposes the following substitute bill:

SCHOOL GRADING AMENDMENTS

2013 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: J. Stuart Adams

House Sponsor: Gregory H. Hughes

LONG TITLE

General Description:

This bill modifies the School Grading Act.

Highlighted Provisions:

This bill:

- ▶ defines terms;
- ▶ modifies the calculation of points earned for the proficiency of a school's students in language arts, mathematics, science, and writing;
- ▶ modifies the method of measuring student learning gains in language arts, mathematics, and science;
- ▶ modifies the calculation of points earned for high school graduation and college and career readiness; and
- ▶ provides that a school shall receive a letter grade based on a grading scale as determined by rules of the State Board of Education.

Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:



26 AMENDS:

27 53A-1-1102, as enacted by Laws of Utah 2011, Chapter 417

28 53A-1-1106, as enacted by Laws of Utah 2011, Chapter 417

29 53A-1-1107, as enacted by Laws of Utah 2011, Chapter 417

30 53A-1-1108, as enacted by Laws of Utah 2011, Chapter 417

31 53A-1-1110, as enacted by Laws of Utah 2011, Chapter 417

32 53A-1-1112, as last amended by Laws of Utah 2012, Chapter 100

33 REPEALS:

34 53A-1-1109, as enacted by Laws of Utah 2011, Chapter 417



36 *Be it enacted by the Legislature of the state of Utah:*

37 Section 1. Section 53A-1-1102 is amended to read:

38 **53A-1-1102. Definitions.**

39 As used in this part:

40 (1) "High school" means a school that includes grade 12.

41 (2) "Statewide assessment" means any of the following assessments that are

42 administered statewide under Part 6, Achievement Tests:

43 (a) a criterion-referenced test of student achievement in language arts, mathematics, or
44 science, including a test administered in a computer adaptive format; or

45 (b) an online writing assessment.

46 (3) "Student growth percentile" means the result of a statistical model that calculates
47 each student's change in achievement between two or more points in time on a statewide
48 assessment and compares each student's performance to that of similarly achieving students.

49 Section 2. Section 53A-1-1106 is amended to read:

50 **53A-1-1106. Calculation of points earned for students' proficiency in language**
51 **arts, mathematics, science, and writing.**

52 (1) [~~A school shall receive points~~] The maximum number of points a school may earn
53 for the proficiency of a school's students in language arts, mathematics, science, and writing [as
54 follows] is:

55 [~~(a) A school shall receive one point for each percent of the school's students who take~~
56 ~~a statewide assessment of language arts achievement and score at or above the proficient level.]~~

57 ~~[(b) A school shall receive one point for each percent of the school's students who take~~
58 ~~a statewide assessment of mathematics achievement and score at or above the proficient level.]~~

59 ~~[(c) A school shall receive one point for each percent of the school's students who take~~
60 ~~a statewide assessment of science achievement and score at or above the proficient level.]~~

61 ~~[(d) A school shall receive 0.5 points for each percent of the school's students who take~~
62 ~~a statewide assessment of writing achievement and score at or above the proficient level.]~~

63 ~~[(2) (a) A school may earn a maximum of 100 points for each of the criteria listed in~~
64 ~~Subsections (1)(a), (b), and (c).]~~

65 ~~[(b) A school may earn a maximum of 50 points for the criteria listed in Subsection~~
66 ~~(1)(d).]~~

67 (a) 300 points for an elementary or middle school; or

68 (b) 150 points for a high school.

69 (2) (a) Except as provided in Subsection (2)(b), a school shall receive points based on
70 the percentage of the school's students who score at or above proficient on a statewide
71 assessment of language arts, mathematics, or science with one-third of the maximum number
72 of points allotted to each subject area.

73 (b) If a school has students who take the direct writing assessment, the number of
74 points allotted to each subject area shall be weighted with the direct writing assessment
75 weighted at half the value of the other subject areas.

