

**Representative Bradley G. Last** proposes the following substitute bill:

**PUBLIC SCHOOL DROPOUT RECOVERY**

2015 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Aaron Osmond**

House Sponsor: Francis D. Gibson

Cosponsors:	Peter C. Knudson	Stephen H. Urquhart
Curtis S. Bramble	Howard A. Stephenson	Todd Weiler
Lyle W. Hillyard	Jerry W. Stevenson	
Alvin B. Jackson	Daniel W. Thatcher	

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**LONG TITLE**

**General Description:**

This bill provides for public school dropout recovery services.

**Highlighted Provisions:**

This bill:

- ▶ defines terms;
- ▶ requires a local education agency to provide dropout recovery services;
- ▶ provides that a local education agency may contract with a provider to provide dropout recovery services subject to certain conditions; and
- ▶ directs the State Board of Education to make rules.

**Money Appropriated in this Bill:**

None

**Other Special Clauses:**

None



25 **Utah Code Sections Affected:**

26 ENACTS:

27 [53A-17a-172](#), Utah Code Annotated 1953



29 *Be it enacted by the Legislature of the state of Utah:*

30 Section 1. Section [53A-17a-172](#) is enacted to read:

31 **[53A-17a-172](#). Use of minimum school program funds for dropout recovery**

32 **services.**

33 (1) As used in this section:

34 (a) "Adequate monthly progress" means:

35 (i) an amount of progress that is measurable on a monthly basis and that, if continued  
36 for a full school year, would result in the same amount of academic credit being awarded to an  
37 eligible student as would be awarded to a regularly enrolled full-time student during a school  
38 year; or

39 (ii) completion of one-quarter credit of college and career readiness course work.

40 (b) "Attainment goal" means:

41 (i) for an eligible student up to 18 years of age:

42 (A) earning a high school diploma;

43 (B) earning a Utah High School Completion Diploma, as defined in State Board of  
44 Education rule; or

45 (C) earning an industry-based certificate that is likely to result in job placement; or

46 (ii) for an eligible student over 18 years of age, earning a high school diploma as  
47 required under Section [53A-12-101](#).

48 (c) "Average daily membership" means the same as that term is defined in Section  
49 [53A-17a-103](#).

50 (d) "Cohort" means a group of students, defined by the year the group enters ninth  
51 grade.

52 (e) "College and career readiness course work" means course work that prepares a  
53 student to succeed in a:

54 (i) post-secondary environment, such as course work designed to teach time  
55 management skills and study skills; and

- 56 (ii) work environment, such as:
- 57 (A) career and technical education courses;
- 58 (B) career exploration and planning courses;
- 59 (C) course work designed to teach the soft skills that are necessary to succeed in a
- 60 work environment; and
- 61 (D) course work designed to prepare a student to pass an industry based certification
- 62 exam.
- 63 (f) "Eligible student" means a student:
- 64 (i) who has withdrawn from a secondary school prior to earning a diploma with no
- 65 legitimate reason for departure or absence from school;
- 66 (ii) who has been dropped from average daily membership for having a certain number
- 67 of unexcused absences as described in rules established by the State Board of Education; and
- 68 (iii) (A) whose cohort has not yet graduated; or
- 69 (B) whose cohort graduated in the previous school year.
- 70 (g) "Local education agency" or "LEA" means a school district or charter school.
- 71 (2) An LEA shall provide dropout recovery services, including:
- 72 (a) recruiting eligible students;
- 73 (b) allowing an eligible student to enroll in a dropout recovery program at any point
- 74 during the calendar year;
- 75 (c) working with an eligible student to identify and mitigate social barriers to regular
- 76 school attendance;
- 77 (d) developing a learning plan, in consultation with the eligible student, to:
- 78 (i) identify an attainment goal; and
- 79 (ii) specify adequate monthly progress toward the attainment goal;
- 80 (e) monitoring an eligible student's progress against the eligible student's learning plan;
- 81 (f) providing tiered interventions for an eligible student who is not making adequate
- 82 monthly progress; and
- 83 (g) delivering dropout recovery services throughout the calendar year.
- 84 (3) Subject to Subsection (4), an LEA may contract with a provider to provide dropout
- 85 recovery services.
- 86 (4) An LEA that contracts with a provider to provide dropout recovery services shall

87 ensure that:

88 (a) the provider has a demonstrated record of effectiveness engaging with and  
89 recovering eligible students;

90 (b) a contract with a provider described in Subsection (3):

91 (i) requires the provider to:

92 (A) provide the services described in Subsection (2); and

93 (B) regularly report an eligible student's progress to the LEA;

94 (ii) specifies that the LEA will only reimburse the provider for months during which an  
95 eligible student has made adequate monthly progress toward the attainment goal identified in  
96 the eligible student's learning plan; and

97 (iii) allows the provider to disenroll, from the provider's program, an eligible student  
98 who is not making adequate monthly progress toward the attainment goal identified in the  
99 eligible student's learning plan for three consecutive months.

100 (5) (a) Subject to Subsection (5)(b), an LEA may count a student who was classified as  
101 an eligible student during a previous school year in average daily membership for the current  
102 school year if the eligible student continues to receive dropout recovery services during the  
103 current school year as described in this section.

104 (b) An LEA may count a student in average daily membership under Subsection (5)(a):

105 (i) for a month during which the student makes adequate monthly progress, calculated  
106 in accordance with rules established by the State Board of Education under Subsection (6)(a);  
107 and

108 (ii) if a student re-enrolls in an LEA or statewide course or program, in accordance  
109 with the pupil accounting provisions under Section [53A-17a-106](#) and State Board of Education  
110 rule.

111 (6) The State Board of Education shall:

112 (a) make rules specifying procedures for calculating average daily membership under  
113 Subsection (6); and

114 (b) ensure that the amount accounted for under Subsection (5)(a):

115 (i) does not exceed one pupil in average daily membership per student;

116 (ii) includes only the value of the kindergarten through grade 12 weighted pupil unit;

117 and

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(iii) excludes add-on weighted pupil units.