

HB0337S01 compared with HB0337

~~deleted text~~ shows text that was in HB0337 but was deleted in HB0337S01.

inserted text shows text that was not in HB0337 but was inserted into HB0337S01.

DISCLAIMER: This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.

Representative Rich Cunningham proposes the following substitute bill:

CAREER AND TECHNICAL EDUCATION COMPREHENSIVE STUDY

2015 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Rich Cunningham

Senate Sponsor: Stephen H. Urquhart

LONG TITLE

General Description:

This bill creates the Career and Technical Education (CTE) Board and provides for the CTE Board to conduct a comprehensive study.

Highlighted Provisions:

This bill:

- ▶ creates the CTE Board within the Department of Workforce Services;
- ▶ describes the membership of the CTE Board;
- ▶ requires the CTE Board to conduct a comprehensive study; and
- ▶ requires the CTE Board to make recommendations.

Money Appropriated in this Bill:

HB0337S01 compared with HB0337

None

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:

63I-1-235, as last amended by Laws of Utah 2014, Chapter 127

ENACTS:

35A-5-401, Utah Code Annotated 1953

35A-5-402, Utah Code Annotated 1953

35A-5-403, Utah Code Annotated 1953

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **35A-5-401** is enacted to read:

Part 4. Career and Technical Education Board

35A-5-401. Definitions.

As used in this part:

(1) "CTE" means career and technical education.

(2) "CTE Board" means the Career and Technical Education Board created in Section 35A-5-402.

Section 2. Section **35A-5-402** is enacted to read:

35A-5-402. Career and Technical Education Board creation -- Membership.

(1) There is created the Career and Technical Education Board, within the department, composed of the following members:

(a) the state superintendent of public instruction or the state superintendent of public instruction's designee;

(b) the commissioner of higher education or the commissioner of higher education's designee;

(c) the president of the Utah College of Applied Technology or the president of the Utah College of Applied Technology's designee;

(d) the executive director of the department or the executive director of the department's designee;

HB0337S01 compared with HB0337

(e) the executive director of the Governor's Office of Economic Development or the executive director of the Governor's Office of Economic Development's designee;

(f) a member of the State Board of Education, chosen by the chair of the State Board of Education;

(g) a member of the State Board of Regents, chosen by the chair of the State Board of Regents;

(h) one member of the governor's staff, appointed by the governor;

(i) five private sector members, representing business or industry that employs individuals who hold certificates issued by a CTE program, appointed by the governor;

(j) a member of the Senate, appointed by the president of the Senate; and

(k) a member of the House of Representatives, appointed by the speaker of the House of Representatives.

(2) (a) Except as provided in Subsection (2)(b), the governor shall appoint CTE Board members described in Subsection (1)(i) to four-year terms.

(b) The governor shall adjust the initial terms of the members appointed under Subsection (1)(i) so that the governor appoints approximately half of the members every two years.

(c) A member appointed by the governor under Subsection (1)(i) may not serve more than two full consecutive terms unless the governor determines that an additional term or terms is in the state's best interest.

(d) If a vacancy occurs in the membership appointed by the governor under Subsection (1)(i) for any reason, the governor shall appoint a replacement for the unexpired term.

(3) The CTE Board shall select a chair and vice chair from among the members of the CTE Board.

(4) The CTE Board shall meet at least quarterly.

(5) Attendance of a simple majority of the members of the CTE Board constitutes a quorum for the transaction of official CTE Board business.

(6) Formal action by the CTE Board requires the majority vote of a quorum.

(7) A member of the CTE Board:

(a) may not receive compensation or benefits for the member's service; and

(b) may receive per diem and travel expenses in accordance with:

HB0337S01 compared with HB0337

(i) Section 63A-3-106;

(ii) Section 63A-3-107; and

(iii) rules made by the Division of Finance pursuant to Sections 63A-3-106 and 63A-2-107.

Section 3. Section **35A-5-403** is enacted to read:

35A-5-403. Career and Technical Education Board -- Duties.

