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243	(i) differentiated amounts of funding based on student enrollment; and
244	(ii) a higher amount of funding for schools that are in the lowest performing 1% of
245	schools statewide according to the percentage of possible points earned under the school
246	grading system.
247	(4) The board shall:
248	(a) review a school turnaround plan submitted for approval under Subsection
249	53A-1-1204(5)(b) or under Subsection 53A-1-1205(7)(b) within 30 days of submission;
250	(b) approve a school turnaround plan that:
251	(i) is timely:
252	(ii) is well-developed; and
253	(iii) meets the criteria described in Subsection 53A-1-1204(3); and
254	(c) subject to legislative appropriations, provide funding to a low performing school for
255	interventions identified in an approved school turnaround plan if the local school board or
256	charter school governing board provides matching funds or an in-kind contribution of goods or
257	services in an amount equal to the funding the low performing school would receive from the
258	board.
259	(5) (a) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,
260	the board shall make rules to establish an appeals process for:
261	(i) a low performing district school that is not granted approval from the district
262	school's local school board under Section 53A-1-1204(5)(b);
263	(ii) a low performing charter school that is not granted approval from the charter
264	school's charter school governing board under Section 53A-1-1205(7)(b); and
265	(iii) a local school board or charter school governing board that is not granted approval
266	from the board under Section 53A-1-1206(4)(b).
267	(b) The board shall ensure that rules made under Subsection (5)(a) require an appeals
268	process described in:
269	(i) Subsections (5)(a)(i) and (ii) to be resolved on or before April 1 of the initial
270	<u>remedial year</u> Ŝ→ [<u>-</u>] ; and ←Ŝ
271	(ii) Subsection (5)(a)(iii) to be resolved on or before May 15 of the initial remedial
272	year.
273	(6) The board shall balance the need to prioritize funding appropriated by the