{deleted text} shows text that was in HB0114 but was deleted in HB0114S01.

inserted text shows text that was not in HB0114 but was inserted into HB0114S01.

DISCLAIMER: This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.

Representative Bradley G. Last proposes the following substitute bill:

TEST PREPARATION RESOURCES

2015 GENERAL SESSION STATE OF UTAH

Chief Sponsor: Bradley G. Last

Senate	Sponsor:	
	_	

LONG TITLE

General Description:

This bill provides for online test preparation programs to prepare students for Advanced Placement exams { and the college placement test most commonly used by institutions within the state system of higher education}.

Highlighted Provisions:

This bill:

- requires the State Board of Education to contract with a provider, selected through a
 request for proposals process, to provide an online program to prepare students for
 taking Advanced Placement exams; and
- requires the State Board of Education, school districts, and charter schools to make an online test preparation program for Advanced Placement exams available to students who take Advanced Placement courses:

- requires the State Board of Regents to contract with a provider, selected through a request for proposals process, to provide an online program to prepare students for taking the college placement test that is most commonly administered by higher education institutions; and
 - requires the State Board of Regents and higher education institutions to make an online college placement test preparation program available to students who are admitted to a higher education institution and are required or elect to take a college placement test.

<u>}</u>

Money Appropriated in this Bill:

This bill appropriates in fiscal year 2016:

- to the State Board of Education Utah State Office of Education Initiative Programs as an ongoing appropriation:
- from the Education Fund, \$500,000; and
 - to the State Board of Regents Student Support as an ongoing appropriation:
- from the Education Fund, \$500,000.

Other Special Clauses:

This bill provides a special effective date.

Utah Code Sections Affected:

ENACTS:

53A-15-1501, Utah Code Annotated 1953

53B-16-108, Utah Code Annotated 1953

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53A-15-1501** is enacted to read:

Part 15. Online Test Preparation Program

53A-15-1501. Online program to prepare students for taking Advanced Placement exams.

- (1) As used in this section, "Advanced Placement exam" means an exam that a high school student takes at the end of an Advanced Placement course to qualify for college credit.
 - (2) The State Board of Education shall contract with a provider, selected through a

request for proposals process, to provide an online program to prepare students to take Advanced Placement exams.

- (3) An online test preparation program described in Subsection (2):
- (a) (i) shall allow a student to independently access online materials and learn at the student's own pace; and
 - (ii) may be used to provide classroom and teacher-assisted instruction; and
- (b) shall provide online study materials, diagnostic exams, drills, and practice tests in an approach that is engaging to high school students.
- (4) The State Board of Education, schools, and charter schools shall make the online test preparation program available to students who take Advanced Placement courses.
- Section 2. Section **53B-16-108** is enacted to read:
 - <u>53B-16-108.</u> Online program to prepare students for a college placement test.
 - (1) As used in this section:
 - (a) "College placement test" means an assessment that:
- (i) provides a student and a higher education institution information about the student's current academic skills in reading, writing, and mathematics; and
- (ii) helps the student and the student's academic adviser to select appropriate courses and support services so the student has a successful experience in college.
 - (b) "Higher education institution" means an institution listed in Section 53B-2-101.
- (2) The board shall contract with a provider, selected through a request for proposals process, to provide an online program to prepare students to take the college placement test that is most commonly used by higher education institutions.
- (3) An online test preparation program described in Subsection (2):
- (a) (i) shall allow a student to independently access online materials and learn at the student's own pace; and
 - (ii) may be used to provide classroom and teacher-assisted instruction; and
- (b) shall provide online student materials, diagnostic exams, drills, and practice tests in an approach that is engaging to students.
- (4) The board and higher education institutions shall make the online test preparation program available to students who are admitted to a higher education institution and are required or elect to take a college placement test.

 $\frac{1}{3}$ Section $\frac{3}{2}$. Appropriation.

Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, for the fiscal year beginning July 1, 2015, and ending June 30, 2016, the following sums of money are appropriated from resources not otherwise appropriated, or reduced from amounts previously appropriated, out of the funds or accounts indicated. These sums of money are in addition to any amounts previously appropriated for fiscal year 2016.

To State Board of Education - Utah State Office of Education - Initiative Programs

From Education Fund

\$500,000

Schedule of Programs:

Contracts and Grants - Online Test Preparation

Program for Advanced Placement Exams \$500,000

To State Board of Regents - Student Support

From Education Fund

\$500,000

Schedule of Programs:

Online Test Preparation Program for

College Placement Test

\$500,000

- $\frac{1}{2}$ Section $\frac{4}{3}$. Effective date.
 - (1) Except as provided in Subsection (2), this bill takes effect on May 12, 2015.
 - (2) Section (3)2, Appropriation, takes effect on July 1, 2015.

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Legislative Review Note

as of 1-5-15 6:16 PM

Office of Legislative Research and General Counsel