(1) The CTE Board shall conduct a comprehensive study of CTE in Utah that includes:

(a) an inventory of all CTE programs in Utah, including, for each CTE program:

(i) a description of the program;

(ii) the number of students the program has the capacity to serve each year;

(iii) the number of students the program has served since October 1, 2010, by school year;

(iv) the number of certificates the program has issued since October 1, 2010, by school year;

(v) a materials and equipment inventory for the program;

(vi) the amount of funding dedicated to the program;

(vii) the program's geographic location;

(viii) employment information for students who have completed the program since October 1, 2010, if practical and feasible; and

(ix) the extent to which overlap or duplication exists between the program and other CTE or private programs;

(b) a description of CTE funding in the state including:

(i) the total amount of state CTE funding provided to:

(A) the public education system;

(B) the higher education system; and

(C) the Utah College of Applied Technology; and

(ii) for each CTE program:

(A) total CTE funding received; and

(B) the cost per student served;

(c) an assessment of Utah business and industry needs for employees with ~~ta~~skills taught in CTE ~~{certificate}~~classes including:

HB0337S01 compared with HB0337

(i) the number of current and anticipated jobs in Utah, by geographic region, and the CTE ~~{certificate}~~skills required for the jobs;

(ii) the starting and average salary, by geographic region and type of CTE ~~{certificate}~~skills, for an individual who has skills taught in a CTE ~~{certificate}~~program; and

(iii) the extent to which current CTE programs can meet the employment needs of Utah business and industry; and

(d) any other information the CTE Board considers relevant to the study.

(2) In conducting the comprehensive study described in Subsection (1), the CTE Board shall coordinate with the Office of the Legislative Auditor General and, to the extent possible, use data collected by the Office of the Legislative Auditor General to complete the study.

(3) The State Board of Education, State Board of Regents, and Utah College of Applied Technology shall:

(a) provide data that the department requests for the study; and

(b) coordinate with the department to conduct the study.

~~{2}~~4) The CTE Board may:

(a) contract with a third party, in accordance with Title 63G, Chapter 6a, Utah Procurement Code, to conduct the comprehensive study described in Subsection (1); and

(b) as funding allows, hire staff.

~~{3}~~5) Based on the comprehensive study described in Subsection (1), the CTE Board shall make recommendations to the Legislature related to:

(a) CTE funding;

(b) CTE governance and administration;

(c) benchmarks or criteria for a CTE program to demonstrate that the CTE program fills:

(i) an educational need for a student;

(ii) a school's need to offer a particular CTE program; or

(iii) an employment need for a Utah business or industry; and

(d) any other CTE related recommendations.

~~{4}~~6) (a) On or before November 1, 2015, the CTE Board shall report on the progress of the comprehensive study described in Subsection (1).

(b) On or before November 1, 2016, the CTE Board shall report on ~~f~~:

HB0337S01 compared with HB0337

~~(i)~~ the final results of the comprehensive study described in Subsection (1); and
~~(iii)c~~ On or before November 1, 2017, the CTE Board shall report on the
recommendations described in Subsection ~~(3)5~~.

~~(c)d~~ The CTE Board shall make the reports described in this Subsection ~~(4)6~~ to:

- (i) the Education Interim Committee;
- (ii) the Executive Appropriations Committee; and
- (iii) the governor.

Section 4. Section **63I-1-235** is amended to read:

63I-1-235. Repeal dates, Title 35A.

(1) Title 35A, Utah Workforce Services Code, is repealed July 1, 2015.

(2) Title 35A, Chapter 5, Part 4, Career and Technical Education Board, is repealed
July 1, ~~2017~~2018.

~~(2)~~ (3) Title 35A, Chapter 8, Part 7, Utah Housing Corporation Act, is repealed July
1, 2016.

~~(3)~~ (4) Title 35A, Chapter 8, Part 18, Transitional Housing and Community
Development Advisory Council, is repealed July 1, 2014.

~~(4)~~ (5) Title 35A, Chapter 11, Women in the Economy Commission Act, is repealed
July 1, 2016.

†

Legislative Review Note

~~as of 2-12-15 6:18 PM~~

~~Office of Legislative Research and General Counsel~~