

**STUDENT LEADERSHIP GRANT**

2014 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Aaron Osmond**

House Sponsor: Joel K. Briscoe

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**LONG TITLE**

**General Description:**

This bill modifies provisions related to the Student Leadership Skills Development Pilot Program.

**Highlighted Provisions:**

This bill:

- ▶ allows a school to use School LAND Trust Program money to implement a student leadership skills development program;
- ▶ requires a school that receives a grant under the pilot program to:
  - set school-wide goals for the school's student leadership skills development program; and
  - require each student to set personal goals;
- ▶ specifies the data a school shall use to measure the effectiveness and impact of a school's student leadership skills development program on student behavior and academic achievement;
- ▶ prohibits the State Board of Education from awarding additional grant money to a school that fails to demonstrate an improvement in student behavior and academic achievement; and
- ▶ revises the date for a report on the pilot program to the Legislature.

**Money Appropriated in this Bill:**

This bill appropriates in fiscal year 2015:



28 ▶ to the State Board of Education - Utah State Office of Education - Initiative  
29 Programs as an ongoing appropriation:

- 30 • from the Education Fund, \$500,000.

31 **Other Special Clauses:**

32 This bill takes effect on July 1, 2014.

33 **Utah Code Sections Affected:**

34 AMENDS:

35 **53A-16-101.5**, as last amended by Laws of Utah 2013, Chapter 296

36 **53A-17a-169**, as enacted by Laws of Utah 2013, Chapter 434



38 *Be it enacted by the Legislature of the state of Utah:*

39 Section 1. Section **53A-16-101.5** is amended to read:

40 **53A-16-101.5. School LAND Trust Program -- Purpose -- Distribution of funds --**  
41 **School plans for use of funds.**

42 (1) There is established the School LAND (Learning And Nurturing Development)  
43 Trust Program to:

44 (a) provide financial resources to public schools to enhance or improve student  
45 academic achievement and implement a component of the school improvement plan; and

46 (b) involve parents and guardians of a school's students in decision making regarding  
47 the expenditure of School LAND Trust Program money allocated to the school.

48 (2) (a) The program shall be funded each fiscal year:

49 (i) from the Interest and Dividends Account created in Section **53A-16-101**; and

50 (ii) in the amount of the sum of the following:

51 (A) the interest and dividends from the investment of money in the permanent State  
52 School Fund deposited to the Interest and Dividends Account in the immediately preceding  
53 year; and

54 (B) interest accrued on money in the Interest and Dividends Account in the  
55 immediately preceding fiscal year.

56 (b) On and after July 1, 2003, the program shall be funded as provided in Subsection  
57 (2)(a) up to an amount equal to 2% of the funds provided for the Minimum School Program,  
58 pursuant to Title 53A, Chapter 17a, Minimum School Program Act, each fiscal year.

59 (c) (i) The Legislature shall annually allocate, through an appropriation to the State  
60 Board of Education, a portion of the Interest and Dividends Account created in Section  
61 53A-16-101 to be used for:

62 (A) the administration of the School LAND Trust Program; and

63 (B) the performance of duties described in Section 53A-16-101.6.

64 (ii) Any unused balance remaining from an amount appropriated under Subsection  
65 (2)(c)(i) shall be deposited in the Interest and Dividends Account for distribution to schools in  
66 the School LAND Trust Program.

67 (3) (a) The State Board of Education shall allocate the money referred to in Subsection  
68 (2) annually for the fiscal year beginning July 1, 2013, and for each fiscal year thereafter as  
69 follows:

70 (i) the Utah Schools for the Deaf and the Blind and the charter schools combined shall  
71 receive funding equal to the product of:

72 (A) enrollment on October 1 in the prior year at the Utah Schools for the Deaf and the  
73 Blind, or in the charter schools combined, divided by enrollment on October 1 in the prior year  
74 in public schools statewide; and

75 (B) the total amount available for distribution under Subsection (2);

76 (ii) the amount allocated to the charter schools combined under Subsection (3)(a)(i)  
77 shall be distributed among charter schools in accordance with a formula specified in rules  
78 adopted by the State Board of Education in consultation with the State Charter School Board;  
79 and

80 (iii) of the funds available for distribution under Subsection (2) after the allocation of  
81 funds for the Utah Schools for the Deaf and the Blind and charter schools:

82 (A) school districts shall receive 10% of the funds on an equal basis; and

83 (B) the remaining 90% of the funds shall be distributed on a per student basis.

