UTAH STATE SENATE

UTAH STATE CAPITOL COMPLEX ● 320 STATE CAPITOL
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March 3, 2014

Mr. President:

The Education Committee reports a favorable recommendation on **S.B. 183**, PROFICIENCY LEVELS OF STATEWIDE ASSESSMENTS, by Senator H. Stephenson, with the following amendments:

1. *Page 1, Lines 19 through 20:*

19 • {~~set cut scores for statewide assessments using the National Assessment of~~
20 ~~Educational Progress as a benchmark~~} **consider NAEP scores, ACT scores, and previous statewide assessment scores in setting cut scores for statewide assessments** ; and

2. *Page 3, Lines 61 through 65:*

61 (b) In setting cut scores for statewide assessments of language arts or mathematics
62 achievement, the board shall {~~use the NAEP as a benchmark so that the percentage of students~~
63 ~~who are proficient in language arts or mathematics as measured by a statewide assessment is~~
64 ~~approximately equal to the percentage of Utah students who are proficient in the same subject~~
65 ~~as measured by the NAEP~~} **consider the most recent NAEP scores, the most recent ACT scores, and scores on previous statewide assessments** .

Respectfully,

Stuart C. Reid
Committee Chair

Voting: 6-0-2

3 SB0183.SC1.WPD tiffanystanley/TAS AOS/CCS 3/3/14 9:51 am