

1                   **ENGLISH LANGUAGE ARTS INSTRUCTIONAL TOOL**

2                                   2015 GENERAL SESSION

3                                   STATE OF UTAH

4                           **Chief Sponsor: Carol Spackman Moss**

5                           Senate Sponsor: Howard A. Stephenson

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7   **LONG TITLE**

8   **General Description:**

9           This bill provides for English language arts instruction in public schools.

10 **Highlighted Provisions:**

11       This bill:

12       ▶ defines terms;

13       ▶ requires the State Board of Education to select one or more technology providers,  
14 through a request for proposals process, to provide software licenses for an  
15 interactive web-based English language arts instructional tool for students in grades  
16 4 through 12;

17       ▶ specifies criteria for the State Board of Education to consider in selecting a  
18 provider;

19       ▶ provides for the distribution of the English language arts instructional tool licenses  
20 to school districts and charter schools; and

21       ▶ requires the State Board of Education to annually report testing data regarding the  
22 English language arts instructional tool to the Education Interim Committee.

23 **Money Appropriated in this Bill:**

24       This bill appropriates:

25       ▶ to the State Board of Education - Utah State Office of Education - Initiative  
26 Programs, as an ongoing appropriation:

- 27           • from the Education Fund, \$1,000,000.



28 **Other Special Clauses:**

29 This bill provides a special effective date.

30 **Utah Code Sections Affected:**

31 ENACTS:

32 **53A-1-710**, Utah Code Annotated 1953



34 *Be it enacted by the Legislature of the state of Utah:*

35 Section 1. Section **53A-1-710** is enacted to read:

36 **53A-1-710. English language arts instructional tool.**

37 (1) As used in this section:

38 (a) "Board" means the State Board of Education.

39 (b) "Lexile measure" means a unit of measurement that indicates the reading level of  
40 readers and the difficulty of a text that can be used to match reading materials to the level and  
41 comprehension rate of readers.

42 (c) "Licenses" means software licenses for a tool described in Subsection (2).

43 (2) On or before July 1, 2015, the board shall select one or more technology providers,  
44 through a request for proposals process, to provide licenses for a tool for students in grades 4  
45 through 12 that:

46 (a) enables student reading ability to be reported as a Lexile measure;

47 (b) uses Lexile measures to match reading materials and exercises to the  
48 comprehension level of readers;

49 (c) includes activities designed to assess and improve:

50 (i) reading skills;

51 (ii) writing skills; and

52 (iii) vocabulary;

53 (d) is self-adapting to respond to the needs and progress of the learner, including  
54 allowing for increasingly intense instruction and additional practice opportunities based on  
55 individual student needs;

56 (e) provides opportunities for frequent and informal assessments and includes an  
57 embedded progress monitoring tool and mechanisms for regular feedback to students and  
58 teachers; and

59 (f) is aligned with state core curriculum standards related to English language arts.

60 (3) The board shall:

61 (a) solicit proposals from school districts and charter schools for the use of the  
62 licenses; and

63 (b) make the licenses available to school districts and charter schools based on a  
64 competitive basis.

65 (4) On or before November 1, 2016, and on or before November 1 each year thereafter,  
66 the board shall report to the Education Interim Committee final testing data regarding the  
67 licenses provided under this section, including student learning gains as a result of using the  
68 tool.

69 **Section 2. Appropriation.**

70 Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, for  
71 the fiscal year beginning July 1, 2015, and ending June 30, 2016, the following sums of money  
72 are appropriated from resources not otherwise appropriated, or reduced from amounts  
73 previously appropriated, out of the funds or accounts indicated. These sums of money are in  
74 addition to any amounts previously appropriated for fiscal year 2016.

75 To State Board of Education - Utah State Office of Education - Initiative Programs  
76 From Education Fund \$1,000,000

77 Schedule of Programs:

78 English Language Arts Instructional Tool \$1,000,000

79 The Legislature intends that appropriations provided in this section are to be used as  
80 provided in Section [53A-1-710](#).

81 **Section 3. Effective date.**

82 (1) Except as provided in Subsection (2), if approved by two-thirds of all the members  
83 elected to each house, this bill takes effect upon approval by the governor, or the day following  
84 the constitutional time limit of Utah Constitution, Article VII, Section 8, without the governor's  
85 signature, or in the case of a veto, the date of veto override.

86 (2) Uncodified Section 2, Appropriation, takes effect on July 1, 2015.

**Legislative Review Note**  
**as of 10-17-14 8:23 AM**

**Office of Legislative Research and General Counsel**