

28 purpose of school grading;

29 ▶ requires the State Board of Education to lower a school grade by one letter grade if
30 student participation in testing is less than 95%; ~~and~~ **and**

30a ▶ **provides for exceptions to certain requirements for the purpose of determining**
30b **school grades for the 2013-14 school year; and** ~~and~~

31 ▶ makes technical amendments.

32 **Money Appropriated in this Bill:**

33 None

34 **Other Special Clauses:**

35 None

36 **Utah Code Sections Affected:**

37 AMENDS:

38 **53A-1-1102**, as last amended by Laws of Utah 2013, Chapter 478

39 **53A-1-1103**, as last amended by Laws of Utah 2013, Chapter 478 and last amended by
40 Coordination Clause, Laws of Utah 2013, Chapter 478

41 **53A-1-1104**, as enacted by Laws of Utah 2011, Chapter 417

42 **53A-1-1107**, as repealed and reenacted by Laws of Utah 2013, Chapter 478

43 **53A-1-1108**, as last amended by Laws of Utah 2013, Chapter 478 and last amended by
44 Coordination Clause, Laws of Utah 2013, Chapter 478

45 **53A-1-1110**, as last amended by Laws of Utah 2013, Chapter 478

46 ENACTS:

47 **53A-1-1104.5**, Utah Code Annotated 1953

48 **53A-1-1107.5**, Utah Code Annotated 1953

48a ~~and~~ **53A-1-1114, Utah Code Annotated 1953** ~~and~~

50 *Be it enacted by the Legislature of the state of Utah:*

51 Section 1. Section **53A-1-1102** is amended to read:

52 **53A-1-1102. Definitions.**

53 As used in this part:

54 (1) "Alternative school" means a school:

55 (a) established to serve youth who are not succeeding in a traditional school

56 environment; and

57 (b) designated as an alternative school by the State Board of Education.

58 (2) "Board" means the State Board of Education.

214 **53A-1-1108. Calculation of additional points earned for high school graduation**
 215 **and college and career readiness.**

216 (1) In addition to the points described in Sections 53A-1-1106 and 53A-1-1107 [~~and~~
 217 ~~subject to Subsection (2)~~], a high school shall receive points, as determined by the State Board
 218 of Education, for:

219 (a) the percentage of students who graduate from high school; and

220 (b) except for the 2012-13 school year, the percentage of students who are considered
 221 college ready as measured by a college admissions test administered pursuant to Section
 222 53A-1-611.

223 (2) [~~It~~] (a) Except as provided in Subsection (2)(b), in calculating the percentage of
 224 students who graduate, the State Board of Education shall use the same graduation rate for a
 225 high school that is used under the federal [No Child Left Behind accountability] four-year
 226 cohort system.

227 (b) In calculating a high school graduation rate for the purpose of school grading, the
 228 State Board of Education shall exclude from the four-year cohort for the graduating class a
 229 student with a disability who has an individualized education program that includes a plan to
 230 complete graduation requirements in more than four years.

231 (3) (a) Except as provided in Subsection (3)(b), for the purpose of school grading, a
 232 student is considered college ready if the student's ~~Score~~ ~~score~~ ~~in each subject~~
 232a area ~~score~~ on the ACT is at ~~least 18~~ or above the College Readiness Benchmark as defined
 232b by the ACT ~~score~~.

233 (b) The ~~State Board of Education~~ [~~the~~] ~~board~~ [~~it~~] in consultation with the ~~State Board of Regents~~
 233a1 may adopt by rule a higher
 233a ~~Score~~ ~~score~~ ~~threshold~~ ~~on the ACT~~ to be
 234 considered college ready for school grading purposes.

235 [~~It~~] (4) (a) Except as provided in Subsection [~~(3)~~] (4)(b), a school may earn a
 236 maximum of 300 points for the criteria described in Subsection (1) with one-half of the
 237 maximum number of points allotted to high school graduation and one-half allotted to the
 238 percentage of students who are considered college ready as measured by a college admissions
 239 test administered pursuant to Section 53A-1-611.

240 (b) For the 2012-13 school year, a school may earn a maximum of 150 points for the
 241 percentage of students who graduate from high school.

242 Section 8. Section **53A-1-1110** is amended to read:

243 **53A-1-1110. Letter grade based on percentage of maximum points earned.**

244 (1) Except as provided in Subsections (2) and (3), a school shall receive a letter grade

245 based on the percentage of the maximum number of points the school may earn as calculated
 246 under Section 53A-1-1109 as follows:

- 247 (a) A, 100% - 80%;
- 248 (b) B, 79% - 70%;
- 249 (c) C, 69% - 60%;
- 250 (d) D, 59% - 50%; and
- 251 (e) F, 49% or less.

252 (2) When 85% of schools receive an A or B, the State Board of Education shall
 253 increase the endpoints of the ranges listed in Subsections (1)(a) through (1)(e) by five
 254 percentage points, except the lower endpoint of the A range may not be greater than 90%.

255 (3) ~~[A school shall receive an F]~~ The board shall lower a school's grade by one letter
 256 grade if:

- 257 (a) student participation in a statewide assessment is fewer than 95%; or
- 258 (b) the participation of nonproficient students as determined by prior year test scores is
 259 fewer than 95%.

259a **H→ Section 9. Section 53A-1-1114 is enacted to read:**

259b **53A-1-1114. Exceptions applicable to determining school grades for the 2013-14**
 259c **school year.**

259d **(1) Notwithstanding the requirements of Subsection 53A-1-1102(7),**
 259e **Subsection 53A-1-1103(4), Section 53A-1-1107.5, Subsection 53A-1-1110(1), and**
 259f **Subsections 53A-1-1112(5) through (7), for the purposes of determining school grades for the**
 259g **2013-14 school year, when schools transition to a new assessment system:**

259h **(a) the State Board of Education is not required to create an alignment mapping of**
 259i **scale scores between assessments administered in the 2012-13 school year and those**
 259j **administered in the 2013-14 school year;**

259k **(b) the State Board of Education shall determine, by rule:**

259l **(i) how to measure growth of a school's students on statewide assessments of language**
 259m **arts, mathematics, and science achievement; and**

259n **(ii) a standard for sufficient growth;**

259o **(c) the State Board of Education may, by rule, adjust the percentage of the maximum**
 259p **number of points required to earn A through F letter grades; and**

259q **(d) the State Board of Education, schools districts, and charter schools shall publish on**
 259r **their websites school grades for the 2013-14 school year on or before December 15, 2014.**

259s **(2)(a) Before the State Board of Education adopts a rule pursuant to Subsection**

259t (1)(c), the board shall submit one or more proposals to the Executive Appropriations
259u Committee to adjust the maximum number of points required to earn A through F letter
259v grades for the 2013-14 school year.

259w (b) For each proposal submitted to the Executive Appropriations Committee, the board
259x shall model the projected distribution of schools earning each letter grade.

259y (c) The Executive Appropriations Committee may:

259z (i) recommend that the board adopt a proposal to adjust the maximum number of
259aa points required to earn A through F letter grades for the 2013-14 school year;

259ab (ii) recommend that the board modify a proposal to adjust the maximum number of
259ac points required to earn A through F letter grades for the 2013-14 school year; or

259ad (iii) recommend that no adjustment be made to the maximum number of points
259ae required to earn A through F letter grades for the 2013-14 school year. ←Ĥ

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Office of Legislative Research and General Counsel