

SB0131S01 compared with SB0131

~~{deleted text}~~ shows text that was in SB0131 but was deleted in SB0131S01.

inserted text shows text that was not in SB0131 but was inserted into SB0131S01.

DISCLAIMER: This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.

Senator Aaron Osmond proposes the following substitute bill:

STUDENT LEADERSHIP GRANT

2014 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Aaron Osmond

House Sponsor: ~~{_____}~~ Joel K. Briscoe

LONG TITLE

General Description:

This bill modifies provisions related to the Student Leadership Skills Development Pilot Program.

Highlighted Provisions:

This bill:

- ~~{ → } allows a school to use School LAND Trust Program money to implement a student leadership skills development program;~~
- ~~{ } ▶~~ requires a school that receives a grant under the pilot program to:
 - set school-wide goals for the school's student leadership skills development program; and
 - require each student to set personal goals;
- ▶ specifies the data a school shall use to measure the effectiveness and impact of a

SB0131S01 compared with SB0131

school's student leadership skills development program on student behavior and academic achievement;

- ▶ prohibits the State Board of Education from awarding additional grant money to a school that fails to demonstrate an improvement in student behavior and academic achievement;
- ▶ modifies the grant amount and matching fund requirements;
- ▶ revises the date for a report on the pilot program to the Legislature ~~{ }~~; and
- ▶ extends the repeal date for the pilot program.

Money Appropriated in this Bill:

This bill appropriates in fiscal year 2015: ~~{ }~~

- ▶ to the State Board of Education - Utah State Office of Education - Initiative Programs as an ongoing appropriation: ~~{ }~~
 - from the Education Fund, \$500,000.

Other Special Clauses:

This bill takes effect on July 1, 2014.

Utah Code Sections Affected:

AMENDS:

~~{53A-16-101.5, as last amended by Laws of Utah 2013, Chapter 296~~

~~{53A-17a-169, as enacted by Laws of Utah 2013, Chapter 434~~

63I-2-253, as last amended by Laws of Utah 2013, Chapters 173 and 434

Be it enacted by the Legislature of the state of Utah:

Section 1. Section ~~{53A-16-101.5}~~ 53A-17a-169 is amended to read:

~~{~~ ~~53A-16-101.5. School LAND Trust Program -- Purpose -- Distribution of funds --~~
~~School plans for use of funds:~~

~~(1) There is established the School LAND (Learning And Nurturing Development) Trust Program to:~~

~~(a) provide financial resources to public schools to enhance or improve student academic achievement and implement a component of the school improvement plan; and~~

~~(b) involve parents and guardians of a school's students in decision making regarding the expenditure of School LAND Trust Program money allocated to the school.~~

SB0131S01 compared with SB0131

- ~~—— (2) (a) The program shall be funded each fiscal year:~~
- ~~—— (i) from the Interest and Dividends Account created in Section 53A-16-101; and~~
- ~~—— (ii) in the amount of the sum of the following:~~
- ~~—— (A) the interest and dividends from the investment of money in the permanent State School Fund deposited to the Interest and Dividends Account in the immediately preceding year; and~~
- ~~—— (B) interest accrued on money in the Interest and Dividends Account in the immediately preceding fiscal year.~~
- ~~—— (b) On and after July 1, 2003, the program shall be funded as provided in Subsection (2)(a) up to an amount equal to 2% of the funds provided for the Minimum School Program; pursuant to Title 53A, Chapter 17a, Minimum School Program Act, each fiscal year.~~
- ~~—— (c) (i) The Legislature shall annually allocate, through an appropriation to the State Board of Education, a portion of the Interest and Dividends Account created in Section 53A-16-101 to be used for:~~
- ~~—— (A) the administration of the School LAND Trust Program; and~~
- ~~—— (B) the performance of duties described in Section 53A-16-101.6.~~
- ~~—— (ii) Any unused balance remaining from an amount appropriated under Subsection (2)(c)(i) shall be deposited in the Interest and Dividends Account for distribution to schools in the School LAND Trust Program.~~
- ~~—— (3) (a) The State Board of Education shall allocate the money referred to in Subsection (2) annually for the fiscal year beginning July 1, 2013, and for each fiscal year thereafter as follows:~~
- ~~—— (i) the Utah Schools for the Deaf and the Blind and the charter schools combined shall receive funding equal to the product of:~~
- ~~—— (A) enrollment on October 1 in the prior year at the Utah Schools for the Deaf and the Blind, or in the charter schools combined, divided by enrollment on October 1 in the prior year in public schools statewide; and~~
- ~~—— (B) the total amount available for distribution under Subsection (2);~~
- ~~—— (ii) the amount allocated to the charter schools combined under Subsection (3)(a)(i) shall be distributed among charter schools in accordance with a formula specified in rules adopted by the State Board of Education in consultation with the State Charter School Board;~~

