

Representative John Knotwell proposes the following substitute bill:

PERSONALIZED LEARNING AND TEACHING AMENDMENTS

2016 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: John Knotwell

Senate Sponsor: J. Stuart Adams

LONG TITLE

General Description:

This bill creates the Digital Teaching and Learning Grant Program.

Highlighted Provisions:

This bill:

▶ enacts Title 53A, Chapter 1, Part 14, Digital Teaching and Learning Grant Program, including provisions related to the following:

- definitions;
 - the digital teaching and learning master plan;
 - readiness assessments;
 - State Board of Education duties and LEA plan requirements;
 - implementation assessments and board interventions; and
 - procurement;
- ▶ repeals the Smart School Technology Program;
- ▶ repeals language related to a whole-school one-to-one mobile device technology deployment plan; and
- ▶ makes technical and conforming corrections.

Money Appropriated in this Bill:

This bill appropriates:



26 ▶ to the State Board of Education -- Minimum School Program -- Related to Basic
27 School Program -- Digital Teaching and Learning Program, as a one-time
28 appropriation:

29 • from the Education Fund, \$750,000;

30 ▶ to the State Board of Education -- Minimum School Program -- Related to Basic
31 School Program -- Digital Teaching and Learning Program, as an ongoing
32 appropriation:

33 • from the Education Fund, \$47,500,000;

34 ▶ to the State Board of Education -- Minimum School Program -- Related to Basic
35 School Program -- Digital Teaching and Learning Program, as a one-time
36 appropriation:

37 • from Education Fund, \$24,250,000;

38 ▶ to the Utah Education and Telehealth Network -- Digital Teaching and Learning
39 Program, as an ongoing appropriation:

40 • from the Education Fund, \$500,000; and

41 ▶ to the Utah Education and Telehealth Network -- Digital Teaching and Learning
42 Program, as a one-time appropriation:

43 • \$23,000,000.

44 **Other Special Clauses:**

45 This bill provides a special effective date.

46 This bill provides a coordination clause.

47 **Utah Code Sections Affected:**

48 AMENDS:

49 **63N-3-105**, as renumbered and amended by Laws of Utah 2015, Chapter 283

50 **63N-3-109**, as renumbered and amended by Laws of Utah 2015, Chapter 283

51 ENACTS:

52 **53A-1-1401**, Utah Code Annotated 1953

53 **53A-1-1402**, Utah Code Annotated 1953

54 **53A-1-1404**, Utah Code Annotated 1953

55 **53A-1-1405**, Utah Code Annotated 1953

56 **53A-1-1406**, Utah Code Annotated 1953

57 [53A-1-1407](#), Utah Code Annotated 1953

58 RENUMBERS AND AMENDS:

59 [53A-1-1403](#), (Renumbered from 53A-1-710, as enacted by Laws of Utah 2015, Chapter
60 446)

61 REPEALS:

62 [53A-1-709](#), as last amended by Laws of Utah 2015, Chapter 415

63 [63N-3-110](#), as renumbered and amended by Laws of Utah 2015, Chapter 283

64 **Utah Code Sections Affected by Coordination Clause:**

65 [53A-1-1402](#), Utah Code Annotated 1953

66 [53A-1-1403](#), Utah Code Annotated 1953

67 [53A-1-1405](#), Utah Code Annotated 1953



69 *Be it enacted by the Legislature of the state of Utah:*

70 Section 1. Section [53A-1-1401](#) is enacted to read:

71 **Part 14. Digital Teaching and Learning Grant Program**

72 **53A-1-1401. Title.**

73 This part is known as "Digital Teaching and Learning Grant Program."

74 Section 2. Section [53A-1-1402](#) is enacted to read:

75 **53A-1-1402. Definitions.**

76 As used in this part:

77 (1) "Advisory committee" means the committee established by the board under Section
78 [53A-1-1406](#).

79 (2) "Board" means the State Board of Education.

80 (3) "Digital readiness assessment" means an assessment provided by the board that:

81 (a) is completed by an LEA analyzing an LEA's readiness to incorporate

82 comprehensive digital teaching and learning; and

83 (b) informs the preparation of an LEA's plan for incorporating comprehensive digital
84 teaching and learning.

85 (4) "High quality professional learning" means the professional learning standards
86 described in Section [53A-3-701](#).

87 (5) "Implementation assessment" means an assessment that analyzes an LEA's

88 implementation of an LEA plan, including identifying areas for improvement, obstacles to
 89 implementation, progress toward the achievement of stated goals, and recommendations going
 90 forward.

