

HB0342S02 compared with HB0342S01

~~text~~ shows text that was in HB0342S01 but was deleted in HB0342S02.

text shows text that was not in HB0342S01 but was inserted into HB0342S02.

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Representative Dana L. Layton proposes the following substitute bill:

POWERS AND DUTIES OF THE STATE BOARD OF EDUCATION

2014 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Dana L. Layton

Senate Sponsor: _____

LONG TITLE

General Description:

This bill modifies the powers and duties of the State Board of Education related to the development and adoption of core curriculum standards.

Highlighted Provisions:

This bill:

- ▶ requires the State Board of Education to establish:
 - a time line for the review of core curriculum standards in certain curriculum areas by a standards review committee; and
 - a standards review committee to review, and recommend revisions to, core curriculum standards;~~text~~

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- ▶ specifies the membership of a standards review committee; and
- ▶ directs the State Board of Education to take into consideration the comments and recommendations of a standards review committee in ~~revising~~ adopting core curriculum standards.

Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:

53A-1-402.6, as last amended by Laws of Utah 2012, Chapter 106

ENACTS:

53A-1-402.8, Utah Code Annotated 1953

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53A-1-402.6** is amended to read:

53A-1-402.6. Core curriculum standards.

(1) In establishing minimum standards related to curriculum and instruction requirements under Section 53A-1-402, the State Board of Education shall, in consultation with local school boards, school superintendents, teachers, employers, and parents implement core curriculum standards which will enable students to, among other objectives:

- (a) communicate effectively, both verbally and through written communication;
- (b) apply mathematics; and
- (c) access, analyze, and apply information.

(2) The board shall:

- (a) identify the basic knowledge, skills, and competencies each student is expected to acquire or master as the student advances through the public education system; and
- (b) align the core curriculum standards and tests administered under the Utah Performance Assessment System for Students (U-PASS) with each other.

(3) The basic knowledge, skills, and competencies identified pursuant to Subsection (2)(a) shall increase in depth and complexity from year to year and focus on consistent and

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continual progress within and between grade levels and courses in the core academic areas of:

(a) English, including explicit phonics, spelling, grammar, reading, writing, vocabulary, speech, and listening; and

(b) mathematics, including basic computational skills.

(4) Before adopting core curriculum standards, the State Board of Education shall:

(a) publicize draft core curriculum standards on the State Board of Education's website and the Utah Public Notice website created under Section 63F-1-701;

(b) invite public comment on the draft core curriculum standards for a period of not less than 90 days; and

(c) conduct three public hearings that are held in different regions of the state on the draft core curriculum standards.

~~[(4)]~~ (5) Local school boards shall design their school programs, that are supported by generally accepted scientific standards of evidence, to focus on the core curriculum standards with the expectation that each program will enhance or help achieve mastery of the core curriculum standards.

~~[(5)]~~ (6) Except as provided in Section 53A-13-101, each school may select instructional materials and methods of teaching, that are supported by generally accepted scientific standards of evidence, that it considers most appropriate to meet core curriculum standards.

~~[(6)]~~ (7) The state may exit any agreement, contract, memorandum of understanding, or consortium that cedes control of Utah's core curriculum standards to any other entity, including a federal agency or consortium, for any reason, including:

(a) the cost of developing or implementing core curriculum standards;

(b) the proposed core curriculum standards are inconsistent with community values; or

(c) the agreement, contract, memorandum of understanding, or consortium:

(i) was entered into in violation of Part 9, Implementing Federal Programs Act, or Title 63J, Chapter 5, Federal Funds Procedures Act;

(ii) conflicts with Utah law;

(iii) requires Utah student data to be included in a national or multi-state database;

(iv) requires records of teacher performance to be included in a national or multi-state database; or

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(v) imposes curriculum, assessment, or data tracking requirements on home school or private school students.

~~(7)~~ (8) The State Board of Education shall annually report to the Education Interim Committee on the development and implementation of core curriculum standards, including the time line established for the review of core curriculum standards by a standards review committee and the recommendations of a standards review committee established under Section 53A-1-402.8.

Section 2. Section **53A-1-402.8** is enacted to read:

53A-1-402.8. Standards review committee.

(1) As used in this section, "board" means the State Board of Education.

(2) Subject to Subsection (3), the State Board of Education shall establish:

(a) a time line for the review by a standards review committee of core curriculum standards for:

(i) English language arts;

(ii) mathematics;

(iii) science;

(iv) social studies;

(v) fine arts;

(vi) physical education and health; and

(vii) early childhood education; and

(b) a ~~separate~~ standards review committee for each ~~curriculum~~ subject area specified in Subsection (2)(a) to review, and recommend to the board revisions to, core curriculum standards.

~~(3) On or before July 1, 2014;~~ (c) At least one year before the board takes formal action to adopt new core curriculum standards, the board shall establish a standards review committee as required by Subsection (1)(b).

(d) A standards review committee shall meet at least twice during the time period described in Subsection (2)(c).

(3) In establishing a time line for the review of core curriculum standards by a standards review committee, the board shall give priority to establishing a standards review committee to review, and recommend revisions to, the core curriculum standards for

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mathematics.

(4) The membership of a standards review committee consists of:

(a) ~~{10}~~seven individuals, with expertise in the subject being reviewed, appointed by the board chair, including teachers, business representatives, faculty of higher education institutions in Utah, and others as determined by the board chair;

(b) ~~{7}~~five parents or guardians of public education students appointed by the speaker of the House of Representatives; and

(c) ~~{7}~~five parents or guardians of public education students appointed by the president of the Senate.

(5) The board shall provide staff support to the standards review committee.

(6) A member of the standards review committee may not receive compensation or benefits for the member's service on the committee.

(7) Among the criteria a standards review committee shall consider when reviewing core curriculum standards ~~are:~~

~~— (a) preparing a student for college level work without remediation; and~~

~~— (b) is giving students an adequate foundation to successfully pursue college, a career, or whatever a student plans to do after high school.~~

(8) A standards review committee shall submit, to the board, comments and recommendations for revision of core curriculum standards.

(9) The board shall take into consideration the comments and recommendations of a standards review committee in ~~{revising}~~adopting core curriculum standards.

(10) (a) Nothing in this section prohibits the board from amending or adding individual core curriculum standards as the need arises in the board's ongoing responsibilities.

(b) If the board makes changes as described in Subsection (10)(a), the board shall include the changes in the annual report the board submits to the Education Interim Committee under Section 53A-1-402.6.