

1 **PROFICIENCY LEVELS OF STATEWIDE ASSESSMENTS**

2 2014 GENERAL SESSION

3 STATE OF UTAH

4 **Chief Sponsor: Howard A. Stephenson**

5 House Sponsor: _____

7 **LONG TITLE**

8 **General Description:**

9 This bill imposes requirements regarding proficiency levels of statewide assessments.

10 **Highlighted Provisions:**

11 This bill:

12 ▶ requires the State Board of Education to:

- 13 • establish four proficiency levels for each statewide assessment;
- 14 • develop proficiency level descriptors for each proficiency level of each
- 15 statewide assessment;
- 16 • develop proficiency level descriptors for the top two proficiency levels that
- 17 describe the knowledge and skills a student should obtain to be on a trajectory
- 18 for postsecondary success;

19 • ~~§→ [—set cut scores for statewide assessments using the National Assessment of~~
20 ~~Educational Progress as a benchmark] consider NAEP scores, ACT scores, and previous~~
20a ~~statewide assessment scores in setting cut scores for statewide assessments ←§~~ ; and

- 21 • establish procedures for developing proficiency levels, proficiency level
- 22 descriptors, and cut scores that provide for the active participation of educators,
- 23 parents, higher education representatives, and employers.

24 **Money Appropriated in this Bill:**

25 None

26 **Other Special Clauses:**

27 None



59 (4) (a) The board shall set the cut scores for the top three proficiency levels for each
60 statewide assessment.

61 (b) In setting cut scores for statewide assessments of language arts or mathematics
62 achievement, the board shall ~~Š→ [use the NAEP as a benchmark so that the percentage of students~~
63 ~~who are proficient in language arts or mathematics as measured by a statewide assessment is~~
64 ~~approximately equal to the percentage of Utah students who are proficient in the same subject~~
65 ~~as measured by the NAEP] consider the most recent NAEP scores, the most recent ACT scores,~~
66a ~~and scores on previous statewide assessments ←Š~~ .

66 (5) The board shall establish procedures for developing proficiency levels, proficiency
67 level descriptors, and cut scores for statewide assessments that provide for the active
68 participation of educators, content area specialists, parents, higher education representatives,
69 and employers.

Legislative Review Note
as of 1-10-14 1:59 PM

Office of Legislative Research and General Counsel