91 (6) "LEA plan" means an LEA's plan to implement a digital teaching and learning
 92 program that meets the requirements of this section and requirements set forth by the board and
 93 the advisory committee.

94 (7) "Local education agency" or "LEA" means:

95 (a) a school district;

96 (b) a charter school; or

97 (c) the Utah Schools for the Deaf and the Blind.

98 (8) "Program" means the Digital Teaching and Learning Grant Program established in
 99 this part and as described in a proposal adopted by the digital teaching and learning task force
 100 in accordance with Section [53A-1-1403](#).

101 (9) "Utah Education and Telehealth Network" or "UETN" means the Utah Education
 102 and Telehealth Network created in Section [53B-17-105](#).

103 Section 3. Section **53A-1-1403**, which is renumbered from Section 53A-1-710 is
 104 renumbered and amended to read:

105 **~~[53A-1-710].~~ [53A-1-1403](#). Digital teaching and learning program task**
 106 **force -- Funding proposal for a program -- Master plan -- Reporting requirements.**

107 ~~[(1) As used in this section:]~~

108 ~~[(a) "Board" means the State Board of Education.]~~

109 ~~[(b) "Core subject areas" means the following subject areas:]~~

110 ~~[(i) English language arts;]~~

111 ~~[(ii) mathematics;]~~

112 ~~[(iii) science; and]~~

113 ~~[(iv) social studies.]~~

114 ~~[(c) "High quality professional learning" means the professional learning standards~~
 115 ~~described in Section [53A-3-701](#).]~~

116 ~~[(d) "LEA plan" means an LEA's plan to implement a digital teaching and learning~~
 117 ~~program that meets requirements set by the board.]~~

118 ~~[(e) "Local education agency" or "LEA" means:]~~

119 ~~[(i) a school district;]~~
120 ~~[(ii) a charter school; or]~~
121 ~~[(iii) the Utah Schools for the Deaf and the Blind.]~~
122 ~~[(f) "Statewide assessment" means a test of student achievement in English language~~
123 ~~arts, mathematics, or science, including a test administered in a computer adaptive format,~~
124 ~~which is administered statewide under Part 6, Achievement Tests.]~~
125 ~~[(g) "Utah Education and Telehealth Network" or "UETN" means the Utah Education~~
126 ~~and Telehealth Network created in Section 53B-17-105.]~~

127 ~~[(2)]~~ (1) (a) The board shall establish a digital teaching and learning task force to
128 develop a funding proposal to present to the Legislature for digital teaching and learning in
129 elementary and secondary schools.

130 (b) The digital teaching and learning task force shall include representatives of:

- 131 (i) the board;
- 132 (ii) UETN;
- 133 (iii) LEAs; and
- 134 (iv) the Governor's Education Excellence Commission.

135 ~~[(3)]~~ (2) (a) The board, in consultation with the digital teaching and learning task force
136 created in Subsection ~~[(2)]~~ (1), shall create a funding proposal for a statewide digital teaching
137 and learning program designed to:

- 138 (i) improve student outcomes through the use of digital teaching and learning
139 technology; and
- 140 (ii) provide high quality professional learning for educators to improve student
141 outcomes through the use of digital teaching and learning technology.

142 (b) The board shall:

- 143 (i) identify outcome based metrics to measure student achievement related to a digital
144 teaching and learning program; and
- 145 (ii) develop minimum benchmark standards for student achievement and school level
146 outcomes to measure successful implementation of a digital teaching and learning program.

147 ~~[(4)]~~ (3) As funding allows, the board shall develop a master plan for a statewide
148 digital teaching and learning program, including the following:

- 149 (a) a statement of purpose that describes the objectives or goals the board will

