## H.B. 139 SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS ACTION CENTER

HOUSE COMMITTEE AMENDMENTS

AMENDMENT 1

FEBRUARY 20, 2013 12:21 PM

Representative Val L. Peterson proposes the following amendments:

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1. Page 2, Lines 36 through 39:
    36
          Money Appropriated in this Bill:
    37
                This bill appropriates in fiscal year 2014:
    38
                      to { the General Fund Restricted - } Governor's Office of Economic Development -
                      Administration , as
    39
          an ongoing appropriation:
    Page 2, Lines 40 through 43:
    40
                            from the General Fund, \{\$14,000,000; \text{ and }\}
    41
                  {→ to State Board of Education - State Office of Education, as an ongoing
          appropriation:
    42
    43
                            from the General Fund, $1,000,000.
3. Page 4, Lines 116 through 118:
                (c) strategically engage industry and business entities to cooperate with the board:
   116
                                      support professional development and provide other assistance
   117
                (i) to {-provide-}
                     for educators and students;
            {-to-}
   118
          and
   Page 5, Lines 147 through 151:
   147
                (2) The executive director of the STEM Action Center shall:
   148
                                    support professional development {-to-}
                                                                                  for educators regarding {
                (a) {<del>provide</del>}
   149
                (i) blended learning models; and
                (ii) | education related instructional technology that supports STEM education;
   150
   151
                (b) ensure that the STEM Action Center acts as a research and development center for
5. Page 6, Line 157:
                                         , host , and facilitate participation in interscholastic STEM related
   157
                (d) organize {-and-}
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competitions, fairs, and camps;

Page 6, Line 182 through Page 7, Line 184: 182 (o) {<del>implement</del>} **support** best methods of professional development, including methods of 183 professional development that reduce cost and increase effectiveness, to help educators learn 184 how to most effectively implement best practice learning tools in classrooms; Page 7, Lines 193 through 201: 193 (t) { track the performance of educators who receive } support STEM professionals working to obtain a competency-based license in accordance with Section 53A-6-104.5; 194 195 support targeted professional development for improved instruction in STEM in  $\{u\}$ grades 6, 7, 196 and 8, including: (i) improved instructional materials that are more dynamic and stimulating for 197 198 students; (ii) targeted instruction for students who traditionally avoid enrolling in STEM 199 courses; {-and-} 200 201 (iii) introduction of stimulating engineering courses; and (iv) introduction of other research based methods that support student achievement in STEM areas; Page 7, Lines 206 through 208: 206 (w) develop and produce a low cost, highly-interactive, print and online mathematics 207 instructional support materials , for students in grades 7 and 8, that will meet the State { textbook } Board of Education's core 208 curriculum standards for mathematics. Page 8, Lines 233 through 236: 233 (1) Subject to legislative appropriations, the { State Board of Education } **board** shall award a 234 grant to a school district or charter school to fund STEM career and technical education courses 235 if the school district or charter school provides matching funds for at least 100% of the grant 236 amount. 10. Page 9, Line 262 through Page 10, Line 281: 262 addition to any amounts previously appropriated for fiscal year 2014. 263 To {General Fund Restricted - } Governor's Office of Economic Development \_-**Administration** 264 From General Fund {<del>\$14,000,000</del>} \$15,000,000

265	Schedule of Programs:
266	<u>Administration</u> $\{\frac{\$14,000,000}{\$15,000,000}\}$
267	To State Board of Education - State Office of Education
268	From General Fund \$1,000,000
269	Schedule of Programs:
<b>270</b>	Career and Technical Education \$1,000,000
271	The Legislature intends that:
272	(1) the appropriation for Administration be used:
273	(a) to establish a STEM Action Center as described in Section 63M-1-3204;
274	(b) to provide or establish a physical location for the STEM Action Center; {-and-}
275	(c) for education related instructional technology as described in Section 63M-1-3205; and
276	{ (2) the appropriation for Career and Technical Education be used by the State Board of
277	Education to award grants to school districts and charter schools for STEM related career and
278	technical education courses as described in Section 63M-1-3206; and
279	$\{ \frac{(3)}{(2)} \}$ the $\{ \frac{\text{appropriations}}{\text{appropriation}} \}$ appropriation described in
	$\{ \underline{\text{Subsections}} \}$ $\underline{\text{Subsection}}$ $\underline{(1)}$ $\{ \underline{\text{and } (2)} \}$ $\underline{:}$
280	(a) be ongoing; and
281	(b) not lapse at the close of fiscal year 2014.