

S.B. 271

SCHOOL GRADING AMENDMENTS

SENATE FLOOR AMENDMENTS

AMENDMENT 2

MARCH 11, 2013 3:25 PM

Senator **J. Stuart Adams** proposes the following amendments:

1. *Page 1, Lines 15 through 17:*

- 15 ▶ modifies the criteria and procedures for determining school grades, including:
- 16 • the calculation of learning growth; and
- 17 {~~the calculation of a high school's graduation rate; and~~}

2. *Page 2, Line 31*

Senate Committee Amendments

3-6-2013:

- 31 53A-1-1105, as enacted by Laws of Utah 2011, Chapter 417
- = 53A-1-1106, as enacted by Laws of Utah 2011, Chapter 417

3. *Page 2, Lines 47 through 51*

Senate Committee Amendments

3-6-2013:

- 47 (2) "Statewide assessment" means {~~any of the following assessments that are~~
- 48 administered statewide under Part 6, Achievement Tests} :
- 49 (a) a criterion-referenced test of student achievement in language arts, mathematics, or
- 50 science, including a test administered in a computer adaptive format; {~~or~~} and
- 51 (b) {~~an online writing assessment~~} which is administered statewide under Part 6,
- Achievement Tests .

4. *Page 2, Lines 55 through 56*

Senate Committee Amendments

3-6-2013:

- 55 (4) "Sufficient growth" means a measurement of growth greater than or equal to growth at {~~the~~
- 60th} a specific
- 56 percentile in the ~~the~~ $\hat{S} \rightarrow$ [prior year] 2011-12 school year $\leftarrow \hat{S}$ adopted by the State Board of Education in
- rule .

5. *Page 3, Lines 79 through 81:*

- 79 A school's grade shall be based on:

80 (1) the proficiency of a school's students in language arts, mathematics, and science {~~,and~~
81 ~~writing~~} as measured by statewide assessments;

6. Page 3, Line 87:

87 career readiness.

Section 4. Section 53A-1-1106 is amended to read:

53A-1-1106. Calculation of points earned for students' proficiency in language arts, mathematics, and science {~~,and-writing~~} .

(1) A school shall receive points for the proficiency of a school's students in language arts, mathematics, and science {~~,and-writing~~} as follows:

(a) A school shall receive one point for each percent of the school's students who take a statewide assessment of language arts achievement and score at or above the proficient level.

(b) A school shall receive one point for each percent of the school's students who take a statewide assessment of mathematics achievement and score at or above the proficient level.

(c) A school shall receive one point for each percent of the school's students who take a statewide assessment of science achievement and score at or above the proficient level.

~~{(d) A school shall receive 0.5 points for each percent of the school's students who take a statewide assessment of writing achievement and score at or above the proficient level.}~~

(2) ~~{(a)}~~ A school may earn a maximum of 100 points for each of the criteria listed in Subsections (1)(a), (b), and (c).

~~{(b) A school may earn a maximum of 50 points for the criteria listed in Subsection (1)(d).}~~

7. Page 5, Lines 125 through 130:

125 (3) (a) [A] Except as provided in Subsection (3)(b), a school may earn a maximum of
126 [200] ~~{350}~~ 300 points for the criteria described in Subsection (1) with
~~{two-thirds}~~ one-half of the maximum
127 number of points allotted to high school graduation and ~~{one-third}~~ one-half allotted to indicators of
128 college and career readiness.

129 (b) For the 2012-13 school year, a school may earn a maximum of ~~{233}~~ 150 points for the
130 percentage of students who graduate from high school.

8. Page 5, Lines 133 through 142:

133 (1) Except as provided in ~~{Subsection}~~ Subsections (2) and (3) , a school shall receive a
letter grade based on

134 the [percent] percentage of the maximum number of points the school may earn as calculated
135 under Section 53A-1-1109 as follows:

136 (a) A, 100% - ~~{90%}~~ 80% ;

137 (b) B, ~~{89%-80%}~~ 79% - 70% ;

- 138 (c) C, {~~79% - 70%~~} 69% - 60% ;
139 (d) D, {~~69% - 50%~~} 59% - 50% ; and
140 (e) F, 49% or less. =

(2) When 85% of schools receive an A or B, the State Board of Education shall increase the endpoints of the ranges listed in Subsections (1)(a) through (1)(e) by five percentage points, except the lower endpoint of the A range may not be greater than 90%.

- 141 ~~(2)~~ (3) [If student participation in a statewide assessment is fewer than 95%, the] A school
142 shall receive an F if:

9. Page 6, Line 164:

- 164 ~~(3)~~ (5) On or before {~~August 15~~} September 1 , the State Board of Education shall annually publish,

10. Page 6, Line 167:

- 167 ~~(4)~~ (6) On or before {~~August 15~~} September 1 , a school district shall annually publish on the school

11. Page 6, Line 171:

- 171 ~~(5)~~ (7) On or before {~~August 15~~} September 1 , a charter school shall annually publish on the charter

12. Page 7, Lines 194 through 198:

- 194 "(3) (a) [~~A~~] Except as provided in Subsection (3)(b), a school may earn a maximum of
195 ~~[200]~~ {~~350~~} 300 points for the criteria described in Subsection (1) with
196 {~~two-thirds~~} one-half of the maximum
197 number of points allotted to high school graduation and {~~one-third~~} one-half allotted to ~~[indicators of~~
197 ~~college and career readiness]~~ the percentage of students who are considered college ready as
198 measured by a college admissions test administered pursuant to Section 53A-1-611."

Renumber remaining sections accordingly.