SB0131S01 compared with SB0131

and

~~—— (iii) of the funds available for distribution under Subsection (2) after the allocation of funds for the Utah Schools for the Deaf and the Blind and charter schools:~~

~~—— (A) school districts shall receive 10% of the funds on an equal basis; and~~

~~—— (B) the remaining 90% of the funds shall be distributed on a per student basis.~~

~~—— (b) A school district shall distribute its allocation under Subsection (3)(a)(iii) to each school within the district on an equal per student basis.~~

~~—— (c) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the State Board of Education may make rules regarding the time and manner in which the student count shall be made for allocation of the money under Subsection (3)(a)(iii):~~

~~—— (4) To receive its allocation under Subsection (3):~~

~~—— (a) a school shall have established a school community council in accordance with Section 53A-1a-108; and~~

~~—— (b) the school's principal shall provide a signed, written assurance in accordance with rules of the State Board of Education that the membership of the school community council is consistent with the membership requirements specified in Section 53A-1a-108.~~

~~—— (5) (a) The school community council or its subcommittee shall create a [program] plan to use its allocation under Subsection (3) to implement a component of the school's improvement plan[, including:].~~

~~—— (b) A plan created under Subsection (5)(a) shall include:~~

~~—— (i) the school's identified most critical academic needs;~~

~~—— (ii) a recommended course of action to meet the identified academic needs;~~

~~—— (iii) a specific listing of any programs, practices, materials, or equipment which the school will need to implement a component of its school improvement plan to have a direct impact on the instruction of students and result in measurable increased student performance;~~

and

~~—— (iv) how the school intends to spend its allocation of funds under this section to enhance or improve academic excellence at the school:~~

~~—— (c) A school may use School LAND Trust Program money to implement a student leadership skills development program to enhance a school's learning environment and improve academic achievement.~~

SB0131S01 compared with SB0131

~~——— [(b)] (d) (i) A school community council shall create and vote to adopt a plan for the use of School LAND Trust Program money in a meeting of the school community council at which a quorum is present.~~

~~——— (ii) If a majority of the quorum votes to adopt a plan for the use of School LAND Trust Program money, the plan is adopted.~~

~~——— [(c)] (e) A school community council shall:~~

~~——— (i) post a plan for the use of School LAND Trust Program money that is adopted in accordance with Subsection (5)(b) on the School LAND Trust Program website; and~~

~~——— (ii) include with the plan a report noting the number of school community council members who voted for or against the approval of the plan and the number of members who were absent for the vote.~~

~~——— [(d)] (f) (i) A school's local school board shall approve or disapprove a plan for the use of School LAND Trust Program money.~~

~~——— (ii) If a local school board disapproves a plan for the use of School LAND Trust Program money, the local school board shall provide a written explanation of why the plan was disapproved and request the school community council who submitted the plan to revise the plan.~~

~~——— (iii) The school community council shall submit a revised plan to the local school board for approval.~~

~~——— (6) (a) Each school shall:~~

~~——— (i) implement the program as approved;~~

~~——— (ii) provide ongoing support for the council's program; and~~

~~——— (iii) meet State Board of Education reporting requirements regarding financial and performance accountability of the program.~~

~~——— (b) (i) Each school, through its school community council, shall prepare and post an annual report of the program on the School LAND Trust Program website each fall.~~

~~——— (ii) The report shall detail the use of program funds received by the school under this section and an assessment of the results obtained from the use of the funds.~~

~~——— (iii) A summary of the report shall be provided to parents or guardians of students attending the school.~~

~~——— (7) (a) The governing board of a charter school shall establish a council, which shall~~

SB0131S01 compared with SB0131

~~prepare a plan for the use of School LAND Trust Program money that includes the elements listed in Subsection (5):~~

~~—— (b) (i) The membership of the council shall include parents or guardians of students enrolled at the school and may include other members:~~

~~—— (ii) The number of council members who are parents or guardians of students enrolled at the school shall exceed all other members combined by at least two:~~

~~—— (c) A charter school governing board may serve as the council that prepares a plan for the use of School LAND Trust Program money if the membership of the charter school governing board meets the requirements of Subsection (7)(b)(ii):~~

~~—— (d) (i) Except as provided in Subsection (7)(d)(ii), council members who are parents or guardians of students enrolled at the school shall be elected in accordance with procedures established by the charter school governing board:~~

~~—— (ii) Subsection (7)(d)(i) does not apply to a charter school governing board that serves as the council that prepares a plan for the use of School LAND Trust Program money:~~

~~—— (e) A parent or guardian of a student enrolled at the school shall serve as chair or cochair of a council that prepares a plan for the use of School LAND Trust Program money:~~

~~—— (f) A plan for the use of School LAND Trust Program money shall be subject to approval by the charter school governing board and the entity that authorized the establishment of the charter school:~~

~~—— Section 2. Section ~~53A-17a-169~~ is amended to read:~~

~~‡~~ **53A-17a-169. Student Leadership Skills Development Pilot Program.**

~~(1) For purposes of this section:~~

~~(a) "Board" means the State Board of Education.~~

~~{~~ ~~(b) "Matching funds" does not include in-kind contributions of goods or services.~~

~~‡~~ ~~{(b)}~~ ~~{(c)}~~ "Pilot program" means the Student Leadership Skills Development Pilot Program created in Subsection (2).

