

183 **53A-3-701. Professional learning standards.**

184 (1) As used in this section, "professional learning" means a comprehensive, sustained,  
185 and intensive approach to improving teachers' and principals' effectiveness in raising student  
186 achievement.

187 (2) A school district or charter school shall implement high quality professional  
188 learning that meets the following standards:

189 (a) professional learning occurs within learning communities committed to continuous  
190 improvement, ~~H~~→ **individual and** ←~~H~~ collective responsibility, and goal alignment;

191 (b) professional learning requires skillful leaders who develop capacity, advocate, and  
192 create support systems, for professional learning;

193 (c) professional learning requires prioritizing, monitoring, and coordinating resources  
194 for educator learning;

195 (d) professional learning uses a variety of sources and types of student, educator, and  
196 system data to plan, assess, and evaluate professional learning;

197 (e) professional learning integrates theories, research, and models of human learning to  
198 achieve its intended outcomes;

199 (f) professional learning applies research on change and sustains support for  
200 implementation of professional learning for long-term change; and

201 (g) professional learning aligns its outcomes with:

202 (i) performance standards for teachers and school administrators as described in rules  
203 of the State Board of Education; and

204 (ii) performance standards for students as described in the core curriculum standards  
205 adopted by the State Board of Education pursuant to Section 53A-1-402.6.

206 (3) (a) In the fall of 2014, the State Board of Education, through the state  
207 superintendent of public instruction, shall conduct a survey of school districts and charter  
208 schools to:

209 (i) determine the effectiveness of current professional learning practices; and

210 (ii) identify resources to implement professional learning as described in Subsection

211 (2).

212 (b) (i) Annually in the fall, beginning in 2015 through 2020, the State Board of  
213 Education, through the state superintendent of public instruction, in conjunction with school