- 150 accomplish by implementing a digital teaching and learning program;
- 151 (b) a forecast for fundamental components needed to implement a digital teaching and
- 152 learning program, including a forecast for:
- 153 (i) student and teacher devices;
- 154 (ii) Wi-Fi and wireless compatible technology;
- 155 (iii) curriculum software;
- 156 (iv) assessment solutions;
- 157 (v) technical support;
- 158 (vi) change management of LEAs;
- 159 (vii) high quality professional learning;
- 160 (viii) Internet delivery and capacity; and
- 161 (ix) security and privacy of users;
- 162 (c) a determination of the requirements for:
- 163 (i) statewide technology infrastructure; and
- 164 (ii) local LEA technology infrastructure;
- 165 (d) standards for high quality professional learning related to implementing and
- 166 maintaining a digital teaching and learning program;
- 167 (e) a statewide technical support plan that will guide the implementation and
- 168 maintenance of a digital teaching and learning program, including standards and competency
- 169 requirements for technical support personnel;
- 170 (f) (i) a grant program for LEAs; or
- 171 (ii) a distribution formula to fund LEA digital teaching and learning programs;
- 172 (g) in consultation with UETN, an inventory of the state public education system's
- 173 current technology resources and other items and a plan to integrate those resources into a
- 174 digital teaching and learning program;
- 175 (h) an ongoing evaluation process that is overseen by the board;
- 176 (i) proposed rules that incorporate the principles of the master plan into the state's
- 177 public education system as a whole; and
- 178 (j) a plan to ensure long-term sustainability that:
- 179 (i) accounts for the financial impacts of a digital teaching and learning program; and
- 180 (ii) facilitates the redirection of LEA savings that arise from implementing a digital

181 teaching and learning program.

182 [~~(5)~~] (4) UETN shall:

183 (a) in consultation with the board, conduct an inventory of the state public education
184 system's current technology resources and other items as determined by UETN, including
185 software;

186 (b) perform an engineering study to determine the technology infrastructure needs of
187 the public education system to implement a digital teaching and learning program, including
188 the infrastructure needed for the board, UETN, and LEAs; and

189 (c) as funding allows, provide infrastructure and technology support for school districts
190 and charter schools.

191 [~~(6)~~] (5) On or before December 1, 2015, the board and UETN shall present the
192 funding proposal for a statewide digital teaching and learning program described in Subsection
193 [~~(3)~~] (2) to the Education Interim Committee and the Executive Appropriations Committee,
194 including:

195 (a) the board's progress on the development of a master plan described in Subsection
196 [~~(4)~~] (3); and

197 (b) the progress of UETN on the inventory and study described in Subsection [~~(5)~~] (4).

198 Section 4. Section **53A-1-1404** is enacted to read:

199 **53A-1-1404. Readiness assessments.**

200 Beginning July 1, 2016, and ending July 1, 2021, each LEA, including each school
201 within an LEA, shall annually complete a digital readiness assessment.

202 Section 5. Section **53A-1-1405** is enacted to read:

203 **53A-1-1405. Digital Teaching and Learning Grant Program -- Board duties --**
204 **Advisory committee -- LEA plan requirements.**

205 (1) There is created the Digital Teaching and Learning Grant Program to improve
206 educational outcomes in public schools by effectively incorporating comprehensive digital
207 teaching and learning technology.

208 (2) The board shall:

209 (a) in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,
210 adopt rules for the administration of the program, including rules requiring:

211 (i) an LEA plan to include measures to ensure that the LEA monitors and implements

212 technology with best practices, including the recommended use for effectiveness;
213 (ii) an LEA plan to include robust goals for learning outcomes and appropriate
214 measurements of goal achievement;
215 (iii) an LEA to demonstrate that the LEA plan can be fully funded by grant funds or a
216 combination of grant and local funds; and
217 (iv) an LEA to report on funds from expenses previous to the implementation of the
218 LEA plan that the LEA has redirected after implementation;
219 (b) establish an advisory committee to make recommendations on the program and
220 LEA plan requirements and report to the board; and
221 (c) in accordance with this part, approve LEA plans and award grants.
222 (3) (a) The board shall, subject to legislative appropriations, award a grant to an LEA:
223 (i) that submits an LEA plan that meets the requirements described in Subsection (4);
224 and
225 (ii) for which the LEA's leadership and management members have completed a digital
226 teaching and learning leadership and implementation training as provided in Subsection (3)(b).
227 (b) The board or its designee shall provide the training described in Subsection
228 (3)(a)(ii).
229 (4) The board shall establish requirements of an LEA plan that shall include:
230 (a) the results of the LEA's digital readiness assessment and a proposal to remedy an
231 obstacle to implementation or other issues identified in the assessment;
232 (b) a proposal to provide high quality professional learning for educators in the use of
233 digital teaching and learning technology;
234 (c) a proposal for leadership training and management restructuring, if necessary, for
235 successful implementation;
236 (d) clearly identified targets for improved student achievement, student learning, and
237 college readiness through digital teaching and learning; and
238 (e) any other requirement established by the board in rule in accordance with Title
239 63G, Chapter 3, Utah Administrative Rulemaking Act, including an application process and
240 metrics to analyze the quality of a proposed LEA plan.
241 (5) The board or the board's designee shall establish an interactive dashboard available
242 to each LEA that is awarded a grant for the LEA to track and report the LEA's long-term,

243 intermediate, and direct outcomes in realtime and for the LEA to use to create customized
244 reports.

