{deleted text} shows text that was in HB0210 but was deleted in HB0210S01.

inserted text shows text that was not in HB0210 but was inserted into HB0210S01.

DISCLAIMER: This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.

Representative Val L. Peterson proposes the following substitute bill:

#### EARLY COLLEGE HIGH SCHOOLS

2015 GENERAL SESSION STATE OF UTAH

**Chief Sponsor: Val L. Peterson** 

Senate Sponsor:

#### **LONG TITLE**

#### **General Description:**

This bill distinguishes an early college high school from a regularly authorized charter school.

## **Highlighted Provisions:**

This bill:

- ► defines terms; and
- exempts an early college high school from certain rules established by the State
   Board of Education \( \frac{\frac{1}{2}}{2} \) and \( \frac{1}{2} \).
- provides that a certain amount of weighted pupil units be computed for early college high schools that conduct approved programs in only one technical education area.

## †Money Appropriated in this Bill:

None

#### **Other Special Clauses:**

None

#### **Utah Code Sections Affected:**

<del>{AMENDS:</del>

53A-17a-113, as last amended by Laws of Utah 2010, Chapter 3

## **ENACTS**:

**53A-1a-1101**, Utah Code Annotated 1953

**53A-1a-1102**, Utah Code Annotated 1953

**53A-1a-1103**, Utah Code Annotated 1953

*Be it enacted by the Legislature of the state of Utah:* 

Section 1. Section **53A-1a-1101** is enacted to read:

## Part 11. Early College High Schools

53A-1a-1101. Title.

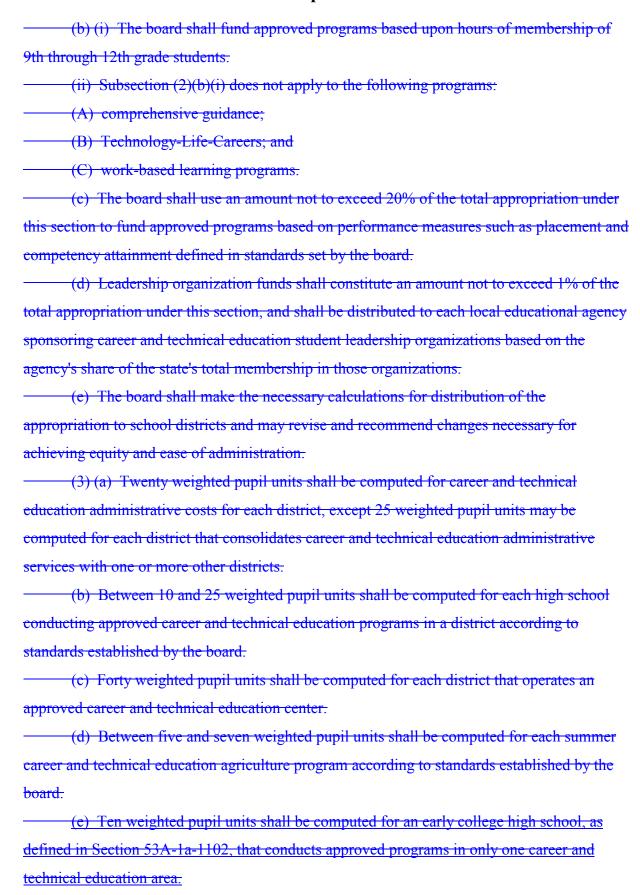
This part is known as "Early College High Schools."

Section 2. Section **53A-1a-1102** is enacted to read:

#### **53A-1a-1102.** Definitions.

- (1) "Board" means the State Board of Education.
- (2) "Early college high school" means an authorized charter school that:
- (a) has a mission to provide an early college education to a diverse student population emphasizing advanced science, technology, engineering, and mathematics;
  - (b) provides students with the opportunity to earn:
  - (i) a high school diploma; and
  - (ii) (A) up to two years of college credit; or
  - (B) an associate's degree; and
- (c) contracts with an institution of higher education for instruction offered through the charter school.
  - (3) "Institution of higher education" means:
  - (a) the University of Utah;
  - (b) Utah State University;
  - (c) Weber State University;

(d) Southern Utah University; (e) Snow College; (f) Dixie State University; (g) Utah Valley University; or (h) Salt Lake Community College. Section 3. Section **53A-1a-1103** is enacted to read: 53A-1a-1103. Exemptions from board rule. (1) An early college high school is: (a) subject to Title 53A, Chapter 1a, Part 5, The Utah Charter Schools Act; and (b) exempt from the 180 school day requirement established by board rule. (2) Up to \{\text{two and one-half}\}\three of the subject-specific credit hour graduation requirements established by board rule may be changed to elective credit for a student at an early college high school if: (a) the modification is consistent with the student's: (i) individualized education program; or (ii) student education occupation plan; and (b) the elective credit is earned in a science, technology, engineering, mathematics, advanced placement, concurrent enrollment, or early college course. Section 4. Section 53A-17a-113 is amended to read: 53A-17a-113. Weighted pupil units for career and technical education programs -- Funding of approved programs -- Performance measures -- Qualifying criteria. (1) (a) Money appropriated to the State Board of Education for approved career and technical education programs and the comprehensive guidance program: (i) shall be allocated to eligible recipients as provided in Subsections (2), (3), (4), and (5); and (ii) may not be used to fund programs below the ninth grade level. (b) Subsection (1)(a)(ii) does not apply to the following programs: (i) comprehensive guidance; (ii) Technology-Life-Careers; and (iii) work-based learning programs. (2) (a) Weighted pupil units are computed for pupils in approved programs.



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as of 1-29-15 12:56 PM
Legislative Review Note
(7) Programs that do not meet board standards may not be funded under this section.
accomplish that purpose.
programs which are not preparing students for the job market into programs that will
(c) The rules shall include procedures to assist school districts to convert existing
in society.
(b) The rules shall reflect career and technical training and actual marketable job skills
technical education programs.
(6) (a) The board shall establish rules for the upgrading of high school career and
(b) do not supplant other funds used for comprehensive guidance programs.
(a) provide an equal amount of matching funds; and
rules, \$1,000,000 in grants shall be awarded to school districts or charter schools that:
(5) Of the money allocated to comprehensive guidance programs pursuant to board
when calculating the allocation of money under this Subsection (4).
previous year shall have the growth factor applied to the previous year's weighted pupil units
(b) A district that has experienced student growth in grades 9 through 12 for the
be allocated using average daily membership in approved programs for the previous year.
(4) (a) Money remaining after the allocations made under Subsections (2) and (3) shall
weighted pupil units under this Subsection (3).
[(e)] (f) The board shall, by rule, establish qualifying criteria for districts to receive