76 Section 3. Section **53A-1-1107** is amended to read:

77 **53A-1-1107. Calculation of points earned for students' learning gains in language**
78 **arts, mathematics, and science.**

79 (1) Subject to Subsection (2), a school ~~[shall receive]~~ may earn a maximum of 300
80 points, as determined by the State Board of Education, for students who take a statewide
81 assessment of language arts, mathematics, or science achievement in two successive years
82 [and:]

83 ~~[(a) maintain a proficient level or higher from one school year to the next; or]~~

84 ~~[(b) improve their achievement level from one school year to the next.]~~

85 ~~[(2) Points assigned for students who score below the proficient level in the prior~~
86 ~~school year and improve their achievement level or score at the proficient level or higher in the~~
87 ~~current year shall be double the number of points assigned for students who maintain a~~

88 proficient level from one school year to the next.]

89 [~~(3) A school may earn a maximum of 350 points for the criteria described in~~

90 Subsection (1).]

91 (2) A school may earn a maximum of:

92 (a) 200 points based on the school's median student growth percentile for all students;

93 and

94 (b) 100 points based on the school's median student growth percentile for the students

95 who scored below the proficient level in the prior school year.

96 Section 4. Section **53A-1-1108** is amended to read:

97 **53A-1-1108. Calculation of additional points earned for high school graduation**

98 **and college and career readiness.**

99 (1) In addition to the points described in Sections 53A-1-1106 and 53A-1-1107 and
100 subject to Subsection (2), a high school shall receive points, as determined by the State Board
101 of Education, for:

102 (a) the [~~percent~~] percentage of students who graduate from high school; and

103 (b) indicators of college and career readiness.

104 (2) In calculating the [~~percent~~] percentage of students who graduate, the State Board of
105 Education shall use the same graduation rate for a high school that is used [~~to determine~~
106 ~~whether the high school makes Adequate Yearly Progress~~] under the federal No Child Left
107 Behind accountability system.

108 (3) A school may earn a maximum of [~~200~~] 150 points for the criteria described in
109 Subsection (1) [~~with two-thirds of the maximum number of points allotted to high school~~
110 ~~graduation and one-third allotted to indicators of college and career readiness~~].

111 Section 5. Section **53A-1-1110** is amended to read:

112 **53A-1-1110. Letter grade based on percent of maximum points earned.**

113 (1) Except as provided in Subsection (2), a school shall receive a letter grade of A, B,
114 C, D, or F based on [~~the percent of the maximum number of points the school may earn as~~
115 ~~calculated under Section 53A-1-1109 as follows:~~] a grading scale as determined by State Board
116 of Education rules adopted in accordance with Title 63g, Chapter 3, Utah Administrative
117 Rulemaking Act.

118 [~~(a) A, 100% - 90%;~~]

119 ~~[(b) B, 89% - 80%;~~

120 ~~[(c) C, 79% - 70%;~~

121 ~~[(d) D, 69% - 50%; and]~~

122 ~~[(e) F, 49% or less.]~~

123 (2) If student participation in a statewide assessment is fewer than 95%, the school
124 shall receive an F.

125 Section 6. Section **53A-1-1112** is amended to read:

126 **53A-1-1112. Reporting.**

127 (1) For the ~~[2012-13]~~ 2011-12 school year and thereafter, the State Board of Education,
128 in collaboration with school districts and charter schools, shall annually develop a school report
129 card to be delivered to parents of students in public schools.

130 (2) The report card shall include:

131 (a) the school's grade, beginning with the 2012-13 school year;

132 (b) the percentage of the maximum number of points that may be earned; and

133 (c) information indicating the school's performance on the various criteria upon which
134 the grade is based.

135 (3) On or before ~~[August 15]~~ September 1, the State Board of Education shall annually
136 publish, on the State Board of Education's website, a report card for each school with the
137 information required in Subsection (2).

138 (4) On or before ~~[August 15]~~ September 1, a school district shall annually publish on
139 the school district's website, and a school's website, a school report card with the grade for the
140 prior school year, together with the current school improvement plan established in accordance
141 with Section 53A-1a-108.5.

142 (5) On or before ~~[August 15]~~ September 1, a charter school shall annually publish on
143 the charter school's website a school report card with the grade for the prior school year.

144 Section 7. **Repealer.**

145 This bill repeals:

146 Section **53A-1-1109, Calculation of percent of maximum points earned.**