SAFE TECHNOLOGY UTILIZATION AND DIGITAL
<b>CITIZENSHIP IN PUBLIC SCHOOLS</b>
2015 GENERAL SESSION
STATE OF UTAH
<b>Chief Sponsor: Keven J. Stratton</b>
Senate Sponsor:
LONG TITLE
General Description:
This bill amends provisions related to educational technology and school community
councils.
Highlighted Provisions:
This bill:
<ul> <li>requires a school district or charter school that purchases educational technology to</li> </ul>
ensure that adequate on and off campus Internet filtering is in place;
<ul> <li>requires a school community council to fulfill certain duties related to safe</li> </ul>
technology utilization and digital citizenship; and
<ul> <li>makes technical and conforming changes.</li> </ul>
Money Appropriated in this Bill:
None
Other Special Clauses:
None
Utah Code Sections Affected:
AMENDS:
53A-1-706, as last amended by Laws of Utah 2012, Chapter 347

# 1st Sub. H.B. 213

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53A-1a-108, as last amended by Laws of Utah 2014, Chapters 332 and 346
53A-1a-511, as last amended by Laws of Utah 2012, Chapter 347
Be it enacted by the Legislature of the state of Utah:
Section 1. Section <b>53A-1-706</b> is amended to read:
53A-1-706. Purchases of educational technology.
(1) (a) A school district, charter school, or college of education shall comply with Title
63G, Chapter 6a, Utah Procurement Code, in purchasing technology, except as otherwise
provided in Subsection (1)(b).
(b) A school district or charter school may purchase computers from, and contract for
the repair or refurbishing of computers with, the Utah Correctional Industries without going
through the bidding or competition procedures outlined in Title 63G, Chapter 6a, Utah
Procurement Code.
(2) A school district, charter school, or college of education may purchase technology
through cooperative purchasing contracts administered by the state Division of Purchasing or
through its own established purchasing program.
(3) A school district or charter school that purchases technology under this section
shall ensure that adequate on and off campus Internet filtering is installed and consistently
configured to prevent viewing of harmful content by students and school personnel.
Section 2. Section <b>53A-1a-108</b> is amended to read:
53A-1a-108. School community councils Duties Composition Election
procedures and selection of members.
(1) As used in this section:
(a) "Digital citizenship" means the norms of appropriate, responsible, and healthy
behavior related to technology use, including digital literacy, ethics, etiquette, and security.
[(a)] (b) "Educator" [has the meaning] means the same as that term is defined in
Section 53A-6-103.
[(b)] (c) (i) "Parent or guardian member" means a member of a school community
council who is a parent or guardian of a student who:
(A) is attending the school; or
(B) will be enrolled at the school during the parent's or guardian's term of office.

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57	(ii) "Parent or guardian member" may not include an educator who is employed at the
58	school.
59	[(c)] (d) "School employee member" means a member of a school community council
60	who is a person employed at the school by the school or school district, including the principal.
61	[(d)] (e) "School LAND Trust Program money" means money allocated to a school
62	pursuant to Section 53A-16-101.5.
63	(2) Each public school, in consultation with its local school board, shall establish a
64	school community council at the school building level for the purpose of:
65	(a) involving parents or guardians of students in decision making at the school level;
66	(b) improving the education of students;
67	(c) prudently expending School LAND Trust Program money for the improvement of
68	students' education through collaboration among parents and guardians, school employees, and
69	the local school board; and
70	(d) increasing public awareness of:
71	(i) school trust lands and related land policies;
72	(ii) management of the State School Fund established in Utah Constitution Article X,
73	Section V; and
74	(iii) educational excellence.
75	(3) (a) Except as provided in Subsection (3)(b), a school community council shall:
76	(i) create a school improvement plan in accordance with Section 53A-1a-108.5;
77	(ii) create the School LAND Trust Program in accordance with Section 53A-16-101.5;
78	(iii) assist in the creation and implementation of a professional development plan; and
79	(iv) advise and make recommendations to school and school district administrators and
80	the local school board regarding:
81	(A) the school and its programs[ <del>,</del> ];
82	(B) school district programs[ <del>,</del> ];
83	(C) a child access routing plan in accordance with Section 53A-3-402[ <del>, and</del> ];
84	(D) safe technology utilization and digital citizenship; and
85	(E) other issues relating to the community environment for students[-];
86	(v) provide for education and awareness on safe technology utilization and digital
87	citizenship that empowers:

88	(A) a student to make smart media and online choices; and
89	(B) a parent or guardian to know how to discuss safe technology use with the parent or
90	guardian's child; and
91	(vi) partner with the school's principal and other administrators to ensure that adequate
92	on and off campus Internet filtering is installed and consistently configured to prevent viewing
93	of harmful content by students and school personnel, in accordance with Subsection
94	<u>53A-1-706(3).</u>
95	(b) To fulfill the school community council's duties described in Subsection $(3)(a)(v)$
96	and (vi), a school community council may:
97	(i) partner with one or more non-profit organizations; and
98	(ii) create a subcommittee.
99	[(b)] (c) In addition to the duties specified in Subsection (3)(a), a school community
100	council for an elementary school shall create a reading achievement plan in accordance with
101	Section 53A-1-606.5.
102	[(c)] (d) A school or school district administrator may not prohibit or discourage a
103	school community council from discussing issues, or offering advice or recommendations,
104	regarding the school and its programs, school district programs, the curriculum, or the
105	community environment for students.
106	(4) (a) Each school community council shall consist of school employee members and
107	parent or guardian members in accordance with this section.
108	(b) Except as provided in Subsection (4)(c) or (d):
109	(i) each school community council for a high school shall have six parent or guardian
110	members and four school employee members, including the principal; and
111	(ii) each school community council for a school other than a high school shall have
112	four parent or guardian members and two school employee members, including the principal.
113	(c) A school community council may determine the size of the school community
114	council by a majority vote of a quorum of the school community council provided that:
115	(i) the membership includes two or more parent or guardian members than the number
116	of school employee members; and
117	(ii) there are at least two school employee members on the school community council.
118	(d) (i) The number of parent or guardian members of a school community council who

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are not educators employed by the school district shall exceed the number of parent or guardianmembers who are educators employed by the school district.

(ii) If, after an election, the number of parent or guardian members who are not
educators employed by the school district does not exceed the number of parent or guardian
members who are educators employed by the school district, the parent or guardian members of
the school community council shall appoint one or more parent or guardian members to the
school community council so that the number of parent or guardian members who are not
educators employed by the school district exceeds the number of parent or guardian members
who are educators employed by the school district.

(5) (a) Except as provided in Subsection (5)(f), a school employee member, other than
the principal, shall be elected by secret ballot by a majority vote of the school employees and
serve a two-year term. The principal shall serve as an ex officio member with full voting
privileges.

(b) (i) Except as provided in Subsection (5)(f), a parent or guardian member shall be
elected by secret ballot at an election held at the school by a majority vote of those voting at the
election and serve a two-year term.

(ii) Only parents or guardians of students attending the school may vote at the electionunder Subsection (5)(b)(i).

(iii) Any parent or guardian of a student who meets the qualifications of this section
may file or declare the parent's or guardian's candidacy for election to a school community
council.

(iv) (A) Subject to Subsections (5)(b)(iv)(B) and (5)(b)(iv)(C), a timeline for the
election of parent or guardian members of a school community council shall be established by
a local school board for the schools within the school district.

(B) An election for the parent or guardian members of a school community council
shall be held near the beginning of the school year or held in the spring and completed before
the last week of school.

(C) Each school shall establish a time period for the election of parent or guardian
members of a school community council under Subsection (5)(b)(iv)(B) that is consistent for at
least a four-year period.

149 (c) (i) The principal of the school, or the principal's designee, shall provide notice of

150 the available community council positions to school employees, parents, and guardians at least 151 10 days before the date that voting commences for the elections held under Subsections (5)(a)152 and (5)(b). 153 (ii) The notice shall include: 154 (A) the dates and times of the elections; 155 (B) a list of council positions that are up for election; and 156 (C) instructions for becoming a candidate for a community council position. 157 (iii) The principal of the school, or the principal's designee, shall oversee the elections 158 held under Subsections (5)(a) and (5)(b). 159 (iv) Ballots cast in an election held under Subsection (5)(b) shall be deposited in a 160 secure ballot box. 161 (d) Results of the elections held under Subsections (5)(a) and (5)(b) shall be made 162 available to the public upon request. 163 (e) (i) If a parent or guardian position on a school community council remains unfilled 164 after an election is held, the other parent or guardian members of the council shall appoint a 165 parent or guardian who meets the qualifications of this section to fill the position. 166 (ii) If a school employee position on a school community council remains unfilled after 167 an election is held, the other school employee members of the council shall appoint a school 168 employee to fill the position. (iii) A member appointed to a school community council under Subsection (5)(e)(i) or 169 170 (ii) shall serve a two-year term. 171 (f) (i) If the number of candidates who file for a parent or guardian position or school 172 employee position on a school community council is less than or equal to the number of open 173 positions, an election is not required. 174 (ii) If an election is not held pursuant to Subsection (5)(f)(i) and a parent or guardian 175 position remains unfilled, the other parent or guardian members of the council shall appoint a 176 parent or guardian who meets the qualifications of this section to fill the position. 177 (iii) If an election is not held pursuant to Subsection (5)(f)(i) and a school employee 178 position remains unfilled, the other school employee members of the council shall appoint a 179 school employee who meets the qualifications of this section to fill the position. 180 (g) The principal shall enter the names of the council members on the School LAND

