

Senator Ann Millner proposes the following substitute bill:

HIGH QUALITY SCHOOL READINESS PROGRAM EXPANSION

2016 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Ann Millner

House Sponsor: Bradley G. Last

LONG TITLE

General Description:

This bill expands access to high quality school readiness programs for eligible students.

Highlighted Provisions:

This bill:

- ▶ defines terms;
- ▶ requires the Department of Workforce Services to determine eligibility for an Intergenerational Poverty Scholarship;
- ▶ creates the Student Access to High Quality School Readiness Programs Grant Program to expand access to high quality school readiness programs for eligible students;
- ▶ provides for the State Board of Education to administer a home-based technology school readiness program for eligible students;
- ▶ creates the Intergenerational Poverty School Readiness Scholarship Program;
- ▶ establishes early childhood education training;
- ▶ requires the State Board of Education to contract with an independent evaluator to conduct an ongoing evaluation of the effectiveness of high quality school readiness programs; and
- ▶ makes technical and conforming changes.



26 **Money Appropriated in this Bill:**

27 This bill appropriates:

28 ▶ to the State Board of Education - State Office of Education - Initiative Programs as
29 an ongoing appropriation:

30 • from the Education Fund, \$9,000,000; and

31 ▶ to the Department of Workforce Services - Office of Child Care as an ongoing
32 appropriation:

33 • from the General Fund, \$2,500,000.

34 **Other Special Clauses:**

35 None

36 **Utah Code Sections Affected:**

37 AMENDS:

38 **53A-1b-105**, as enacted by Laws of Utah 2014, Chapter 304

39 ENACTS:

40 **35A-9-401**, Utah Code Annotated 1953

41 **53A-1b-201**, Utah Code Annotated 1953

42 **53A-1b-202**, Utah Code Annotated 1953

43 **53A-1b-203**, Utah Code Annotated 1953

44 **53A-1b-204**, Utah Code Annotated 1953

45 **53A-1b-205**, Utah Code Annotated 1953

46 **53A-1b-206**, Utah Code Annotated 1953

47 **53A-1b-207**, Utah Code Annotated 1953

48 **53A-1b-208**, Utah Code Annotated 1953



50 *Be it enacted by the Legislature of the state of Utah:*

51 Section 1. Section **35A-9-401** is enacted to read:

52 **Part 4. Intergenerational Poverty School Readiness Scholarship Eligibility**

53 **35A-9-401. Eligibility determination -- Awarding of scholarship.**

54 (1) As used in this section:

55 (a) "Eligible child" means an individual who:

56 (i) is experiencing intergenerational poverty;

57 (ii) will be four years of age on or before September 2 of the school year in which the
58 individual intends to enroll in a school readiness program; and

59 (iii) has not enrolled in kindergarten, as reported by the individual's parent or legal
60 guardian.

61 (b) "Intergenerational poverty" means the same as that term is defined in Section
62 35A-9-102.

63 (c) "Intergenerational poverty scholarship" or "IGP scholarship" means the same as that
64 term is defined in Section 53A-1b-202.

65 (2) The department shall determine if an applicant for an IGP scholarship is eligible for
66 the Intergenerational Poverty School Readiness Scholarship Program, created in Section
67 53A-1b-206.

68 (3) An individual may apply to the department annually to qualify for a scholarship for
69 an eligible child to attend a high quality school readiness program.

70 (4) (a) The department shall create an application form that requires an applicant to
71 provide the information necessary for the department to make the eligibility determination
72 described in Subsection (5).

73 (b) The department may:

74 (i) require an applicant to submit supporting documentation; and

75 (ii) create a deadline for an applicant to apply for an IGP scholarship.

76 (5) The department shall determine if:

77 (a) the information contained in an application submitted under Subsection (3) is
78 accurate and complete; and

79 (b) the child for whom the applicant is applying for an IGP scholarship is an eligible
80 child.

81 (6) (a) Except as provided in Subsection (6)(b), and subject to legislative
82 appropriations, the department shall:

83 (i) award an IGP scholarship for an individual who is determined to be an eligible child
84 under Subsection (5); and

85 (ii) with input from the State Board of Education, determine the value of an IGP
86 scholarship.

87 (b) If the department receives an appropriation for IGP scholarships that is not

88 sufficient to award a scholarship to each eligible child, the department shall prioritize awarding
89 IGP scholarships to eligible children who are at the highest risk as determined by the
90 department.

