

S.B. 40

FINANCIAL AND ECONOMIC LITERACY AMENDMENTS

Senator **Patricia W. Jones** proposes the following amendments:

1. *Page 1, Line 16:*

16 assessment to a student who takes the general financial literacy course; ~~{and}~~

2. *Page 1, Line 21:*

21 address certain topics; =

- implement a teacher endorsement in general financial literacy; and
- administer the general financial literacy course in the same manner as other core curriculum courses for grades 9 through 12 are administered;

3. *Page 2, Lines 50 through 53:*

50 requirements under Section 53A-1-402 ~~{, and consistent with state and federal regulations,}~~ for
51 grades 9 through 12 that ~~{,}~~ :

(a) are consistent with state law and federal regulations; and

(b) beginning no later than with the graduating class of 2008 ~~[shall]~~:

52 ~~{(a)}~~ (i) ~~{}~~ use ~~{+}~~ ~~{uses}~~ competency-based standards and assessments;

53 ~~{(b)}~~ (ii) ~~{+}~~ include ~~{+}~~ ~~{includes}~~ instruction that stresses general financial literacy from basic

4. *Page 2, Line 56:*

56 ~~{(c)}~~ (iii) ~~{+}~~ increase ~~{+}~~ ~~{increases}~~ graduation requirements in language arts, mathematics, and

5. *Page 3, Line 61:*

61 (3) (a) On or before July 1, 2014, ~~{The}~~ the State Board of Education shall adopt revised course standards ~~{or}~~ and objectives for the

6. *Page 3, Line 65:*

65 (b) technology that relates to banking, savings, and financial products. =

(4) The State Board of Education shall administer the course of instruction in general financial literacy described in Subsection (1)(b) in the same manner as other core curriculum courses for grades 9 through 12 are administered.

7. Page 6, Line 154:

154 (iii) online videos of experts in the field of financial and economic literacy education { } ; and
(g) implement a teacher endorsement in general financial literacy that includes course work in
financial planning, credit and investing, consumer economics, personal budgeting, and family
economics.