



28 **Other Special Clauses:**

29 This bill provides a special effective date.

30 **Utah Code Sections Affected:**

31 AMENDS:

32 **53A-17a-162**, as last amended by Laws of Utah 2011, Chapter 330



34 *Be it enacted by the Legislature of the state of Utah:*

35 Section 1. Section **53A-17a-162** is amended to read:

36 **53A-17a-162. Beverley Taylor Sorenson Elementary Arts Learning Program.**

37 (1) As used in this section:

38 (a) "Endowed chair" means a person who holds an endowed position or administrator  
39 of an endowed program for the purpose of arts and integrated arts instruction at an endowed  
40 university.

41 (b) "Endowed university" means an institution of higher education in the state that:

42 (i) awards elementary education degrees in arts instruction;

43 (ii) has received a major philanthropic donation for the purpose of arts and integrated  
44 arts instruction; and

45 (iii) has created an endowed position as a result of a donation described in Subsection  
46 (1)(b)(ii).

47 (c) "Integrated arts advocate" means a person who:

48 (i) advocates for arts and integrated arts instruction in the state; and

49 (ii) coordinates with an endowed chair pursuant to the agreement creating the endowed  
50 chair.

51 (d) "Local education agency" or "LEA" means:

52 (i) a school district;

53 (ii) a charter school; or

54 (iii) the Utah Schools for the Deaf and the Blind.

55 ~~[(+)]~~ (2) The Legislature finds that a strategic placement of arts in elementary  
56 education can impact the critical thinking of students in other core subject areas, including  
57 mathematics, reading, and science.

58 ~~[(2)]~~ (3) The Beverley Taylor Sorenson Elementary Arts Learning Program is created

59 to enhance the social, emotional, academic, and arts learning of students in kindergarten  
 60 through grade six by integrating arts teaching and learning into core subject areas and  
 61 providing professional development for positions that support elementary arts and integrated  
 62 arts education.

63 ~~[(3)]~~ (4) From money appropriated for the Beverley Taylor Sorenson Elementary Arts  
 64 Learning Program, and subject to Subsection (5), the State Board of Education shall, after  
 65 consulting with ~~[the Utah Arts Council]~~ endowed chairs and the integrated arts advocate and  
 66 receiving their recommendations, administer a grant program to enable LEAs to:

67 (a) ~~[subject to Subsection (6), establish a grant program to allow school districts and~~  
 68 ~~charter schools to] hire [50] highly qualified[, full-time] arts specialists [to be based at 50~~  
 69 ~~schools], art coordinators, and other positions that support arts education and arts integration;~~

70 (b) provide up to \$10,000 in one-time funds for each new school arts specialist  
 71 described under Subsection ~~[(3)]~~ (4)(a) to purchase supplies and equipment; and

72 ~~[(c) establish a grant program to allow 10 school districts to hire art coordinators,~~  
 73 ~~provided that a qualifying school district provides matching funds in an amount equal to the~~  
 74 ~~grant amount; and]~~

75 ~~[(d) annually contract with an independent, qualified evaluator, selected through a~~  
 76 ~~request for proposals process, to evaluate the Beverley Taylor Sorenson Elementary Arts~~  
 77 ~~Learning Program.]~~

78 ~~[(4) Beverley Taylor Sorenson Elementary Arts Learning Program money may not be~~  
 79 ~~used to supplant funds for existing programs funded by the state, but shall be used to augment~~  
 80 ~~existing programs.]~~

81 ~~[(5) Schools that participate in the Beverley Taylor Sorenson Elementary Arts Learning~~  
 82 ~~Program shall partner with institutions of higher education that award elementary education~~  
 83 ~~degrees to obtain quality pre-service and in-service training, research, and leadership~~  
 84 ~~development for arts education.]~~

85 ~~[(6) (a) Beginning with the 2011-12 school year, a school district or charter school may~~  
 86 ~~receive a grant under Subsection (3)(a) if the school district or charter school provides~~  
 87 ~~matching funds for 10% of the grant amount.]~~

88 ~~[(b) A qualifying school district or charter school under Subsection (6)(a) shall increase~~  
 89 ~~its match amount by an additional 10% each subsequent year, until the school district or charter~~

90 ~~school provides matching funds in an amount equal to the grant amount.]~~

91 ~~[(7) Beginning with the 2011-12 school year, the State Board of Education shall make~~  
92 ~~funds available for additional schools to participate in the Beverly Taylor Sorenson Elementary~~  
93 ~~Arts Learning Program, corresponding to the amount of the matching funds required from~~  
94 ~~schools under Subsection (6).]~~

95 (c) engage in other activities that improve the quantity and quality of integrated arts  
96 education.

97 (5) (a) An LEA that receives a grant under Subsection (4) shall provide matching funds  
98 of no less than 20% of the grant amount, including no less than 20% of the grant amount for  
99 actual salary and benefit costs per full-time equivalent position funded under Subsection (4)(a).

100 (b) An LEA may not:

101 (i) include administrative, facility, or capital costs to provide the matching funds  
102 required under Subsection (5)(a); or

103 (ii) use funds from the Beverly Taylor Sorenson Elementary Arts Learning Program to  
104 supplant funds for existing programs.

105 (6) An LEA that receives a grant under this section shall partner with an endowed chair  
106 to provide professional development in integrated elementary arts education.

107 (7) From money appropriated for the Beverly Taylor Sorenson Elementary Arts  
108 Learning Program, the State Board of Education shall administer a grant program to fund  
109 activities within arts and the integrated arts programs at an endowed university in the college  
110 where the endowed chair resides to:

111 (a) provide high quality professional development in elementary integrated arts  
112 education in accordance with the professional learning standards in Section [53A-3-701](#) to  
113 LEAs that receive a grant under Subsection (4);

114 (b) design and conduct research on:

115 (i) elementary integrated arts education and instruction;

116 (ii) implementation and evaluation of the Beverly Taylor Sorenson Elementary Arts  
117 Learning Program; and

118 (iii) effectiveness of the professional development under Subsection (7)(a); and

119 (c) provide the public with integrated elementary arts education resources.

120 (8) The State Board of Education shall[;];

121 (a) make rules in accordance with Title 63G, Chapter 3, Utah Administrative  
122 Rulemaking Act, to administer the Beverley Taylor Sorenson Elementary Arts Learning  
123 Program; and

124 (b) after consultation with [the Utah Arts Council, make] endowed chairs and the  
125 integrated arts advocate, submit an annual written report [during the 2009, 2010, and 2011  
126 interims] to the Education Interim Committee describing the program's impact on students in  
127 kindergarten through grade six.

128 **Section 2. Effective date.**

129 If approved by two-thirds of all the members elected to each house, this bill takes effect  
130 upon approval by the governor, or the day following the constitutional time limit of Utah  
131 Constitution, Article VII, Section 8, without the governor's signature, or in the case of a veto,  
132 the date of veto override.

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**Legislative Review Note**  
**as of 1-12-15 9:02 AM**

**Office of Legislative Research and General Counsel**