

## SB0222S02 compared with SB0222S01

~~{deleted text}~~ shows text that was in SB0222S01 but was deleted in SB0222S02.

inserted text shows text that was not in SB0222S01 but was inserted into SB0222S02.

**DISCLAIMER:** This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.

~~{Senator Howard A. Stephenson}~~ Representative Francis D. Gibson proposes the following substitute bill:

### DIGITAL TEACHING AND LEARNING PROGRAM PROPOSAL

2015 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Howard A. Stephenson**

House Sponsor: Francis D. Gibson

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#### LONG TITLE

##### General Description:

This bill requires the State Board of Education and UETN to develop a digital teaching and learning program proposal and provide technical support to LEAs.

##### Highlighted Provisions:

This bill:

- ▶ requires the State Board of Education to establish a digital teaching and learning task force to develop a funding proposal for digital teaching and learning in elementary and secondary schools;
- ▶ ~~{as funding allows,}~~ requires the State Board of Education to develop a master plan for a statewide digital teaching and learning program;
- ▶ ~~{as funding allows,}~~ requires the Utah Education and Telehealth Network ~~{to}~~:

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- to conduct an inventory of the public education system's current technology resources; ~~{and}~~
  - to perform an engineering study to determine the technology infrastructure needs of the public education system to implement a digital teaching and learning program; and
  - as funding allows, to provide infrastructure and technology support for school districts and charter schools; and
- ▶ requires the State Board of Education and the Utah Education and Telehealth Network to report to the Education Interim Committee and the Executive Appropriations Committee.

### Money Appropriated in this Bill:

~~{None}~~ This bill appropriates in fiscal year 2016:

- ▶ to the Utah Education and Telehealth Network as a one-time appropriation:
  - from the Education Fund, \$4,000,000; and
- ▶ to the State Board of Education - Utah State Office of Education - Initiative Programs as a one-time appropriation:
  - from the Education Fund, \$1,000,000.

### Other Special Clauses:

This bill provides a special effective date.

This bill provides a coordination clause.

### Utah Code Sections Affected:

ENACTS:

**53A-1-710**, Utah Code Annotated 1953

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*Be it enacted by the Legislature of the state of Utah:*

Section 1. Section **53A-1-710** is enacted to read:

**53A-1-710. Digital teaching and learning program task force -- Funding proposal for a program -- Master plan -- Reporting requirements.**

(1) As used in this section:

(a) "Board" means the State Board of Education.

(b) "Core subject areas" means the following subject areas:

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(i) English language arts;

(ii) mathematics;

(iii) science; and

(iv) social studies.

(c) "High quality professional learning" means the professional learning standards described in Section 53A-3-701.

(d) "LEA plan" means an LEA's plan to implement a digital teaching and learning program that meets requirements set by the board.

(e) "Local education agency" or "LEA" means:

(i) a school district;

(ii) a charter school; or

(iii) the Utah Schools for the Deaf and the Blind.

(f) "Statewide assessment" means a test of student achievement in English language arts, mathematics, or science, including a test administered in a computer adaptive format, which is administered statewide under Part 6, Achievement Tests.

(g) "Utah Education and Telehealth Network" or "UETN" means the Utah Education and Telehealth Network created in Section 53B-17-105.

(2) (a) The board shall establish a digital teaching and learning task force to develop a funding proposal to present to the Legislature for digital teaching and learning in elementary and secondary schools.

(b) The digital teaching and learning task force shall include representatives of:

(i) the board;

(ii) UETN;

(iii) LEAs; and

(iv) the Governor's Education Excellence Commission.

(3) (a) The board, in consultation with the digital teaching and learning task force created in Subsection (2), shall create a funding proposal for a statewide digital teaching and learning program designed to:

(i) improve student outcomes through the use of digital teaching and learning technology; and

(ii) provide high quality professional learning for educators to improve student

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outcomes through the use of digital teaching and learning technology.

(b) The board shall:

(i) identify outcome based metrics to measure student achievement related to a digital teaching and learning program; and

(ii) develop minimum benchmark standards for student achievement and school level outcomes to measure successful implementation of a digital teaching and learning program.