245 Section 6. Section **53A-1-1406** is enacted to read:

246 **53A-1-1406. Implementation assessment -- Board intervention.**

247 (1) (a) An LEA that receives a grant as provided in Section 53A-1-1405 shall:

248 (i) subject to Subsection (1)(b), complete an implementation assessment for each year
249 that the LEA is expending grant money; and

250 (ii) (A) report the findings of the implementation assessment to the board; and

251 (B) submit to the board a plan to resolve issues raised in the implementation
252 assessment.

253 (b) Each school within the LEA shall:

254 (i) complete an implementation assessment; and

255 (ii) submit a compilation report that meets the requirements described in Subsections
256 (1)(a)(ii)(A) and (B).

257 (2) The board or the board's designee shall review an implementation assessment and
258 review each participating LEA's progress from the previous year, as applicable.

259 (3) The board shall establish interventions for an LEA that does not make progress on
260 implementation of the LEA's implementation plan, including:

261 (a) nonrenewal of, or time period extensions for, the LEA's grant;

262 (b) reduction of funds; or

263 (c) other interventions to assist the LEA.

264 Section 7. Section **53A-1-1407** is enacted to read:

265 **53A-1-1407. Procurement -- Independent evaluator.**

266 (1) In accordance with Title 63G, Chapter 6a, Utah Procurement Code, the board shall
267 contract with an independent evaluator to:

268 (a) annually evaluate statewide direct and intermediate outcomes beginning the first
269 year that grants are awarded, including baseline data collection for long-term outcomes;

270 (b) in the fourth year after a grant is awarded, and each year thereafter, evaluate
271 statewide long-term outcomes; and

272 (c) report on the information described in Subsections (1)(a) and (b) to the board.

273 (2) (a) To implement an LEA plan, a contract, in accordance with Title 63G, Chapter

274 6a, Utah Procurement Code, or other agreement with one or more providers of technology
275 powered learning solutions and one or more providers of wireless networking solutions may be
276 entered into by:

277 (i) UETN, in cooperation with or on behalf of, as applicable, the board, the board's
278 designee, or an LEA; or

279 (ii) an LEA.

280 (b) A contract or agreement entered into under Subsection (2)(a) may be a contract or
281 agreement which:

282 (i) UETN enters into with a provider and payment for services is directly appropriated
283 by the Legislature, as funds are available, to UETN;

284 (ii) UETN enters into with a provider and pays for the provider's services and is
285 reimbursed for payments by an LEA that benefits from the services;

286 (iii) UETN negotiates the terms of on behalf of an LEA that enters into the contract or
287 agreement directly with the provider and the LEA pays directly for the provider's services; or

288 (iv) an LEA enters into directly, pays a provider, and receives preapproved
289 reimbursement from a UETN fund established for this purpose.

290 (c) If an LEA does not reimburse UETN in a reasonable time for services received
291 under a contract or agreement described in Subsection (2)(b), the board shall pay the balance
292 due to UETN from the LEA's funds received under Chapter 17a, Part 1, Minimum School
293 Program.

294 (d) If UETN negotiates or enters into an agreement as described in Subsection (2)(b)(ii)
295 or (2)(b)(iii), and UETN enters into an additional agreement with an LEA that is associated
296 with the agreement described in Subsection (2)(b)(ii) or (2)(b)(iii), the associated agreement
297 may be treated by UETN and the LEA as a cooperative procurement, as that term is defined in
298 Section [63G-6a-103](#), regardless of whether the associated agreement satisfies the requirements
299 of Section [63G-6a-2105](#).

300 Section 8. Section **63N-3-105** is amended to read:

301 **63N-3-105. Qualification for assistance.**

302 (1) Except as provided in Section [63N-3-108](#)[;] or [63N-3-109](#), [~~or [63N-3-110](#);~~] the
303 administrator shall determine which industries, companies, and individuals qualify to receive
304 money from the Industrial Assistance Account. Except as provided by Subsection (2), to

305 qualify for financial assistance from the restricted account, an applicant shall:

306 (a) demonstrate to the satisfaction of the administrator that the applicant will expend
307 funds in Utah with employees, vendors, subcontractors, or other businesses in an amount
308 proportional with money provided from the restricted account at a minimum ratio of 2 to 1 per
309 year or other more stringent requirements as established from time to time by the board for a
310 minimum period of five years beginning with the date the loan or grant was approved;

311 (b) demonstrate to the satisfaction of the administrator the applicant's ability to sustain
312 economic activity in the state sufficient to repay, by means of cash or appropriate credits, the
313 loan provided by the restricted account; and

314 (c) satisfy other criteria the administrator considers appropriate.