91 (7) The department shall coordinate with the State Board of Education, as necessary, to
92 enroll a recipient of an IGP scholarship in a high quality school readiness program of the
93 recipient's parent's choice, space permitting, as described in Section [53A-1b-206](#).

94 (8) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
95 department shall make rules to administer this section.

96 Section 2. Section **53A-1b-105** is amended to read:

97 **53A-1b-105. Elements of a high quality school readiness program.**

98 (1) A high quality school readiness program run by an eligible LEA or eligible private
99 provider shall include the following components:

100 (a) an evidence-based curriculum that is aligned with all of the developmental domains
101 and academic content areas defined in the Utah Early Childhood Standards adopted by the
102 State Board of Education, and incorporates intentional and differentiated instruction in whole
103 group, small group, and child-directed learning, including the following academic content
104 areas:

105 (i) oral language and listening comprehension;

106 (ii) phonological awareness and prereading;

107 (iii) alphabet and word knowledge;

108 (iv) prewriting;

109 (v) book knowledge and print awareness;

110 (vi) numeracy;

111 (vii) creative arts;

112 (viii) science and technology; and

113 (ix) social studies, health, and safety;

114 (b) ongoing, focused, and intensive professional development for staff of the school
115 readiness program;

116 (c) ongoing assessment of a student's educational growth and developmental progress
117 to inform instruction;

118 (d) a pre- and post-assessment[;] of each student whose parent or legal guardian

119 consents to the assessment that, for a school readiness program receiving funding under this
120 part, is selected by the board in accordance with Section 53A-1b-110~~[, of each student];~~

121 (e) for a preschool program run by an eligible LEA, a class size that does not exceed 20
122 students, with one adult for every 10 students in the class;

123 (f) ongoing program evaluation and data collection to monitor program goal
124 achievement and implementation of required program components;

125 (g) family engagement, including ongoing communication between home and school,
126 and parent education opportunities based on each family's circumstances;

127 (h) for a preschool program run by an eligible LEA, each teacher having at least
128 obtained:

129 (i) the minimum standard of a child development associate certification; or

130 (ii) an associate or bachelor's degree in an early childhood education related field; and

131 (i) for a preschool program run by an eligible private provider, by a teacher's second
132 year, each teacher having at least obtained:

133 (i) the minimum standard of a child development associate certification; or

134 (ii) an associate or bachelor's degree in an early childhood education related field.

135 (2) A high quality school readiness program run by a home-based educational
136 technology provider shall:

137 (a) be an evidence-based and age appropriate individualized interactive instruction
138 assessment and feedback technology program that teaches eligible students early learning skills
139 needed to be successful upon entry into kindergarten;

140 (b) require regular parental engagement with the student in the student's use of the
141 home-based educational technology program;

142 (c) be aligned with the Utah early childhood core standards;

143 (d) require the administration of ~~[the]~~ a pre- and post-assessment~~;~~ of each student
144 whose parent or legal guardian consents to the assessment that, for a home-based technology
145 program that receives funding under this part, is designated by the board in accordance with
146 Section 53A-1b-110~~[, of each eligible student];~~ and

147 (e) require technology providers to ensure successful implementation and utilization of
148 the technology program.

149 Section 3. Section **53A-1b-201** is enacted to read:

150 **Part 2. Expanded Access to High Quality School Readiness Programs Act**

151 **53A-1b-201. Title.**

152 This part is known as the "Expanded Access to High Quality School Readiness
153 Programs Act."

154 Section 4. Section **53A-1b-202** is enacted to read:

155 **53A-1b-202. Definitions.**

156 As used in this part:

157 (1) "Board" means the State Board of Education.

158 (2) "Child Development Associate Credential" means a credential in early childhood
159 education that is:

160 (a) based on a core set of competency standards; and

161 (b) nationally recognized.

162 (3) "Department" means the Department of Workforce Services.

163 (4) "Economically disadvantaged" means the same as that term is defined in Section
164 [53A-1b-102.](#)

165 (5) "Eligible home-based technology provider" means a provider that offers a
166 home-based educational technology program to develop the school readiness skills of an
167 eligible student.