84 (b) A school district shall distribute its allocation under Subsection (3)(a)(iii) to each  
85 school within the district on an equal per student basis.

86 (c) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the  
87 State Board of Education may make rules regarding the time and manner in which the student  
88 count shall be made for allocation of the money under Subsection (3)(a)(iii).

89 (4) To receive its allocation under Subsection (3):

90 (a) a school shall have established a school community council in accordance with  
91 Section 53A-1a-108; and

92 (b) the school's principal shall provide a signed, written assurance in accordance with  
93 rules of the State Board of Education that the membership of the school community council is  
94 consistent with the membership requirements specified in Section 53A-1a-108.

95 (5) (a) The school community council or its subcommittee shall create a [~~program~~]  
96 plan to use its allocation under Subsection (3) to implement a component of the school's  
97 improvement plan[~~, including~~].

98 (b) A plan created under Subsection (5)(a) shall include:

99 (i) the school's identified most critical academic needs;

100 (ii) a recommended course of action to meet the identified academic needs;

101 (iii) a specific listing of any programs, practices, materials, or equipment which the  
102 school will need to implement a component of its school improvement plan to have a direct  
103 impact on the instruction of students and result in measurable increased student performance;  
104 and

105 (iv) how the school intends to spend its allocation of funds under this section to  
106 enhance or improve academic excellence at the school.

107 (c) A school may use School LAND Trust Program money to implement a student  
108 leadership skills development program to enhance a school's learning environment and  
109 improve academic achievement.

110 [~~(b)~~] (d) (i) A school community council shall create and vote to adopt a plan for the  
111 use of School LAND Trust Program money in a meeting of the school community council at  
112 which a quorum is present.

113 (ii) If a majority of the quorum votes to adopt a plan for the use of School LAND Trust  
114 Program money, the plan is adopted.

115 [~~(c)~~] (e) A school community council shall:

116 (i) post a plan for the use of School LAND Trust Program money that is adopted in  
117 accordance with Subsection (5)(b) on the School LAND Trust Program website; and

118 (ii) include with the plan a report noting the number of school community council  
119 members who voted for or against the approval of the plan and the number of members who  
120 were absent for the vote.

121            [~~(d)~~] (f) (i) A school's local school board shall approve or disapprove a plan for the use  
122 of School LAND Trust Program money.

123            (ii) If a local school board disapproves a plan for the use of School LAND Trust  
124 Program money, the local school board shall provide a written explanation of why the plan was  
125 disapproved and request the school community council who submitted the plan to revise the  
126 plan.

127            (iii) The school community council shall submit a revised plan to the local school  
128 board for approval.

129            (6) (a) Each school shall:

130            (i) implement the program as approved;

131            (ii) provide ongoing support for the council's program; and

132            (iii) meet State Board of Education reporting requirements regarding financial and  
133 performance accountability of the program.

134            (b) (i) Each school, through its school community council, shall prepare and post an  
135 annual report of the program on the School LAND Trust Program website each fall.

136            (ii) The report shall detail the use of program funds received by the school under this  
137 section and an assessment of the results obtained from the use of the funds.

138            (iii) A summary of the report shall be provided to parents or guardians of students  
139 attending the school.

140            (7) (a) The governing board of a charter school shall establish a council, which shall  
141 prepare a plan for the use of School LAND Trust Program money that includes the elements  
142 listed in Subsection (5).

143            (b) (i) The membership of the council shall include parents or guardians of students  
144 enrolled at the school and may include other members.

145            (ii) The number of council members who are parents or guardians of students enrolled  
146 at the school shall exceed all other members combined by at least two.

147            (c) A charter school governing board may serve as the council that prepares a plan for  
148 the use of School LAND Trust Program money if the membership of the charter school  
149 governing board meets the requirements of Subsection (7)(b)(ii).

150            (d) (i) Except as provided in Subsection (7)(d)(ii), council members who are parents or  
151 guardians of students enrolled at the school shall be elected in accordance with procedures

152 established by the charter school governing board.

