

1st Sub. H.B. 342

POWERS AND DUTIES OF THE STATE BOARD OF EDUCATION

HOUSE FLOOR AMENDMENTS

AMENDMENT 1

MARCH 6, 2014 2:39 PM

Representative **Dana L. Layton** proposes the following amendments:

1. Page 1, Lines 20 through 22:

20           ▶       directs the State Board of Education to take into consideration the comments and  
21 recommendations of a standards review committee in {~~revising~~} adopting core curriculum  
22 standards.

2. Page 2, Lines 53 through 54:

53           (b) mathematics, including basic computational skills. \_  
(4) Before adopting core curriculum standards, the State Board of Education shall:  
(a) publicize draft core curriculum standards on the State Board of Education's website and the  
Utah Public Notice website created under Section 63F-1-701;  
(b) invite public comment on the draft core curriculum standards for a period of not less than 90  
days; and  
(c) conduct three public hearings that are held in different regions of the state on the draft core  
curriculum standards.

54           {~~(4)~~} (5) Local school boards shall design their school programs, that are supported by

3. Page 3, Line 58:

58           {~~(5)~~} (6) Except as provided in Section 53A-13-101, each school may select instructional

4. Page 3, Line 61:

61           {~~(6)~~} (7) The state may exit any agreement, contract, memorandum of understanding, or

5. Page 3, Lines 75 through 77:

75           {~~(7)~~} (8) The State Board of Education shall annually report to the Education Interim  
76 Committee on the development and implementation of core curriculum standards, including the time line  
established for the review of core curriculum standards by a standards review committee and  
77 the recommendations of a standards review committee established under Section 53A-1-402.8.

6. Page 4, Lines 91 through 94:

91           (b) a separate standards review committee for each {~~curriculum~~} subject area specified in  
Subsection

92 (2)(a) to review, and recommend to the board revisions to, core curriculum standards. (c) At least one year before the board takes formal action to adopt new core curriculum standards, the board shall establish a standards review committee as required by Subsection (1)(b).  
(d) A standards review committee shall meet at least twice during the time period described in Subsection (c).

93 (3) ~~{On or before July 1, 2014}~~ In establishing a time line for the review of core curriculum standards by a standards review committee, the board shall ~~{establish}~~ give priority to establishing a standards review committee to

94 review, and recommend revisions to, the core curriculum standards for mathematics.

7. Page 4, Lines 95 through 102:

95 (4) The membership of a standards review committee consists of:

96 (a) ~~{10}~~ seven individuals, with expertise in the subject being reviewed, appointed by the board chair, including teachers, business representatives, faculty of higher education institutions in Utah, and others as determined by the board chair;

97 chair, including teachers, business representatives, faculty of higher education institutions in

98 Utah, and others as determined by the board chair;

99 (b) ~~{7}~~ five parents or guardians of public education students appointed by the speaker of the House of Representatives; and

100 House of Representatives; and

101 (c) ~~{7}~~ five parents or guardians of public education students appointed by the president of the Senate.

102 the Senate.

8. Page 4, Lines 106 through 109:

106 (7) Among the criteria a standards review committee shall consider when reviewing

107 core curriculum standards ~~{are:~~

108 ~~(a) preparing a student for college level work without remediation; and~~

109 ~~(b)}~~ is giving students an adequate foundation to successfully pursue college, a career or whatever a student plans to do after high school.

9. Page 4, Lines 112 through 113:

112 (9) The board shall take into consideration the comments and recommendations of a

113 standards review committee in ~~{revising}~~ adopting core curriculum standards. (10)(a) Nothing in this section prohibits the board from amending or adding individual core curriculum standards as the need arises in the board's ongoing responsibilities.  
(b) If the board makes changes as described in Subsection (10)(b), the board shall include the changes in the annual report the board submits to the Education Interim Committee under Section 53A-1-402.6.