

59 Subsection (1), the State Board of Education shall:

60 (a) work in conjunction with the State Commission on Criminal and Juvenile Justice
61 created in Section 63M-7-201;

62 (b) solicit input from local school boards, charter school governing boards, and the
63 Utah Schools for the Deaf and the Blind;

64 (c) solicit input from local law enforcement and other interested community
65 stakeholders; and

66 (d) ~~It~~ → [follow] consider ← ~~It~~ the current United States Department of Education
66a recommendations on
67 school discipline and the role of a school resource officer.

68 (3) The training program described in Subsection (1) may include training on the
69 following:

70 (a) childhood and adolescent development;

71 (b) responding age-appropriately to students;

72 (c) working with disabled students;

73 (d) techniques to de-escalate and resolve conflict;

74 (e) cultural awareness;

75 (f) restorative justice practices;

76 (g) identifying a student exposed to violence or trauma and referring the student to
77 appropriate resources;

78 (h) student privacy rights;

79 (i) negative consequences associated with youth involvement in the juvenile and
80 criminal justice systems;

81 (j) strategies to reduce juvenile justice involvement; and

82 (k) roles of and distinctions between a school resource officer and other school staff
83 who help keep a school secure.

84 Section 4. Section **53A-11-1604** is enacted to read:

85 **53A-11-1604. Contracts between an LEA and law enforcement for school**
86 **resource officer services -- Requirements.**

87 (1) An LEA may contract with a law enforcement agency or an individual to provide
88 school resource officer services at the LEA if the LEA's governing authority reviews and
89 approves the contract.

90 (2) If an LEA contracts with a law enforcement agency or an individual to provide
 91 SRO services at the LEA, the LEA's governing authority shall require in the contract:

92 (a) an acknowledgment by the law enforcement agency or the individual that an SRO
 93 hired under the contract shall:

94 (i) provide for and maintain a safe, healthy, and productive learning environment in a
 95 school;

96 (ii) act as a positive role model to students;

97 (iii) work to create a cooperative, proactive, and problem-solving partnership between
 98 law enforcement and the LEA; ~~H→~~ [and] ~~←H~~

99 (iv) emphasize the use of restorative approaches to address negative behavior; ~~H→~~ and

99a (v) at the request of the LEA, teach a vocational law enforcement class; ~~←H~~

100 (b) a description of the shared understanding of the LEA and the law enforcement
 101 agency or individual regarding the roles and responsibilities of law enforcement and the LEA
 102 to:

103 (i) maintain safe schools;

104 (ii) improve school climate; and

105 (iii) support educational opportunities for students;

106 ~~H→ [(c) provisions that prohibit an SRO from using formal law enforcement intervention;~~
 107 ~~absent a real and immediate threat at the school;]~~

107a (c) a designation of student offenses that the SRO shall confer with the LEA to resolve,
 107b including an offense that:

107c (i) is a minor violation of the law; and

107d (ii) would not violate the law if the offense was committed by an adult; ~~←H~~

108 (d) a designation of ~~H→~~ student ~~←H~~ offenses that are administrative issues that an SRO
 108a shall refer to a

109 school administrator for resolution;

110 (e) a detailed description of the rights of a student under state and federal law with
 111 regard to:

112 (i) searches;

113 (ii) questioning; and

114 (iii) information privacy;

115 (f) a detailed description of:

116 (i) job duties;

117 (ii) training requirements; and

118 (iii) other expectations of the SRO and school administration in relation to law
 119 enforcement at the LEA;

120 (g) that an SRO who is hired under the contract and the principal at the school where