



30 (a) "Board" means the State Board of Education.

31 (b) "[Pilot] Program" means the Student Leadership Skills Development [Pilot]  
32 Program created in Subsection (2).

33 (2) There is created the Student Leadership Skills Development [Pilot] Program to  
34 develop student behaviors and skills that enhance a school's learning environment and are vital  
35 for success in a career, including:

- 36 (a) communication skills;
- 37 (b) teamwork skills;
- 38 (c) interpersonal skills;
- 39 (d) initiative and self-motivation;
- 40 (e) goal setting skills;
- 41 (f) problem solving skills; and
- 42 (g) creativity.

43 (3) (a) The board shall administer the program and award grants to elementary schools  
44 that apply for a grant on a competitive basis.

45 (b) The board may award a grant of:

46 (i) up to \$10,000 per school for the first year a school participates in the [pilot]  
47 program; and

48 (ii) up to \$20,000 per school for subsequent years a school participates in the [pilot]  
49 program.

50 (c) (i) After awarding a grant to a school for a particular year, the board may not  
51 change the grant amount awarded to the school for that year.

52 (ii) The board may award a school a different amount in subsequent years.

53 (4) An elementary school may participate in the [pilot] program established under this  
54 section in accordance with ~~[rules of the]~~ State Board of Education rules, made in accordance  
55 with Title 63G, Chapter 3, Utah Administrative Rulemaking Act.

56 (5) In selecting elementary schools to participate in the [pilot] program, the board shall:

57 (a) require a school in the first year the school participates in the [pilot] program to

58 provide matching funds or an in-kind contribution of goods or services in an amount equal to  
59 the grant the school receives from the board;

60 (b) require a school to participate in the [pilot] program for two years; and

61 (c) give preference to Title I schools or schools in need of academic improvement.

62 (6) The board shall make the following information related to the grants described in  
63 Subsection (3) publicly available on the board's website:

64 (a) reimbursement procedures that clearly define how a school may spend grant money  
65 and how the board will reimburse the school;

66 (b) the period of time a school is permitted to spend grant money;

67 (c) criteria for selecting a school to receive a grant; and

68 (d) a list of schools that receive a grant and the amount of each school's grant.

69 [(6)] (7) A school that receives a grant described in Subsection (3) shall:

70 (a) (i) set school-wide goals for the school's student leadership skills development  
71 program; and

72 (ii) require each student to set personal goals; and

73 (b) provide the following to the board after the first school year of implementation of  
74 the program:

75 (i) evidence that the grant money was used for the purpose of purchasing or developing  
76 the school's own student leadership skills development program; and

77 (ii) a report on the effectiveness and impact of the school's student leadership skills  
78 development program on student behavior and academic results as measured by:

79 (A) a reduction in truancy;

80 (B) assessments of academic achievement;

81 (C) a reduction in incidents of student misconduct or disciplinary actions; and

82 (D) the achievement of school-wide goals and students' personal goals.

83 [(7)] (8) After [~~three years' participation~~] participating in the [pilot] program for two  
84 years, a school may not receive additional grant money in subsequent years if the school fails to  
85 demonstrate an improvement in student behavior and academic achievement as measured by

86 the data reported under Subsection ~~[(6)]~~ (7)(b).

87 ~~[(8)]~~ (9) (a) The board shall make a report on the ~~[pilot]~~ program to the Education  
88 Interim Committee by the committee's October 2016 meeting.

89 (b) The report shall include an evaluation of the ~~[pilot]~~ program's success in enhancing  
90 a school's learning environment and improving academic achievement.

91 Section 2. Section **63I-2-253** is amended to read:

92 **63I-2-253. Repeal dates -- Titles 53, 53A, and 53B.**

93 (1) Section ~~53A-1-402.7~~ is repealed July 1, 2014.

94 (2) Section ~~53A-1-403.5~~ is repealed July 1, 2017.

95 (3) Subsection ~~53A-1-410(5)~~ is repealed July 1, 2015.

96 (4) Section ~~53A-1-411~~ is repealed July 1, 2016.

97 (5) Section ~~53A-1a-513.5~~ is repealed July 1, 2017.

98 (6) Title 53A, Chapter 1a, Part 10, UPSTART, is repealed July 1, 2019.

99 (7) Title 53A, Chapter 8a, Part 8, Peer Assistance and Review Pilot Program, is  
100 repealed July 1, 2017.

101 ~~[(8) Section ~~53A-17a-169~~ is repealed July 1, 2017.]~~

102 Section 3. **Effective date.**

103 This bill takes effect on July 1, 2015.