

**SCHOOL GRADING - CALCULATION OF HIGH SCHOOL  
GRADUATION RATE**  
2014 GENERAL SESSION  
STATE OF UTAH

**Chief Sponsor: Ronda Rudd Menlove**

Senate Sponsor: J. Stuart Adams

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**LONG TITLE**

**General Description:**

This bill modifies the calculation of a high school graduation rate for the purpose of school grading.

**Highlighted Provisions:**

This bill:

- modifies the calculation of a high school graduation rate for the purpose of school grading by excluding from the four-year adjusted cohort for the graduating class a student with a disability who has an IEP that includes a plan to complete high school graduation requirements in more than four years.

**Money Appropriated in this Bill:**

None

**Other Special Clauses:**

None

**Utah Code Sections Affected:**

AMENDS:

**53A-1-1102**, as last amended by Laws of Utah 2013, Chapter 478

**53A-1-1108**, as last amended by Laws of Utah 2013, Chapter 478 and last amended by Coordination Clause, Laws of Utah 2013, Chapter 478



28 *Be it enacted by the Legislature of the state of Utah:*

29 Section 1. Section **53A-1-1102** is amended to read:

30 **53A-1-1102. Definitions.**

31 As used in this part:

32 (1) "High school" means a school that includes grade 12.

33 (2) "Individualized education program" or "IEP" means a written statement for a  
34 student with a disability that is developed, reviewed, and revised in accordance with the  
35 Individuals with Disabilities Education Act, 20 U.S.C. Sec. 1400 et seq.

36 [~~2~~] (3) "Statewide assessment" means:

37 (a) a criterion-referenced test of student achievement in language arts, mathematics, or  
38 science, including a test administered in a computer adaptive format; and

39 (b) which is administered statewide under Part 6, Achievement Tests.

40 [~~3~~] (4) "Student growth percentile" means the result of a statistical model that  
41 calculates each student's change in achievement between two or more points in time on a  
42 statewide assessment and compares each student's performance to that of similarly achieving  
43 students.

44 [~~4~~] (5) "Sufficient growth" means a measurement of growth greater than or equal to  
45 growth at a specific percentile in the 2011-12 year adopted by the State Board of Education in  
46 rule.

47 Section 2. Section **53A-1-1108** is amended to read:

48 **53A-1-1108. Calculation of additional points earned for high school graduation**  
49 **and college and career readiness.**

50 (1) In addition to the points described in Sections **53A-1-1106** and **53A-1-1107** and  
51 subject to Subsection (2), a high school shall receive points, as determined by the State Board  
52 of Education, for:

53 (a) the percentage of students who graduate from high school; and

54 (b) except for the 2012-13 school year, the percentage of students who are considered  
55 college ready as measured by a college admissions test administered pursuant to Section  
56 **53A-1-611.**

57 (2) [~~1~~] (a) Except as provided in Subsection (2)(b), in calculating the percentage of  
58 students who graduate, the State Board of Education shall use the same graduation rate for a

59 high school that is used under the federal No Child Left Behind accountability system.

60 (b) In calculating a high school graduation rate for the purpose of school grading, the

61 State Board of Education shall exclude from the four-year adjusted cohort for the graduating

62 class a student with a disability who has an individualized education program that includes a

63 plan to complete graduation requirements in more than four years. ~~H~~→ **The state board shall**

63a **report the number of students excluded from the four-year adjusted cohort for the graduating**

63b **class for each school.** ←~~H~~

64 (3) (a) Except as provided in Subsection (3)(b), a school may earn a maximum of 300

65 points for the criteria described in Subsection (1) with one-half of the maximum number of

66 points allotted to high school graduation and one-half allotted to the percentage of students

67 who are considered college ready as measured by a college admissions test administered

68 pursuant to Section [53A-1-611](#).

69 (b) For the 2012-13 school year, a school may earn a maximum of 150 points for the

70 percentage of students who graduate from high school.

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**Legislative Review Note**

as of 1-22-14 11:03 AM

**Office of Legislative Research and General Counsel**