

H.B. 96

UTAH SCHOOL READINESS INITIATIVE

SENATE FLOOR AMENDMENTS

AMENDMENT 5

MARCH 12, 2014 9:12 AM

Senator **Stephen H. Urquhart** proposes the following amendments:

1. Page 2, Line 45

House Floor Amendments

2-11-2014:

45 • from the General Fund, { ~~\$5,000,000~~ } \$3,000,000 H→ [-] ; and

2. Page 2, Line 45c

House Floor Amendments

2-11-2014:

45c • from the School Readiness Restricted Account, { ~~-\$5,000,000~~ } \$3,000,000 . ←H

3. Page 4, Lines 97 through 98

House Floor Amendments

2-11-2014:

97 (8) "Performance outcome measure" means a cost avoidance in special education use

98 H→ [or other remedial services] ←H for { ~~a student funded pursuant to a contract under this part.~~ }
a student at-risk for later special education placement in kindergarten through grade 12 who receives preschool education funded pursuant to a results-based school readiness contract.

4. Page 4, Line 105

a. House Floor Amendments

b. 2-11-2014:

105 repayment to a private entity if certain performance outcome measures are achieved.

(11) "Student at-risk for later special education placement" means a preschool student who, at preschool entry, scores at or below two standard deviations below the mean on the assessment selected by the board under Section 53A-1b-110.

5. Page 6, Lines 154 through 154a

House Floor Amendments

2-11-2014:

154 (d) { ~~up to 2% annually~~ } H→ { of the amount appropriated by legislature under Subsection 154a (2)(a). } ←H for administration costs and to monitor the programs described

6. Page 8, Lines 228 through 234:

228 (5) (a) In awarding a grant under Subsection (4), the State Board of Education, Department
229 of Workforce Services, and the board shall consider:
230 ~~{(a)}~~ (i) a respondent's capacity to effectively implement the components described in
231 Section 53A-1b-105;
232 ~~{(b)}~~ (ii) the percentage of a respondent's students who are economically disadvantaged; and
233 ~~{(c)}~~ (iii) the level of administrative support and leadership at a respondent's program to
234 effectively implement, monitor, and evaluate the program.

(b) The board may not award a grant to an LEA without obtaining approval from the State Board of Education to award the grant to the LEA.

7. Page 15, Lines 454 through 457

House Floor Amendments

2-11-2014:

454 (4) The board shall select a uniform assessment of age-appropriate cognitive or language
skills that:
455 (a) is ~~{a}~~ nationally ~~{norm-based measure of age-appropriate cognitive or language~~
~~skills;}~~ norm-referenced;
456 (b) has established reliability; ~~{and}~~
457 (c) has established validity with other similar measures and with later school outcomes ~~{.}~~ ; and
(d) has strong psychometric characteristics.

8. Page 17a, Lines 503d through 503i

Senate Committee Amendments

3-5-2014:

503d To Governor's Office - Governor's Office of Management and Budget
503e From General Fund Restricted - School Readiness Restricted Account
503f ~~{ \$5,000,000 }~~ \$3,000,000
503g Schedule of Programs:
503h Administration \$ → [~~\$100,000~~] \$200,000 ← \$
503i School Readiness Initiative
\$ → [~~\$4,900,000~~] ~~{ \$4,800,000 }~~ ← \$ \$2,800,000

9. Page 17a, Lines 504 through 508a

Senate Committee Amendments

3-5-2014:

504 To General Fund Restricted - School Readiness ~~H~~ → [~~Special Revenue Fund~~] Restricted

504a	<u>Account</u> ←Ĥ		
505	<u>From General Fund</u>	{ \$5,000,000 }	<u>\$3,000,000</u>
506	<u>Schedule of Programs:</u>		
507	<u>General Fund Restricted - School Readiness</u>		
508	Ĥ → [Special Revenue Fund] <u>Restricted Account</u> ←Ĥ		
508a		{ \$5,000,000 }	<u>\$3,000,000</u>