

1st Sub. S.B. 260
READING ASSESSMENT AMENDMENTS

Senator **Stephen H. Urquhart** proposes the following amendments:

1. *Page 1, Line 21 through Page 2, Line 27:*

21 interactive software program shall include instruction for grades 2 and 3; and
22 ▶ provides that a school district or charter school that received a license during the
23 prior year for the early intervention interactive computer software program shall be
24 given first priority to receive a license during the current year {~~and~~} and
25 {~~requires the Education Interim Committee to study the reading performance of~~
26 ~~students enrolled in a half-day kindergarten program as compared to the reading performance~~
27 ~~of students enrolled in an all-day kindergarten program.~~}

2. *Page 2, Lines 28 through 38:*

28 Money Appropriated in this Bill:
29 This bill appropriates in fiscal year 2014:
30 ▶ to the State Board of Education - State Office of Education - Contracts and Grants -
31 K-3 Reading Diagnostic Assessment System, as an ongoing appropriation:
32 • from the Education Fund, (\$2,200,000); and
33 ▶ to the State Board of Education - State Office of Education - Contracts and Grants -
34 Early Intervention, as an ongoing appropriation:
35 • from the Education Fund, {~~\$2,500,000; and~~} \$4,700,000.
36 {~~to the State Board of Education - State Office of Education - Contracts and Grants -~~
37 ~~Early Intervention, as a one-time appropriation:~~
38 ~~—————•———— from the Education Fund, \$5,000,000.—}~~}

3. *Page 2, Lines 47 through 49:*

47 53A-17a-167, as enacted by Laws of Utah 2012, Chapter 420
48 {~~Uncodified Material Affected:~~
49 ~~ENACTS UNCODIFIED MATERIAL~~}

4. *Page 11, Lines 329 through 333:*

329 (6) [~~The~~] (a) Subject to legislative appropriations, by June 30 of each year, the State

330 Board of Education shall select one or more technology providers, through a request for
 331 proposals process, to provide an interactive computer software program for literacy {~~-or~~
 332 **numeracy**} instruction {~~, or both,~~} and assessments for students in kindergarten [~~and~~] through
 333 grade [~~+~~] 3.

5. Page 12, Lines 346 through 351:

346 {~~Section 5. Interim study of kindergarten programs:~~
 347 ~~— The Education Interim Committee shall study a comparison of the student reading~~
 348 ~~performance of students enrolled in a half-day kindergarten program to the student reading~~
 349 ~~performance of students enrolled in an all-day kindergarten program, as measured by the~~
 350 ~~benchmark assessments of kindergarten students reading at grade level required in Section~~
 351 ~~53A-17a-150.~~}

6. Page 12, Line 358 through Page 13, Line 367:

358	<u>To State Board of Education - State Office of Education</u>		
359	<u>From Education Fund</u>		<u>(\$2,200,000)</u>
360	<u>Schedule of Programs:</u>		
361	<u>Contracts and Grants - K-3 Reading Program -</u>		
362	<u>Diagnostic Assessment System</u>	<u>(\$2,200,000)</u>	
363	<u>To State Board of Education - State Office of Education</u>		
364	<u>From Education Fund</u>	{ \$2,500,000 }	<u>\$4,700,000</u>
365	<u>{ From Education Fund, one-time</u>		<u>\$5,000,000 }</u>
366	<u>Schedule of Programs:</u>		
367	<u>Contracts and Grants - Early Intervention</u>	{ \$7,500,000 }	<u>\$4,700,000</u>

7. Page 13, Lines 368 through 372:

368 The Legislature intends that:
 369 (1) the appropriation for Contracts and Grants - Early Intervention be used by the State
 370 Board of Education to select one or more technology providers to provide an interactive
 371 computer software program for literacy {~~-or numeracy~~} instruction {~~, or both,~~} and assessments for
 372 students {~~in kindergarten and grade 1~~} as described in Subsection 53A-17a-167(6);

Re-number remaining sections accordingly.