90   embedded progress monitoring tool and mechanisms for regular feedback to students and

91   teachers; and

92   (vii) can be integrated into the core curriculum; and

93   (b) proposed provider has demonstrated efficacy:

94   (i) in a variety of educational contexts, including rural, urban, and suburban; and

95   (ii) with a variety of students, including low-income students, high achieving students,

96   and struggling students.

97   (5) (a) To apply for a grant described in Subsection (2)(b)(iii), a school district or

98   charter school shall submit a plan to the board for the use of the grant, including:

99   (i) a statement of purpose that describes the learning objectives, goals, and measurable

100   outcomes the school district or charter school will accomplish by providing professional

101   development on teaching computer science; and

102   (ii) a description of how the school district or charter school will provide high-quality

103   professional development for teachers and administrators.

104   (b) To apply for the comprehensive software solution described in Subsection (3), a

105   school district or charter school shall submit a plan to the board for the use of the software

106   solution, including:

107   (i) a statement of purpose that describes the learning objectives, goals, and measurable

108   outcomes the school district or charter school will accomplish by using the software; and

109   (ii) a commitment to use the software for a sufficient amount of instructional time to

110   achieve the learning objectives described in the statement of purpose.

110a **Ŝ➙ (c) A school district or charter school may enter into an interlocal agreement with one or**

110b **more school districts or charter schools to jointly apply for:**

110c **(i) a grant under Subsection (5)(a); or**

110d **(ii) the comprehensive software solution under Subsection (5)(b). ⬅Ŝ**

111   (6) On behalf of the board, the staff of the board and the staff of the State Board of

112   Education shall:

113   (a) award the grants described in Subsection (2)(b)(iii) to school districts and charter

114   schools on a competitive basis, giving priority to applicants whose plans are timely and well

115   developed; and

116   (b) make the comprehensive software solution described in Subsection (3) available to

117   school districts and charter schools on a competitive basis, giving priority to applicants:

118   (i) whose plans are timely and well developed; and

119   (ii) who commit to providing sequential learning opportunities for a coding pathway

120   across multiple grades.

121   (7) The board and the State Board of Education shall encourage schools to

122   independently pursue computer science and coding initiatives, subject to local school board or

123   charter school governing board approval, based on the unique needs of the school's students.

124   (8) (a) On or before November 1, 2015, and on or before November 1 each year

125   thereafter, the board and the State Board of Education shall collaborate to provide a verbal and

126   written report to the Education Interim Committee on the status of the initiative.

127   (b) (i) On behalf of the board, the staff of the board and the staff of the State Board of

128   Education shall collaborate and select an independent evaluator, through a request for

129   proposals process, to act as an independent contractor to evaluate the comprehensive software

130   solution described in Subsection (3).

131   (ii) The independent evaluator shall:

132   (A) evaluate the comprehensive software solution using criteria established by the

133   board and the State Board of Education; and

134   (B) report the results of the evaluation to the Education Interim Committee by the

135   Education Interim Committee's October 2018 meeting.

136   Section 2. **Appropriation.**

137   Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, for

138   the fiscal year beginning July 1, 2015, and ending June 30, 2016, the following sums of money

139   are appropriated from resources not otherwise appropriated, or reduced from amounts

140   previously appropriated, out of the funds or accounts indicated. These sums of money are in

141   addition to any amounts previously appropriated for fiscal year 2016.

142   To Governor's Office of Economic Development — STEM Action Center

143   From General Fund $2,070,000

144   Schedule of Programs:

145   STEM Action Center $2,070,000

146   The Legislature intends that:

147   (1) the Governor's Office of Economic Development use:

148   (a) Ŝ➡ [at least] **up to** ⬅Ŝ $1,500,000 of the appropriation provided in this section for

148a   licenses for the

149   comprehensive computer coding instructional software solution described in Subsection

150   63M-1-3212(3);

151   (b) at least $320,000 of the appropriation provided in this section for professional

152   development on teaching computer science as described in Subsection 63M-1-3212(2)(b);

153   (c) up to $150,000 of the appropriation provided in this section for administration of

154   the initiative described in Section 63M-1-3212; and

155   (d) up to $100,000 of the appropriation provided in this section for the evaluation

156   described in Subsection 63M-1-3212 Ŝ➤ [(7)] (8) ⬅Ŝ (b); and

157   (2) the appropriation provided in this section is:

158   (a) ongoing; and

159   (b) non-lapsing.

160   Section 3. **Effective date.**

161   (1) Except as provided in Subsection (2), if approved by two-thirds of all the members

162   elected to each house, this bill takes effect upon approval by the governor, or the day following

163   the constitutional time limit of Utah Constitution, Article VII, Section 8, without the governor's

164   signature, or in the case of a veto, the date of veto override.

165   (2) Uncodified Section 2, Appropriation, takes effect on July 1, 2015.