153 (ii) Subsection (7)(d)(i) does not apply to a charter school governing board that serves  
154 as the council that prepares a plan for the use of School LAND Trust Program money.

155 (e) A parent or guardian of a student enrolled at the school shall serve as chair or  
156 cochair of a council that prepares a plan for the use of School LAND Trust Program money.

157 (f) A plan for the use of School LAND Trust Program money shall be subject to  
158 approval by the charter school governing board and the entity that authorized the establishment  
159 of the charter school.

160 Section 2. Section **53A-17a-169** is amended to read:

161 **53A-17a-169. Student Leadership Skills Development Pilot Program.**

162 (1) For purposes of this section:

163 (a) "Board" means the State Board of Education.

164 (b) "Matching funds" does not include in-kind contributions of goods or services.

165 ~~[(b)]~~ (c) "Pilot program" means the Student Leadership Skills Development Pilot  
166 Program created in Subsection (2).

167 (2) There is created the Student Leadership Skills Development Pilot Program to  
168 develop student behaviors and skills that enhance a school's learning environment and are vital  
169 for success in a career, including:

170 (a) communication skills;

171 (b) teamwork skills;

172 (c) interpersonal skills;

173 (d) initiative and self-motivation;

174 (e) goal setting skills;

175 (f) problem solving skills; and

176 (g) creativity.

177 (3) (a) The board shall administer the program and award grants to elementary schools  
178 that apply for a grant on a competitive basis.

179 (b) ~~[A grant awarded to a school under Subsection (3)(a) shall be]~~ The board may  
180 award a grant of up to \$10,000 per school.

181 (4) An elementary school may participate in the pilot program established under this  
182 section in accordance with rules of the State Board of Education.

183 (5) In selecting elementary schools to participate in the pilot program, the board shall:

184 (a) require a school to provide matching funds in an amount equal to the grant the  
185 school receives from the board;

186 (b) require a school to participate in the pilot program for two years; and

187 (c) give preference to Title I schools or schools in need of academic improvement.

188 (6) A school that receives a grant described in Subsection (3) shall ~~[provide the~~  
189 ~~following to the board after the first school year of implementation of the program]~~:

190 (a) (i) set school-wide goals for the school's student leadership skills development  
191 program; and

192 (ii) require each student to set personal goals; and

193 (b) provide the following to the board after the first school year of implementation of  
194 the program:

195 ~~[(a)]~~ (i) evidence that the grant money was used for the purpose of purchasing or  
196 developing the school's own student leadership skills development program; and

197 ~~[(b)]~~ (ii) a report on the effectiveness and impact of the school's student leadership  
198 skills development program on student behavior and academic results[-] as measured by:

199 (A) attendance;

200 (B) statewide assessments of academic achievement;

201 (C) incidents of student misconduct or disciplinary actions; and

202 (D) the achievement of school-wide goals and students' personal goals.

203 (7) The board may not award additional grant money to a school if the school fails to  
204 demonstrate an improvement in student behavior and academic achievement as measured by  
205 the data reported under Subsection (6).

206 ~~[(7)]~~ (8) (a) The board shall make a report on the pilot program to the Education  
207 Interim Committee by the committee's October [2015] 2014 meeting.

208 (b) The report shall include an evaluation of the pilot program's success in enhancing a  
209 school's learning environment and improving academic achievement.

210 **Section 3. Appropriation.**

211 Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, for  
212 the fiscal year beginning July 1, 2014, and ending June 30, 2015, the following sums of money  
213 are appropriated from resources not otherwise appropriated, or reduced from amounts

214 previously appropriated, out of the funds or accounts indicated. These sums of money are in  
215 addition to any amounts previously appropriated for fiscal year 2015.

216 From Education Fund \$500,000

217 Schedule of Programs:

218 Contracts and Grants - Student Leadership Skills Development \$500,000

219 The Legislature intends that the State Board of Education use the appropriation under  
220 this section to implement the Student Leadership Skills Development Pilot Program created in  
221 Section [53A-17a-169](#).

222 Section 4. **Effective date.**

223 This bill takes effect on July 1, 2014.

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**Legislative Review Note**  
**as of 1-15-14 12:41 PM**

**Office of Legislative Research and General Counsel**