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181 Trust website on or before October 20 of each year, pursuant to Section 53A-1a-108.1. 182 (h) Terms shall be staggered so that approximately half of the council members stand 183 for election each year. 184 (i) A school community council member may serve successive terms provided the 185 member continues to meet the definition of a parent or guardian member or school employee 186 member as specified in Subsection (1). 187 (j) Each school community council shall elect: 188 (i) a chair from its parent or guardian members; and 189 (ii) a vice chair from either its parent or guardian members or school employee 190 members, excluding the principal. 191 (6) (a) A school community council may create subcommittees or task forces to: 192 (i) advise or make recommendations to the council; or 193 (ii) develop all or part of a plan listed in Subsection (3). 194 (b) Any plan or part of a plan developed by a subcommittee or task force shall be 195 subject to the approval of the school community council. 196 (c) A school community council may appoint individuals who are not council members 197 to serve on a subcommittee or task force, including parents or guardians, school employees, or 198 other community members. 199 (7) (a) A majority of the members of a school community council is a quorum for the 200 transaction of business. 201 (b) The action of a majority of the members of a quorum is the action of the school 202 community council. 203 (8) A local school board shall provide training for a school community council each 204 year, including training: 205 (a) for the chair and vice chair about their responsibilities; 206 (b) on resources available on the School LAND Trust website; and 207 (c) on the following statutes governing school community councils: 208 (i) Section 53A-1a-108: 209 (ii) Section 53A-1a-108.1; 210 (iii) Section 53A-1a-108.5; and 211 (iv) Section 53A-16-101.5.

212	Section 3. Section <b>53A-1a-511</b> is amended to read:
213	53A-1a-511. Waivers from state board rules Application of statutes and rules
214	to charter schools.
215	(1) A charter school shall operate in accordance with its charter and is subject to Title
216	53A, State System of Public Education, and other state laws applicable to public schools,
217	except as otherwise provided in this part.
218	(2) (a) A charter school or any other public school or school district may apply to the
219	State Board of Education for a waiver of any state board rule that inhibits or hinders the school
220	or the school district from accomplishing its mission or educational goals set out in its strategic
221	plan or charter.
222	(b) The state board may grant the waiver, unless:
223	(i) the waiver would cause the school district or the school to be in violation of state or
224	federal law; or
225	(ii) the waiver would threaten the health, safety, or welfare of students in the district or
226	at the school.
227	(c) If the State Board of Education denies the waiver, the reason for the denial shall be
228	provided in writing to the waiver applicant.
229	(3) (a) Except as provided in Subsection (3)(b), State Board of Education rules
230	governing the following do not apply to a charter school:
231	(i) school libraries;
232	(ii) required school administrative and supervisory services; and
233	(iii) required expenditures for instructional supplies.
234	(b) A charter school shall comply with rules implementing statutes that prescribe how
235	state appropriations may be spent.
236	(4) The following provisions of Title 53A, State System of Public Education, and rules
237	adopted under those provisions, do not apply to a charter school:
238	(a) Sections 53A-1a-108 and 53A-1a-108.5, requiring the establishment of a school
239	community council and school improvement plan;
240	(b) Sections 53A-3-413 and 53A-3-414, pertaining to the use of school buildings as
241	civic centers;
242	(c) Section 53A-3-420, requiring the use of activity disclosure statements;

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243	(d) Section 53A-12-207, requiring notification of intent to dispose of textbooks;
244	(e) Section 53A-13-107, requiring annual presentations on adoption;
245	(f) Chapter 19, Part 1, Fiscal Procedures, pertaining to fiscal procedures of school
246	districts and local school boards; and
247	(g) Section 53A-14-107, requiring an independent evaluation of instructional materials.
248	(5) For the purposes of Title 63G, Chapter 6a, Utah Procurement Code, a charter
249	school [shall be] is considered [a local public] an educational procurement unit as defined in
250	Subsection 63G-6a-104(7).
251	(6) Each charter school shall be subject to:
252	(a) Title 52, Chapter 4, Open and Public Meetings Act; and
253	(b) Title 63G, Chapter 2, Government Records Access and Management Act.
254	(7) (a) The State Charter School Board shall, in concert with the charter schools, study
255	existing state law and administrative rules for the purpose of determining from which laws and
256	rules charter schools should be exempt.
257	(b) (i) The State Charter School Board shall present recommendations for exemption to
258	the State Board of Education for consideration.
259	(ii) The State Board of Education shall consider the recommendations of the State
260	Charter School Board and respond within 60 days.