315 (2) (a) The administrator may exempt an applicant from the requirements of Subsection
316 (1)(a) or (b) if:

317 (i) the financial assistance is provided to an applicant for the purpose of locating all or
318 any portion of its operations to an economically disadvantaged rural area;

319 (ii) the applicant is part of a targeted industry;

320 (iii) the applicant is a quasi-public corporation organized under Title 16, Chapter 6a,
321 Utah Revised Nonprofit Corporation Act, or Title 63E, Chapter 2, Independent Corporations
322 Act, and its operations, as demonstrated to the satisfaction of the administrator, will provide
323 significant economic stimulus to the growth of commerce and industry in the state; or

324 (iv) the applicant is an entity offering an economic opportunity under Section
325 [63N-3-109](#).

326 (b) The administrator may not exempt the applicant from the requirement under
327 Subsection [63N-3-106\(2\)\(b\)](#) that the loan be structured so that the repayment or return to the
328 state equals at least the amount of the assistance together with an annual interest charge.

329 (3) The administrator shall:

330 (a) for applicants not described in Subsection (2)(a):

331 (i) make findings as to whether or not each applicant has satisfied each of the
332 conditions set forth in Subsection (1); and

333 (ii) monitor the continued compliance by each applicant with each of the conditions set
334 forth in Subsection (1) for five years;

335 (b) for applicants described in Subsection (2)(a), make findings as to whether the

336 economic activities of each applicant has resulted in the creation of new jobs on a per capita
337 basis in the economically disadvantaged rural area or targeted industry in which the applicant is
338 located;

339 (c) monitor the compliance by each applicant with the provisions of any contract or
340 agreement entered into between the applicant and the state as provided in Section 63N-3-107;
341 and

342 (d) make funding decisions based upon appropriate findings and compliance.

343 Section 9. Section 63N-3-109 is amended to read:

344 **63N-3-109. Financial assistance to entities offering economic opportunities.**

345 (1) Subject to the duties and powers of the board under Section 63N-1-402, the
346 administrator may provide money from the Industrial Assistance Account to an entity offering
347 an economic opportunity if that entity:

348 (a) applies to the administrator; and

349 (b) meets the qualifications of Subsection (2).

350 (2) The applicant shall:

351 (a) demonstrate to the satisfaction of the administrator the nature of the economic
352 opportunity and the related benefit to the economic well-being of the state by providing
353 evidence documenting the logical and compelling linkage, either direct or indirect, between the
354 expenditure of money necessitated by the economic opportunity and the likelihood that the
355 state's tax base, regions of the state's tax base, or specific components of the state's tax base
356 will not be reduced but will be maintained or enlarged;

357 (b) demonstrate how the funding request will act in concert with other state, federal, or
358 local agencies to achieve the economic benefit;

359 (c) demonstrate how the funding request will act in concert with free market principles;

360 (d) in the case of an economic opportunity that includes the retention of jobs,
361 demonstrate how the potential relocation of jobs outside the state is related to a merger,
362 acquisition, consolidation, or similar business reason other than the applicant simply requesting
363 state assistance to remain in the state;

364 (e) satisfy other criteria the administrator considers appropriate; and

365 (f) be either:

366 (i) an entity whose purpose is to exclusively or substantially promote, develop, or

367 maintain the economic welfare and prosperity of the state as a whole, regions of the state, or
 368 specific components of the state, including[~~-(A)~~] an entity that is a sports development
 369 organization under contract with the state for sports development and sporting event attraction
 370 and related activities that provide an economic impact or promotional value to the state; or
 371 [~~(B) an entity that implements technology innovation in public schools, including~~
 372 ~~whole-school one-to-one mobile device technology deployment for the purpose of incubating~~
 373 ~~technology solutions related to economic and workforce development.~~]

374 (ii) a company or individual that does not otherwise qualify under Section 63N-3-105.

