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	2015 GENERAL SESSION
	STATE OF UTAH
	Chief Sponsor: Aaron Osmond
	House Sponsor: Steve Eliason
I	LONG TITLE
(General Description:
	This bill modifies provisions related to the Student Leadership Skills Development
F	Pilot Program and converts the pilot program to an ongoing program.
F	Highlighted Provisions:
	This bill:
	• converts the Student Leadership Skills Development Pilot Program to an ongoing
p	program; and
	 requires the State Board of Education to provide information related to the Student
I	Leadership Skills Development Program on the State Board of Education's website.
N	Money Appropriated in this Bill:
	None
(Other Special Clauses:
	This bill provides a special effective date.
Į	Utah Code Sections Affected:
P	AMENDS:
	53A-17a-169, as last amended by Laws of Utah 2014, Chapter 393
	631-2-253, as last amended by Laws of Utah 2014, Chapters 102, 189, 372, and 393

Section 1. Section **53A-17a-169** is amended to read:

STUDENT LEADERSHIP SKILLS GRANT



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28	53A-17a-169. Student Leadership Skills Development Program.
29	(1) For purposes of this section:
30	(a) "Board" means the State Board of Education.
31	(b) "[Pilot] Program" means the Student Leadership Skills Development [Pilot]
32	Program created in Subsection (2).
33	(2) There is created the Student Leadership Skills Development [Pilot] Program to
34	develop student behaviors and skills that enhance a school's learning environment and are vital
35	for success in a career, including:
36	(a) communication skills;
37	(b) teamwork skills;
38	(c) interpersonal skills;
39	(d) initiative and self-motivation;
40	(e) goal setting skills;
41	(f) problem solving skills; and
42	(g) creativity.
43	(3) (a) The board shall administer the program and award grants to elementary schools
44	that apply for a grant on a competitive basis.
45	(b) The board may award a grant of:
46	(i) up to \$10,000 per school for the first year a school participates in the [pilot]
47	program; and
48	(ii) up to \$20,000 per school for subsequent years a school participates in the [pilot]
49	program.
50	(c) (i) After awarding a grant to a school for a particular year, the board may not
51	change the grant amount awarded to the school for that year.
52	(ii) The board may award a school a different amount in subsequent years.
53	(4) An elementary school may participate in the [pilot] program established under this
54	section in accordance with [rules of the] State Board of Education rules, made in accordance
55	with Title 63G, Chapter 3, Utah Administrative Rulemaking Act.
56	(5) In selecting elementary schools to participate in the [pilot] program, the board shall:
57	(a) require a school in the first year the school participates in the [pilot] program to
58	provide matching funds or an in-kind contribution of goods or services in an amount equal to

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59	the grant the school receives from the board;
60	(b) require a school to participate in the [pilot] program for two years; and
61	(c) give preference to Title I schools or schools in need of academic improvement.
62	(6) The board shall make the following information related to the grants described in
63	Subsection (3) publicly available on the board's website:
64	(a) reimbursement procedures that clearly define how a school may spend grant money
65	and how the board will reimburse the school;
66	(b) the period of time a school is permitted to spend grant money;
67	(c) criteria for selecting a school to receive a grant; and
68	(d) a list of schools that receive a grant and the amount of each school's grant.
69	[(6)] (7) A school that receives a grant described in Subsection (3) shall:
70	(a) (i) set school-wide goals for the school's student leadership skills development
71	program; and
72	(ii) require each student to set personal goals; and
73	(b) provide the following to the board after the first school year of implementation of
74	the program:
75	(i) evidence that the grant money was used for the purpose of purchasing or developing
76	the school's own student leadership skills development program; and
77	(ii) a report on the effectiveness and impact of the school's student leadership skills
78	development program on student behavior and academic results as measured by:
79	(A) a reduction in truancy;
80	(B) assessments of academic achievement;
81	(C) a reduction in incidents of student misconduct or disciplinary actions; and
82	(D) the achievement of school-wide goals and students' personal goals.
83	[(7)] (8) After [three years' participation] participating in the [pilot] program for two
84	years, a school may not receive additional grant money in subsequent years if the school fails to
85	demonstrate an improvement in student behavior and academic achievement as measured by
86	the data reported under Subsection [(6)] $(7)(b)$.
87	[(8)] (9) (a) The board shall make a report on the [pilot] program to the Education
88	Interim Committee by the committee's October 2016 meeting.
89	(b) The report shall include an evaluation of the [pilot] program's success in enhancing

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90	a school's learning environment and improving academic achievement.
91	Section 2. Section 63I-2-253 is amended to read:
92	63I-2-253. Repeal dates Titles 53, 53A, and 53B.
93	(1) Section 53A-1-402.7 is repealed July 1, 2014.
94	(2) Section 53A-1-403.5 is repealed July 1, 2017.
95	(3) Subsection 53A-1-410(5) is repealed July 1, 2015.
96	(4) Section 53A-1-411 is repealed July 1, 2016.
97	(5) Section 53A-1a-513.5 is repealed July 1, 2017.
98	(6) Title 53A, Chapter 1a, Part 10, UPSTART, is repealed July 1, 2019.
99	(7) Title 53A, Chapter 8a, Part 8, Peer Assistance and Review Pilot Program, is
100	repealed July 1, 2017.
101	[(8) Section 53A-17a-169 is repealed July 1, 2017.]
102	Section 3. Effective date.
103	This bill takes effect on July 1, 2015.

Legislative Review Note as of 2-25-15 3:38 PM

Office of Legislative Research and General Counsel