

SB0116S01 compared with SB0116

~~{deleted text}~~ shows text that was in SB0116 but was deleted in SB0116S01.

inserted text shows text that was not in SB0116 but was inserted into SB0116S01.

DISCLAIMER: This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.

Senator Aaron Osmond proposes the following substitute bill:

PUBLIC SCHOOL DROPOUT RECOVERY

2015 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Aaron Osmond

House Sponsor: _____

LONG TITLE

General Description:

This bill provides for public school dropout recovery services.

Highlighted Provisions:

This bill:

- ▶ defines terms;
- ▶ requires a local education agency (LEA) to:
 - create a restricted account consisting of certain funds; and
 - use the funds in the restricted account to provide dropout recovery services;
- ▶ provides that an LEA may contract with a provider to provide dropout recovery services subject to certain conditions; and
- ▶ requires the State Board of Education to:
 - audit ~~{LEAs}~~an LEA's use of the funds in the restricted account; and

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- make rules.

Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

ENACTS:

53A-17a-172, Utah Code Annotated 1953

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53A-17a-172** is enacted to read:

53A-17a-172. Use of minimum school program funds for dropout recovery services.

(1) As used in this section:

(a) "Adequate monthly progress" means:

(i) an amount of progress that is measurable on a monthly basis and that, if continued for a full 12 months, would result in the same amount of academic credit being awarded to an eligible student as would be awarded to a regularly enrolled ~~full-time~~ full-time student during the same time period;

(ii) completion of one-quarter credit of work readiness course work; or

(iii) completion of one-quarter credit of college readiness course work.

(b) "Attainment goal" means:

(i) for an eligible student up to 18 years of age:

(A) earning a high school diploma;

(B) earning a Utah High School Completion Diploma, as defined in State Board of Education rule; or

(C) earning an industry-based certificate that is likely to result in job placement; or

(ii) for an eligible student over 18 years of age, earning a high school diploma as required under Section 53A-12-101.

(c) "Average daily membership" means the same as that term is defined in Section 53A-17a-103.

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(d) "Cohort" means a group of students, defined by the year the group enters ninth grade.

(~~f~~~~e~~) "College readiness course work" means course work that prepares a student to succeed in a post-secondary environment, such as course work designed to teach time management skills and study skills.

(~~f~~~~e~~~~f~~) "Eligible student" means a student:

(i) ~~{for a student up to 18 years of age, a student }~~who has ~~f~~
~~— (A) ~~f~~~~ withdrawn from a secondary school prior to earning a diploma with no legitimate reason for departure or absence from school; ~~f~~and ~~f~~

(~~f~~~~B~~~~i~~) who has been dropped from average daily membership under the 10-day rule as described in rules established by the State Board of Education; ~~for~~and

(~~f~~~~i~~) ~~for a student over 18 years of age, a student who:~~
~~— (A) has met the criteria described in Subsection (1)(e)(i); and~~
~~— (B) declares an intent to complete requirements for a high school diploma under Section 53A-12-101.~~

~~(f~~~~i~~~~i~~) (A) whose cohort has not yet graduated; or

(B) whose cohort graduated in the previous school year.

(g) "Local education agency" or "LEA" means a school district or charter school.

(~~f~~~~g~~~~h~~) "Work readiness course work" means course work that prepares a student to succeed in a work environment, such as:

(i) career and technical education courses;

(ii) career exploration and planning courses; and

(iii) course work designed to teach the soft skills that are necessary to succeed in a work environment.

(2) An LEA shall:

(a) create a restricted account consisting of the funds described in Subsection (2)(b);

(b) deposit the following funds into the restricted account described in Subsection

(2)(a):

(i) 30% of the value of one kindergarten through grade 12 weighted pupil unit for each eligible student that is classified as an eligible student during the current school year; and

(ii) the funds generated by counting an eligible student as part of the LEA's average

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daily membership as described in Subsection (6); and

(c) use the funds in the LEA's restricted account described in Subsection (2)(a) to provide dropout recovery services as described in this section.

(3) An LEA shall ensure that dropout recovery services provided under this section include:

(a) recruiting eligible students;

(b) allowing an eligible student to enroll in a dropout recovery program at any point during the calendar year;

(c) working with an eligible student to identify and mitigate social barriers to regular school attendance;

(d) developing a learning plan, in consultation with the eligible student, to:

(i) identify an attainment goal; and

(ii) specify adequate monthly progress toward the attainment goal;

(e) monitoring an eligible student's progress against the eligible student's learning plan;

(f) providing tiered interventions for an eligible student who is not making adequate monthly progress; and

(g) delivering dropout recovery services throughout the calendar year.

(4) Subject to Subsection (5), an LEA may contract with a provider to provide dropout recovery services.

(5) An LEA that contracts with a provider to provide dropout recovery services shall ensure that:

(a) the provider has a demonstrated record of effectiveness engaging with and recovering eligible students;

(b) a contract with a provider described in Subsection (4):

(i) requires the provider to:

(A) provide the services described in Subsection (3); and

(B) regularly report an eligible student's progress to the LEA;

(ii) specifies that the LEA will only reimburse the provider for months during which an eligible student has made adequate monthly progress toward the attainment goal identified in the eligible student's learning plan; and

(iii) allows the provider to disenroll an eligible student who is not making adequate

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monthly progress toward the attainment goal identified in the eligible student's learning plan for three consecutive months.

(6) (a) Subject to Subsection (6)(b), an LEA may count a student ~~f{that}~~who was classified as an eligible student during a previous school year in average daily membership for the current school year if the eligible student continues to receive dropout recovery services during the current school year as described in this section.

(b) An LEA may only count a student described in Subsection (6)(a) in average daily membership for months during which the student makes adequate monthly progress.

(7) The State Board of Education shall:

(a) make rules specifying procedures for calculating average daily membership under Subsection (6):

(b) ensure that the amount accounted for under Subsection (6)(a):

(i) includes only the value of the kindergarten through grade 12 weighted pupil unit;

and

~~(b)~~(ii) excludes add-on weighted pupil units; and

(c) audit LEAs to ensure that the funds described in Subsection (2) are only used as described in this section.

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Legislative Review Note

~~as of 1-28-15 11:36 AM~~

~~Office of Legislative Research and General Counsel}~~