(4) As funding allows, the board shall develop a master plan for a statewide digital teaching and learning program, including the following:

(a) a statement of purpose that describes the objectives or goals the board will accomplish by implementing a digital teaching and learning program;

(b) a forecast for fundamental components needed to implement a digital teaching and learning program, including a forecast for:

(i) student and teacher devices;

(ii) Wi-Fi and wireless compatible technology;

(iii) curriculum software;

(iv) assessment solutions;

(v) technical support;

(vi) change management of LEAs;

(vii) high quality professional learning;

(viii) Internet delivery and capacity; and

(ix) security and privacy of users;

(c) a determination of the requirements for:

(i) statewide technology infrastructure; and

(ii) local LEA technology infrastructure;

(d) standards for high quality professional learning related to implementing and maintaining a digital teaching and learning program;

(e) a statewide technical support plan that will guide the implementation and maintenance of a digital teaching and learning program, including standards and competency requirements for technical support personnel;

(f) (i) a grant program for LEAs; or

(ii) a distribution formula to fund LEA digital teaching and learning programs;

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(g) in consultation with UETN, an inventory of the state public education system's current technology resources and other items and a plan to integrate those resources into a digital teaching and learning program;

(h) an ongoing evaluation process that is overseen by the board;

(i) proposed rules that incorporate the principles of the master plan into the state's public education system as a whole; and

(j) a plan to ensure long-term sustainability that:

(i) accounts for the financial impacts of a digital teaching and learning program; and

(ii) facilitates the redirection of LEA savings that arise from implementing a digital teaching and learning program.

(5) ~~As funding allows,~~ UETN shall:

(a) ~~in consultation with the board,~~ conduct an inventory of the state public education system's current technology resources and other items as determined by UETN, including software; ~~and~~

(b) perform an engineering study to determine the technology infrastructure needs of the public education system to implement a digital teaching and learning program, including the infrastructure needed for the board, UETN, and LEAs~~;~~

~~;~~ and

(c) ~~as funding allows, provide infrastructure and technology support for school districts and charter schools.~~

(6) On or before December 1, 2015, the board and UETN shall present the funding proposal for a statewide digital teaching and learning program described in Subsection (3) to the Education Interim Committee and the Executive Appropriations Committee, including:

(a) the board's progress on the development of a master plan described in Subsection (4); and

(b) the progress of UETN on the inventory and study described in Subsection (5).

### Section 2. Appropriation.

Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, for the fiscal year beginning July 1, 2015, and ending June 30, 2016, the following sums of money are appropriated from resources not otherwise appropriated, or reduced from amounts previously appropriated, out of the funds or accounts indicated. These sums of money are in

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addition to any amounts previously appropriated for fiscal year 2016.

To State Board of Education - Utah State Office of Education

From Education Fund, one-time \$1,000,000

Schedule of Programs:

Board and Administration \$1,000,000

To the Utah Education and Telehealth Network

From Education Fund, one-time \$4,000,000

Schedule of Programs:

Technical Services \$4,000,000

The Legislature intends that:

(1) the State Board of Education use the \$1,000,000 appropriation to the State Board of Education under this section to establish a task force and prepare a funding proposal for a statewide digital teaching and learning program as described in Section 53A-1-710; and

(2) the Utah Education and Telehealth Network use the \$4,000,000 appropriation to the Utah Education and Telehealth Network:

(a) to conduct an inventory of the state public education system's current technology resources as required in Section 53A-1-710;

(b) to perform an engineering study as required in Section 53A-1-710; and

(c) for infrastructure and technology support for school districts and charter schools.

Section 3. Effective date.

(1) Except as provided in Subsection (2), this bill takes effect on May 12, 2015.

(2) Uncodified Section 3, Appropriation, takes effect on July 1, 2015.

Section ~~{2}~~4. **Coordinating H.B. 222 with H.B. 2 -- Substantive and technical amendments.**

If this S.B. 222 and H.B. 2, Public Education Budget Amendments, both pass and become law, the Legislature intends that the following intent language applies to Uncodified Section 3, Operating and capital budgets, "The Legislature intends that the State Board of Education may use the appropriation for K-12 Digital Literacy for purposes of creating a digital teaching and learning task force and funding proposal as described in Section 53A-1-710."