(2) There is created the Student Leadership Skills Development Pilot Program to develop student behaviors and skills that enhance a school's learning environment and are vital for success in a career, including:

(a) communication skills;

(b) teamwork skills;

SB0131S01 compared with SB0131

- (c) interpersonal skills;
- (d) initiative and self-motivation;
- (e) goal setting skills;
- (f) problem solving skills; and
- (g) creativity.

(3) (a) The board shall administer the program and award grants to elementary schools that apply for a grant on a competitive basis.

(b) ~~[A grant awarded to a school under Subsection (3)(a) shall be]~~ The board may award a grant of:

(i) up to \$10,000 per school ~~[-]~~ for the first year a school participates in the pilot program; and

(ii) up to \$20,000 per school for subsequent years a school participates in the pilot program.

(4) An elementary school may participate in the pilot program established under this section in accordance with rules of the State Board of Education.

(5) In selecting elementary schools to participate in the pilot program, the board shall:

(a) require a school in the first year the school participates in the pilot program to provide matching funds or an in-kind contribution of goods or services in an amount equal to the grant the school receives from the board;

(b) require a school to participate in the pilot program for two years; and

(c) give preference to Title I schools or schools in need of academic improvement.

(6) A school that receives a grant described in Subsection (3) shall ~~[provide the following to the board after the first school year of implementation of the program]:~~

(a) (i) set school-wide goals for the school's student leadership skills development program; and

(ii) require each student to set personal goals; and

(b) provide the following to the board after the first school year of implementation of the program:

~~[(a)]~~ (i) evidence that the grant money was used for the purpose of purchasing or developing the school's own student leadership skills development program; and

~~[(b)]~~ (ii) a report on the effectiveness and impact of the school's student leadership

SB0131S01 compared with SB0131

skills development program on student behavior and academic results[-] as measured by:

(A) attendance;

(B) ~~statewide~~ assessments of academic achievement;

(C) incidents of student misconduct or disciplinary actions; and

(D) the achievement of school-wide goals and students' personal goals.

(7) ~~The board may not award~~ After three years' participation in the pilot program, a school may not receive additional grant money ~~to a school~~ if the school fails to demonstrate an improvement in student behavior and academic achievement as measured by the data reported under Subsection (6).

~~(7)~~ (8) (a) The board shall make a report on the pilot program to the Education Interim Committee by the committee's October [2015] ~~2014~~ 2016 meeting.

(b) The report shall include an evaluation of the pilot program's success in enhancing a school's learning environment and improving academic achievement.

Section 2. Section 63I-2-253 is amended to read:

63I-2-253. Repeal dates -- Titles 53, 53A, and 53B.

(1) Section 53A-1-402.7 is repealed July 1, 2014.

(2) Section 53A-1-403.5 is repealed July 1, 2017.

(3) Section 53A-1-411 is repealed July 1, 2016.

(4) Section 53A-1-412 is repealed July 1, 2013.

(5) Section 53A-1a-513.5 is repealed July 1, 2017.

(6) Title 53A, Chapter 1a, Part 10, UPSTART, is repealed July 1, 2014.

(7) Title 53A, Chapter 8a, Part 8, Peer Assistance and Review Pilot Program, is repealed July 1, 2017.

(8) Subsection 53A-13-110(4) is repealed July 1, 2013.

(9) Section 53A-17a-169 is repealed July 1, [2016] 2017.

Section 3. **Appropriation.**

Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, for the fiscal year beginning July 1, 2014, and ending June 30, 2015, the following sums of money are appropriated from resources not otherwise appropriated, or reduced from amounts previously appropriated, out of the funds or accounts indicated. These sums of money are in addition to any amounts previously appropriated for fiscal year 2015.

SB0131S01 compared with SB0131

From Education Fund \$500,000

Schedule of Programs:

Contracts and Grants - Student Leadership Skills Development \$500,000

The Legislature intends that the State Board of Education:

(1) use the appropriation under this section to implement the Student Leadership Skills Development Pilot Program created in [Section 53A-17a-169](#); and

(2) may use up to \$25,000 of the appropriation under this section to contract with an independent evaluator to conduct an evaluation of the pilot program as required by Section 53A-17a-169.

Section 4. **Effective date.**

This bill takes effect on July 1, 2014.

†

Legislative Review Note

~~as of 1-15-14 12:41 PM~~

~~Office of Legislative Research and General Counsel~~