



UTAH STATE SENATE

UTAH STATE CAPITOL • COMPLEX 320 STATE CAPITOL
P.O. BOX 145115 • SALT LAKE CITY, UTAH 84114-5515 • (801) 538-1035

REVISED AGENDA

TO: Members of the Senate Education Standing Committee
FROM: Sen. Stuart C. Reid, Chair
RE: Committee Meeting

DATE: Monday, February 10, 2014
TIME: 2:00 PM
PLACE: 210 Senate Building

- Call to order and approval of minutes

- The following bills are scheduled for consideration:

1. [SB0043](#) Intergenerational Poverty Interventions in Public Schools (*S. Reid*)
(aos/ccs)
2. [SB0150](#) Education Task Force Reauthorization (*S. Reid*)
(aos/ccs)
3. [SB0118](#) School Funding Through Income Tax Revisions (*P. Jones*)
(aos/ccs)
4. [SB0111](#) Education Funding Equalization (*A. Osmond*)
(rlr/lge)

COMMITTEE MEMBERS

Sen. Stuart C. Reid, Chair

Sen. Patricia W. Jones Sen. Mark B. Madsen Sen. Wayne L. Niederhauser
Sen. Aaron Osmond Sen. Howard A. Stephenson Sen. Jerry W. Stevenson
Sen. Stephen H. Urquhart

Committee Analyst: Tiffany A. Stanley, Office of Legislative Research and General Counsel
Committee Secretary: Lorna Wells

In compliance with the Americans with Disabilities Act, persons needing auxiliary communicative aids and services for this meeting should call the Office of Legislative Research and General Counsel at 801-538-1032 or use Relay Utah (toll-free in-state 7-1-1 or Spanish language 888-346-3162), giving at least 48 hours notice or the best notice practicable. Every effort will be made to accommodate requests for aids and services for effective communication during the annual General Session. However, given the unpredictable and fast-paced nature of the legislative process, it is essential that you notify us as soon as possible. Failure to do so may, in some circumstances, result in our inability to accommodate your request.

Please be aware that the public portions of this meeting will be broadcast on the Internet and that an audio recording of the public meeting, along with any materials presented or distributed to the committee, will be posted on the Legislature's website.