ACCELERATED FOREIGN LANGUAGE COURSE

AMENDMENTS

2016 GENERAL SESSION
STATE OF UTAH

Chief Sponsor: Howard A. Stephenson
House Sponsor: Eric K. Hutchings

LONG TITLE

General Description:
This bill provides for the development of concurrent enrollment courses for accelerated foreign language students.

Highlighted Provisions:
This bill:
- defines terms;
- requires the University of Utah to develop concurrent enrollment courses for accelerated foreign language students; and
- provides certain exceptions for the concurrent enrollment courses.

Money Appropriated in this Bill:
This bill appropriates:
- to the University of Utah - Accelerated Foreign Language Course Development, as an ongoing appropriation:
  - from the Education Fund, $300,000.

Other Special Clauses:
This bill provides a coordination clause.

Utah Code Sections Affected:
ENACTS:
- 53B-17-1001, Utah Code Annotated 1953
- 53B-17-1002, Utah Code Annotated 1953
- 53B-17-1003, Utah Code Annotated 1953
Be it enacted by the Legislature of the state of Utah:

Section 1. Section 53B-17-1001 is enacted to read:

Part 10. Concurrent Enrollment Courses for Accelerated Foreign Language Students

53B-17-1001. Title.

This part is known as "Concurrent Enrollment Courses for Accelerated Foreign Language Students."

Section 2. Section 53B-17-1002 is enacted to read:

53B-17-1002. Definitions.

As used in this part:

(1) "Accelerated foreign language student" means a student who:

(a) has passed a world language advanced placement exam; and

(b) is in grade 10, grade 11, or grade 12.

(2) "Blended learning delivery model" means an education delivery model in which a student learns, at least in part:

(a) through online learning with an element of student control over time, place, path, and pace; and

(b) in the physical presence of an instructor.

(3) "State institution of higher education" means the same as that term is defined in Section 53B-3-102.

(4) "State university" means a state institution of higher education that offers courses leading to a bachelor's degree.

Section 3. Section 53B-17-1003 is enacted to read:

53B-17-1003. Concurrent enrollment courses for accelerated foreign language students -- Exceptions.
(1) The University of Utah shall partner with all state universities to develop age-appropriate upper division foreign language courses for accelerated foreign language students that:

(a) allow an accelerated foreign language student to earn credit concurrently:
   (i) toward high school graduation; and
   (ii) at a state institution of higher education;
(b) count toward a foreign language degree offered by a state institution of higher education; and
(c) are delivered using a blended learning delivery model.

(2) The courses described in Subsection (1) shall be delivered through the concurrent enrollment program described in Section 53A-15-101, except:

(a) faculty of a state institution of higher education shall provide the instruction; and
(b) the courses are not subject to the requirement described in Subsection 53A-15-101(4)(a).

(3) Notwithstanding Subsection 53A-17a-120.5(6), a course described in this section is eligible for concurrent enrollment funding under Section 53A-17a-120.5.

Section 4. Appropriation.

Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, for the fiscal year beginning July 1, 2016, and ending June 30, 2017, the following sums of money are appropriated from resources not otherwise appropriated, or reduced from amounts previously appropriated, out of the funds or amounts indicated. These sums of money are in addition to amounts previously appropriated for fiscal year 2017.

To University of Utah - Accelerated Foreign Language Course Development

From Education Fund $300,000

Schedule of Programs:

Accelerated Foreign Language Course Development $300,000

The Legislature intends that appropriations under this section:

(1) be used to develop foreign language concurrent enrollment courses for accelerated
foreign language students; and

(2) under Section 63J-1-603, not lapse at the close of fiscal year 2017.

Section 5. **Coordinating S.B. 152 with H.B. 182 -- Substantive and technical amendments.**

If this S.B. 152 and H.B. 182, Concurrent Enrollment Education Amendments, both pass and become law, it is the intent of the Legislature that the Office of Legislative Research and General Counsel shall prepare the Utah Code database for publication by:

(1) not giving effect to Title 53B, Chapter 17, Part 10, Concurrent Enrollment Courses for Accelerated Foreign Language Students; and

(2) replacing Subsection 53A-15-1703(1)(b)(ii) with the following:

"(ii) are one of the following: (A) general education courses;

(B) career and technical education courses;

(C) pre-major college level courses; or

(D) foreign language concurrent enrollment courses described in Section 53A-15-1708; and"

(3) replacing Subsection 53A-15-1703(2)(a)(ii)(B) with the following:

"(B) except for foreign language concurrent enrollment courses described in Section 53A-15-1708, institution of higher education lower division courses numbered at or above the 1000 level; and"

(4) replacing Subsection 53A-15-1703(5) with the following:

"(5) An LEA and an institution of higher education may qualify a grade 9 or grade 10 student to enroll in a current enrollment course by exception, including a student who otherwise qualifies to take a foreign language concurrent enrollment course described in Subsection 53A-15-1708."; and

(5) replacing Section 53A-15-1708 with the following:


(1) As used in this section:
(a) "Accelerated foreign language student" means a student who:
   (i) has passed a world language advanced placement exam; and
   (ii) is in grade 10, grade 11, or grade 12.
(b) "Blended learning delivery model" means an education delivery model in which a
    student learns, at least in part:
    (i) through online learning with an element of student control over time, place, path, and
    pace; and
    (ii) in the physical presence of an instructor.
(c) "State university" means an institution of higher education that offers courses leading to a bachelor's degree.

(2) The University of Utah shall partner with all state universities to develop, as part of the concurrent enrollment program described in this part, concurrent enrollment courses that:
   (a) are age-appropriate foreign language courses for accelerated foreign language students who are eligible students;
   (b) count toward a foreign language degree offered by an institution of higher education; and
   (c) are delivered:
      (i) using a blended learning delivery model; and
      (ii) by an eligible instructor that is faculty of a state institution of higher education.".