375 (3) Subject to the duties and powers of the board under Section 63N-1-402, the
 376 administrator shall:

377 (a) make findings as to whether an applicant has satisfied each of the conditions set
 378 forth in Subsection (2);

379 (b) establish benchmarks and timeframes in which progress toward the completion of
 380 the agreed upon activity is to occur;

381 (c) monitor compliance by an applicant with any contract or agreement entered into by
 382 the applicant and the state as provided by Section 63N-3-107; and

383 (d) make funding decisions based upon appropriate findings and compliance.

384 Section 10. **Repealer.**

385 This bill repeals:

386 Section 53A-1-709, **Smart School Technology Program.**

387 Section 63N-3-110, **Selection of educational technology provider to implement**
 388 **whole-school one-to-one mobile device technology deployment plan for schools.**

389 Section 11. **Appropriation.**

390 Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, for
 391 the fiscal year beginning July 1, 2015, and ending June 30, 2016, the following sums of money
 392 are appropriated from resources not otherwise appropriated, or reduced from amounts
 393 previously appropriated, out of the funds or amounts indicated. These sums of money are in
 394 addition to amounts previously appropriated for fiscal year 2016.

395 To State Board of Education -- Digital Teaching and Learning Program

396 From Education Fund, One-time \$750,000

397 Schedule of Programs:

398 Digital Teaching and Learning Program \$750,000

399 The Legislature intends that the State Board of Education use \$750,000 of the
400 appropriation under this section to administer and evaluate the program, provide professional
401 development and other assistance to LEAs, and contract with third party providers to assist
402 with the administration of the program as described in Title 53A, Chapter 1, Part 14, Digital
403 Teaching and Learning Grant Program.

404 **Section 12. Appropriation.**

405 Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, for
406 the fiscal year beginning July 1, 2016, and ending June 30, 2017, the following sums of money
407 are appropriated from resources not otherwise appropriated, or reduced from amounts
408 previously appropriated, out of the funds or amounts indicated. These sums of money are in
409 addition to amounts previously appropriated for fiscal year 2017.

410 Item 1 To State Board of Education -- Minimum School Program -- Related to Basic
411 School Program -- Digital Teaching and Learning Program

412 From Education Fund \$47,500,000

413 From Education Fund, One-time \$24,250,000

414 Schedule of Programs:

415 Digital Teaching and Learning Program \$71,750,000

416 Item 2 To Utah Education and Telehealth Network -- Digital Teaching and Learning
417 Program

418 From Education Fund \$500,000

419 From Education Fund, One-time \$23,000,000

420 Schedule of Programs:

421 Digital Teaching and Learning Program \$23,500,000

422 The Legislature intends that:

423 (1) except as provided in Subsection (2), the State Board of Education use the
424 appropriation to the State Board of Education under this section to distribute money to LEAs as
425 part of the grant program described in Title 53A, Chapter 1, Part 14, Digital Teaching and
426 Learning Grant Program;

427 (2) the State Board of Education may use up to \$2,250,000 of the ongoing
428 appropriation to the State Board of Education to administer and evaluate the program, provide

429 professional development and other assistance to LEAs, and contract with third party providers
430 to assist with the administration of the program as described in Title 53A, Chapter 1, Part 14,
431 Digital Teaching and Learning Grant Program;

432 (3) the Utah Education and Telehealth Network may use up to \$500,000 of the ongoing
433 appropriation to the Utah Education and Telehealth Network to administer the program;

434 (4) the Utah Education and Telehealth Network use the \$23,000,000 one-time
435 appropriation to the Utah Education and Telehealth Network for infrastructure and other
436 technology for LEAs; and

437 (5) under Section 63J-1-603, the appropriations described in this section not lapse at
438 the close of fiscal year 2017.

439 Section 13. **Effective date.**

440 If approved by two-thirds of all the members elected to each house, this bill takes effect
441 upon approval by the governor, or the day following the constitutional time limit of Utah
442 Constitution, Article VII, Section 8, without the governor's signature, or in the case of a veto,
443 the date of veto override.

444 Section 14. **Coordinating H.B. 277 with H.B. 28 -- Modifying substantive**
445 **language -- Changing technical cross references.**

446 If this H.B. 277 and H.B. 28, Grants for Educator Professional Learning, both pass and
447 become law, it is the intent of the Legislature that the Office of Legislative Research and
448 General Counsel prepare the Utah Code database for publication by changing references in:

449 (1) Subsection 53A-1-1402(4), Subsections 53A-1-1403(2) and (3), and Subsection
450 53A-1-1405(4) from "high quality professional learning" to "effective professional learning";
451 and

452 (2) Subsection 53A-1-1402(4) from Section "53A-3-701" to Section "53A-15-1703".