MINUTES OF THE
HOUSE EDUCATION STANDING COMMITTEE
Room 30, House Building
February 12, 2015

Members Present: Rep. Brad G. Last, Chair
Rep. V. Lowry Snow, Vice Chair
Rep. LaVar Christensen
Rep. Kim Coleman
Rep. Steve Eliason
Rep. Justin L. Fawson
Rep. Francis D. Gibson
Rep. David E. Lifferth
Rep. Daniel McCay
Rep. Carol Spackman Moss
Rep. Michael E. Noel
Rep. Marie H. Poulson

Members Excused: Rep. Gregory H. Hughes


Staff Present: Ms. Tiffany Stanley, Policy Analyst
Ms. Linda Service, Committee Secretary

Note: List of visitors and copy of handouts are filed with committee minutes.

Vice Chair Snow called the meeting to order at 3:58 p.m.


H.B. 198 Strengthening College and Career Readiness (Rep. P. Arent)

Rep. Arent explained the bill to the committee, assisted by Ms. Lillian Tsosie-Jensen, Comprehensive Counseling and Guidance, Utah State Office of Education.

Spoke for the bill: Ms. Tami Pyfer, Governor's Office
Mr. Richard Nelson, President and CEO, Utah Technology Council
Ms. Holly Todd, President, Utah School Counselor Association
Ms. Melissa Kincart, Utah State System of Higher Education
Mr. David Doty, Education First/Properity 2020
Ms. Liz Zentner, President, Utah PTA
Ms. JoDee Sundberg, Utah School Boards Association
Spoke against the bill: Mr. Peter Cannon, citizen

**MOTION:** Rep. Poulson moved to pass the bill out favorably. The motion passed unanimously.

**H.B. 118** Public Education Human Resource Management Act Revisions *(Rep. B. Last)*

Rep. Last explained the bill to the committee.

**MOTION:** Rep. Last moved to replace H.B. 118 with 1st Sub. H.B. 118. The motion passed unanimously.

Ms. Lisa Nentl-Bloom, Organizing Specialist, Utah Education Association, spoke for the bill.


**H.B. 203** Teacher Salary Supplement Program Amendments *(Rep. B. Last)*

Rep. Last explained the bill to the committee, assisted by Mr. Travis Rawlings, Utah State Office of Education.

Mr. John Tripp, Early College High School, spoke for the bill.
Mr. Peter Cannon, citizen, spoke against the bill.
Ms. Heather Gardner, teacher and parent, spoke to the bill.


**H.B. 210** Early College High Schools *(Rep. V. Peterson)*

Rep. Peterson explained the bill to the committee, assisted by Mr. Craig Frank, Early College Alliance, and distributed the handout "eca, Early College Alliance."

Ms. Robyn Bagley, Career Path High, spoke against the bill.

**MOTION:** Rep. Noel moved to amend the bill as follows:

1. Page 1, Lines 23 through 24:
2. Page 3, Line 69 through Page 5, Line 131:

   Section 4. Section 53A-17a-113 is amended to read:

   (1) (a) Money appropriated to the State Board of Education for approved career and technical education programs and the comprehensive guidance program:

   (i) shall be allocated to eligible recipients as provided in Subsections (2), (3), (4), and (5); and

   (ii) may not be used to fund programs below the ninth grade level.

   (b) Subsection (1)(a)(ii) does not apply to the following programs:

   (i) comprehensive guidance;

   (ii) Technology-Life-Careers; and

   (iii) work-based learning programs.

   (2) (a) Weighted pupil units are computed for pupils in approved programs.

   (b) (i) The board shall fund approved programs based upon hours of membership of 9th through 12th grade students:

   (ii) Subsection (2)(b)(i) does not apply to the following programs:

   (A) comprehensive guidance;

   (B) Technology-Life-Careers; and

   (C) work-based learning programs.

   (c) The board shall use an amount not to exceed 20% of the total appropriation under this section to fund approved programs based on performance measures such as placement and competency attainment defined in standards set by the board.

   (d) Leadership organization funds shall constitute an amount not to exceed 1% of the total appropriation under this section, and shall be distributed to each local
93 educational agency
94 sponsoring career and technical education student leadership organizations based on
95 the
96 agency's share of the state's total membership in those organizations.
97 (c) The board shall make the necessary calculations for distribution of the
98 appropriation to school districts and may revise and recommend changes necessary
99 for
100 achieving equity and ease of administration.
101 (3) (a) Twenty weighted pupil units shall be computed for career and technical
102 education administrative costs for each district, except 25 weighted pupil units may
103 be
104 computed for each district that consolidates career and technical education
105 administrative
106 services with one or more other districts.
107 (b) Between 10 and 25 weighted pupil units shall be computed for each high
108 school
109 conducting approved career and technical education programs in a district
110 according to
111 standards established by the board.
112 (c) Forty weighted pupil units shall be computed for each district that operates
113 an
114 approved career and technical education center.
115 (d) Between five and seven weighted pupil units shall be computed for each summer
116 career and technical education agriculture program according to standards
117 established by the
118 board.
119 (e) Ten weighted pupil units shall be computed for an early college high school,
120 as
121 defined in Section 53A-1a-1102, that conducts approved programs in only one career
122 and
123 technical education area.
124 (f) The board shall, by rule, establish qualifying criteria for districts to
125 receive
126 weighted pupil units under this Subsection (3).
Money remaining after the allocations made under Subsections (2) and (3) shall be allocated using average daily membership in approved programs for the previous year.

(b) A district that has experienced student growth in grades 9 through 12 for the previous year shall have the growth factor applied to the previous year's weighted pupil units when calculating the allocation of money under this Subsection (4).

(5) Of the money allocated to comprehensive guidance programs pursuant to board rules, $1,000,000 in grants shall be awarded to school districts or charter schools that:

(a) provide an equal amount of matching funds; and
(b) do not supplant other funds used for comprehensive guidance programs.

(6) (a) The board shall establish rules for the upgrading of high school career and technical education programs:

(b) The rules shall reflect career and technical training and actual marketable job skills in society.
(c) The rules shall include procedures to assist school districts to convert existing programs which are not preparing students for the job market into programs that will accomplish that purpose.

(7) Programs that do not meet board standards may not be funded under this section.


MOTION: Rep. Last moved to amend the bill as follows:

1. Page 3, Line 61:

Up to \{two and one-half\} \(\text{three}\) of the subject-specific credit hour graduation requirements

**MOTION:** Rep. Last moved to amend the bill as follows:

1. **Page 1, Lines 12 through 17:**
   12 This bill:
   13   • defines terms; **and**
   14   • exempts an early college high school from certain rules established by the State Board of Education **{and}**
   16   **{provides that a certain amount of weighted pupil units be computed for early college high-schools that conduct approved programs in only one technical education area.}**


**MOTION:** Rep. Lifferth moved to amend the bill as follows:

1. **Page 2, Lines 54 through 55:**
   54   (g) Utah Valley University; **or**
   55   (h) Salt Lake Community College **or**
   (i) Utah College of Applied Technology.


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Rep. Brad Last, Chair