

	35A-5-401, Utah Code Annotated 1953
	35A-5-402 , Utah Code Annotated 1953
	35A-5-403, Utah Code Annotated 1953
Ве	it enacted by the Legislature of the state of Utah:
	Section 1. Section 35A-5-401 is enacted to read:
	Part 4. Career and Technical Education Board
	35A-5-401. Definitions.
	As used in this part:
	(1) "CTE" means career and technical education.
	(2) "CTE Board" means the Career and Technical Education Board created in Section
<u>35</u> A	<u> </u>
	Section 2. Section 35A-5-402 is enacted to read:
	35A-5-402. Career and Technical Education Board creation Membership.
	(1) There is created the Career and Technical Education Board, within the department,
con	nposed of the following members:
	(a) the state superintendent of public instruction or the state superintendent of public
inst	ruction's designee;
	(b) the commissioner of higher education or the commissioner of higher education's
des	ignee;
	(c) the president of the Utah College of Applied Technology or the president of the
<u>Uta</u>	h College of Applied Technology's designee;
	(d) the executive director of the department or the executive director of the
dep	artment's designee;
	(e) the executive director of the Governor's Office of Economic Development or the
exe	cutive director of the Governor's Office of Economic Development's designee;
	(f) a member of the State Board of Education, chosen by the chair of the State Board of
<u>Edu</u>	<u>acation;</u>
	(g) a member of the State Board of Regents, chosen by the chair of the State Board of
Reg	gents;
	(h) one member of the governor's staff, appointed by the governor;

57	(i) five private sector members, representing business or industry that employs
58	individuals who hold certificates issued by a CTE program, appointed by the governor;
59	(j) a member of the Senate, appointed by the president of the Senate; and
60	(k) a member of the House of Representatives, appointed by the speaker of the House
<u>61</u>	of Representatives.
62	(2) (a) Except as provided in Subsection (2)(b), the governor shall appoint CTE Board
<u>63</u>	members described in Subsection (1)(i) to four-year terms.
64	(b) The governor shall adjust the initial terms of the members appointed under
<u>65</u>	Subsection (1)(i) so that the governor appoints approximately half of the members every two
<u>66</u>	<u>years.</u>
67	(c) A member appointed by the governor under Subsection (1)(i) may not serve more
<u>68</u>	than two full consecutive terms unless the governor determines that an additional term or terms
<u>69</u>	is in the state's best interest.
70	(d) If a vacancy occurs in the membership appointed by the governor under Subsection
<u>71</u>	(1)(i) for any reason, the governor shall appoint a replacement for the unexpired term.
72	(3) The CTE Board shall select a chair and vice chair from among the members of the
73	CTE Board.
74	(4) The CTE Board shall meet at least quarterly.
75	(5) Attendance of a simple majority of the members of the CTE Board constitutes a
76	quorum for the transaction of official CTE Board business.
77	(6) Formal action by the CTE Board requires the majority vote of a quorum.
78	(7) A member of the CTE Board:
79	(a) may not receive compensation or benefits for the member's service; and
80	(b) may receive per diem and travel expenses in accordance with:
81	(i) Section 63A-3-106;
82	(ii) Section 63A-3-107; and
83	(iii) rules made by the Division of Finance pursuant to Sections 63A-3-106 and
84	<u>63A-2-107.</u>
85	Section 3. Section 35A-5-403 is enacted to read:
86	35A-5-403. Career and Technical Education Board Duties.
87	(1) The CTE Board shall conduct a comprehensive study of CTE in Utah that includes:

88	(a) an inventory of all CTE programs in Utah, including, for each CTE program:
89	(i) a description of the program;
90	(ii) the number of students the program has the capacity to serve each year;
91	(iii) the number of students the program has served since October 1, 2010, by school
92	year;
93	(iv) the number of certificates the program has issued since October 1, 2010, by school
94	year;
95	(v) a materials and equipment inventory for the program;
96	(vi) the amount of funding dedicated to the program;
97	(vii) the program's geographic location;
98	(viii) employment information for students who have completed the program since
99	October 1, 2010, if practical and feasible; and
100	(ix) the extent to which overlap or duplication exists between the program and other
101	CTE or private programs;
102	(b) a description of CTE funding in the state including:
103	(i) the total amount of state CTE funding provided to:
104	(A) the public education system;
105	(B) the higher education system; and
106	(C) the Utah College of Applied Technology; and
107	(ii) for each CTE program:
108	(A) total CTE funding received; and
109	(B) the cost per student served;
110	(c) an assessment of Utah business and industry needs for employees with skills taught
111	in CTE classes including:
112	(i) the number of current and anticipated jobs in Utah, by geographic region, and the
113	CTE skills required for the jobs;
114	(ii) the starting and average salary, by geographic region and type of CTE skills, for an
115	individual who has skills taught in a CTE program; and
116	(iii) the extent to which current CTE programs can meet the employment needs of Utah
117	business and industry; and
118	(d) any other information the CTE Board considers relevant to the study.

119	(2) In conducting the comprehensive study described in Subsection (1), the CTE Board
120	shall coordinate with the Office of the Legislative Auditor General and, to the extent possible,
121	use data collected by the Office of the Legislative Auditor General to complete the study.
122	(3) The State Board of Education, State Board of Regents, and Utah College of
123	Applied Technology shall:
124	(a) provide data that the department requests for the study; and
125	(b) coordinate with the department to conduct the study.
126	(4) The CTE Board may:
127	(a) contract with a third party, in accordance with Title 63G, Chapter 6a, Utah
128	Procurement Code, to conduct the comprehensive study described in Subsection (1); and
129	(b) as funding allows, hire staff.
130	(5) Based on the comprehensive study described in Subsection (1), the CTE Board
131	shall make recommendations to the Legislature related to:
132	(a) CTE funding:
133	(b) CTE governance and administration;
134	(c) benchmarks or criteria for a CTE program to demonstrate that the CTE program
135	<u>fills:</u>
136	(i) an educational need for a student;
137	(ii) a school's need to offer a particular CTE program; or
138	(iii) an employment need for a Utah business or industry; and
139	(d) any other CTE related recommendations.
140	(6) (a) On or before November 1, 2015, the CTE Board shall report on the progress of
141	the comprehensive study described in Subsection (1).
142	(b) On or before November 1, 2016, the CTE Board shall report on the final results of
143	the comprehensive study described in Subsection (1); and
144	(c) On or before November 1, 2017, the CTE Board shall report on the
145	recommendations described in Subsection (5).
146	(d) The CTE Board shall make the reports described in this Subsection (6) to:
147	(i) the Education Interim Committee;
148	(ii) the Executive Appropriations Committee; and
149	(iii) the governor.

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150	Section 4. Section 63I-1-235 is amended to read:
151	63I-1-235. Repeal dates, Title 35A.
152	(1) Title 35A, Utah Workforce Services Code, is repealed July 1, 2015.
153	(2) Title 35A, Chapter 5, Part 4, Career and Technical Education Board, is repealed
154	July 1, 2018.
155	[(2)] (3) Title 35A, Chapter 8, Part 7, Utah Housing Corporation Act, is repealed July
156	1, 2016.
157	[(3)] (4) Title 35A, Chapter 8, Part 18, Transitional Housing and Community
158	Development Advisory Council, is repealed July 1, 2014.
159	[(4)] (5) Title 35A, Chapter 11, Women in the Economy Commission Act, is repealed
160	July 1, 2016.