

245 1400 et seq.; or

246 (iii) requires accelerated learning strategies; and

247 (f) use of a learning community that:

248 (i) collaborates to focus on student learning;

249 (ii) identifies and prioritizes essential skills within curriculum;

250 (iii) improves formative assessment data analysis and reporting;

251 (iv) provides targeted interventions and timely extension opportunities; and

252 (v) supports school leaders to provide quality feedback on:

253 (A) classroom instruction;

254 (B) student learning; and

255 (C) learning community performance.

256 (6) On or before June 1 of the school year for which an LEA received a grant described

257 in this section, the LEA shall submit a report to the board that provides student and educator

258 data analyzed to show the effectiveness of the LEA's professional learning plan.

259 (7) On or before December 1 of each year, the board shall report to the Education

260 Interim Committee regarding:

261 (a) the results of the professional learning grant program ~~H~~→ [~~based on:~~] ; and

262 ~~[(i) student achievement data;~~

263 ~~(ii) educator evaluation data; and~~

264 ~~(iii) survey data; and]~~ ←~~H~~

265 (b) statewide improvement in professional learning practices based on the professional

266 learning standards described in Section 53A-15-1703.

267 Section 6. Section **53A-17a-162** is amended to read:

268 **53A-17a-162. Beverley Taylor Sorenson Elementary Arts Learning Program.**

269 (1) As used in this section:

270 (a) "Endowed chair" means a person who holds an endowed position or administrator
271 of an endowed program for the purpose of arts and integrated arts instruction at an endowed
272 university.

273 (b) "Endowed university" means an institution of higher education in the state that:

274 (i) awards elementary education degrees in arts instruction;

275 (ii) has received a major philanthropic donation for the purpose of arts and integrated