

SB0060S02 compared with SB0060

~~text~~ shows text that was in SB0060 but was deleted in SB0060S02.

text shows text that was not in SB0060 but was inserted into SB0060S02.

DISCLAIMER: This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.

Representative Steve Eliason proposes the following substitute bill:

AMERICAN CIVICS EDUCATION INITIATIVE

2015 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Howard A. Stephenson

House Sponsor: Steve Eliason

LONG TITLE

General Description:

This bill requires an individual to pass ~~the~~a basic civics test as a condition for receiving a high school diploma or adult education secondary diploma.

Highlighted Provisions:

This bill:

- ▶ defines terms;
- ▶ requires a ~~high~~public school student to pass a basic civics test or alternate assessment, as a condition for receiving a high school diploma;
- ▶ requires a student enrolled in an adult education program to pass a basic civics test as a condition for receiving an adult education secondary diploma;
- ▶ specifies the number of correct answers an individual must provide to pass a basic civics test; and

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- ▶ requires the State Board of Education to make rules.

Money Appropriated in this Bill:

None

Other Special Clauses:

This bill provides a special effective date.

Utah Code Sections Affected:

ENACTS:

53A-13-109.5, Utah Code Annotated 1953

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53A-13-109.5** is enacted to read:

53A-13-109.5. American civics education initiative.

(1) As used in this section:

(a) "Adult education program" means an organized educational program below the postsecondary level, other than a regular full-time K-12 secondary education program, provided by an LEA or nonprofit organization that provides the opportunity for an adult to further the adult's high school level education.

(b) "Basic civics test" means a test that includes ~~fall~~ 50 of the 100 questions on the civics test form used by the United States Citizenship and Immigration Services:

(i) to determine that an individual applying for United States citizenship meets the basic citizenship skills specified in 8 U.S.C. Sec. 1423; and

(ii) in accordance with 8 C.F.R. Sec. 312.2.

(c) "Board" means the State Board of Education.

(d) "LEA" means:

(i) a school district;

(ii) a charter school; or

(iii) the Utah Schools for the Deaf and the Blind.

(2) ~~A~~(a) Except as provided in Subsection (2)(b), the board shall require:

(i) a public school student ~~shall~~ who graduates on or after January 1, 2016, to pass a basic civics test as a condition for receiving a high school diploma~~;~~ and ~~an individual~~

(ii) a student enrolled in an adult education program ~~shall~~ to pass a basic civics test as

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a condition for receiving an adult education secondary diploma.

(b) The board may require a public school student to pass an alternate assessment instead of a basic civics test if the student qualifies for an alternate assessment, as defined in board rule.

(3) An individual who correctly answers a minimum of ~~60~~35 out of the ~~100~~50 questions on a basic civics test passes the test and an individual who correctly answers fewer than ~~60~~35 out of ~~100~~50 questions on a basic civics test does not pass the test.

(4) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the board shall make rules that:

(a) require an LEA that serves secondary students to administer a basic civics test or alternate assessment to a ~~high~~public school student enrolled in the LEA;

(b) require an adult education program provider to administer a basic civics test to an individual who intends to receive an adult education secondary diploma; ~~and~~

(c) allow an individual to take a basic civics test as many times as needed in order to pass the test; ~~and~~

~~and~~

(d) for the alternate assessment described in Subsection (2)(b), describe:

(i) the content of an alternate assessment;

(ii) how a public school student qualifies for an alternate assessment; and

(iii) how an LEA determines if a student passes an alternate assessment.

Section 2. Effective date.

This bill takes effect on ~~January~~July 1, ~~2016~~2015.

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Legislative Review Note

~~as of 12-2-14 3:43 PM~~

~~Office of Legislative Research and General Counsel~~