168 (6) "Eligible private provider" means the same as that term is defined in Section
169 [53A-1b-102.](#)

170 (7) "Eligible student" means an individual who:

171 (a) will be four years of age on or before September 2 of the school year in which the
172 individual intends to participate in a school readiness program;

173 (b) has not entered kindergarten; and

174 (c) (i) is economically disadvantaged;

175 (ii) is experiencing intergenerational poverty, as determined by the department; or

176 (iii) is at risk for not meeting grade 3 core standards for Utah public schools,

177 established by the State Board of Education under Section [53A-1-402.6](#), by the end of the
178 individual's grade 3 year, as determined by an assessment.

179 (8) "High quality school readiness program" means a school readiness program that:

180 (a) is provided by an LEA, eligible private provider, or eligible home-based technology

181 provider; and

182 (b) meets the elements of a high quality school readiness program described in Section
183 53A-1b-105 as determined by the board or the department under Section 53A-1b-204,
184 53A-1b-205, or 53A-1b-206.

185 (9) "Intergenerational poverty" means the same as that term is defined in Section
186 35A-9-102.

187 (10) "Intergenerational poverty scholarship" or "IGP scholarship" means a scholarship
188 to attend a high quality school readiness program for an eligible student who is experiencing
189 intergenerational poverty.

190 (11) "Local education agency" or "LEA" means a:

191 (a) school district; or

192 (b) charter school.

193 Section 5. Section **53A-1b-203** is enacted to read:

194 **53A-1b-203. Administration of programs.**

195 (1) The State Board of Education, in collaboration with the department, shall:

196 (a) administer the grant program described in Section 53A-1b-204 for LEAs;

197 (b) administer the grant program for eligible home-based technology providers
198 described in Section 53A-1b-205; and

199 (c) oversee the evaluation described in Section 53A-1b-208.

200 (2) The department, in collaboration with the board, shall administer:

201 (a) the grant program described in Section 53A-1b-204 for eligible private providers;

202 (b) the Intergenerational Poverty School Readiness Scholarship Program described in
203 Section 53A-1b-206; and

204 (c) early childhood teacher training described in Section 53A-1b-207.

205 (3) (a) The board may use up to 2% of the funds appropriated to the board under this
206 part for administrative costs associated with the programs described in this part.

207 (b) The department may use up to 3% of the funds appropriated to the department
208 under this part for administrative costs associated with the programs described in this part.

209 Section 6. Section **53A-1b-204** is enacted to read:

210 **53A-1b-204. Student Access to High Quality School Readiness Programs Grant**

211 **Program -- Determination of high quality school readiness program-- Reporting**

212 **requirement -- Fees.**

213 (1) There is created the Student Access to High Quality School Readiness Programs
214 Grant Program to expand access to high quality school readiness programs for eligible students
215 through:

216 (a) grants for LEAs administered by the board; and

217 (b) grants for eligible private providers administered by the department.

218 (2) The board, in coordination with the department, shall develop a tool to determine
219 whether a school readiness program is a high quality school readiness program.

220 (3) (a) The board shall solicit proposals from LEAs to fund increases in the number of
221 eligible students high quality school readiness programs can serve.

222 (b) The department shall solicit proposals from eligible private providers to fund
223 increases in the number of eligible students high quality school readiness programs can serve.

224 (4) (a) Except as provided in Subsection (4)(c), a respondent shall submit a proposal
225 that includes the information described in Subsection (4)(b):

226 (i) to the board, for a respondent that is an LEA; or

227 (ii) to the department, for a respondent that is an eligible private provider.

228 (b) A respondent's proposal for the grant solicitation described in Subsection (3) shall
229 include:

230 (i) the respondent's existing and proposed school readiness program, including:

231 (A) the number of students served by the respondent's school readiness program;

232 (B) the respondent's policies and procedures for admitting students into the school
233 readiness program;

234 (C) the estimated cost per student; and

235 (D) any fees the respondent charges to a parent or legal guardian for the school
236 readiness program;

237 (ii) the respondent's plan to use funding sources, in addition to a grant described in this
238 section, including:

239 (A) federal funding; or

240 (B) private grants or donations;

241 (iii) existing or planned partnerships between the respondent and an LEA, eligible

242 private provider, or eligible home-based technology provider to increase access to high quality

243 school readiness programs for eligible students;
244 (iv) how the respondent would use a grant to:
245 (A) expand the number of eligible students served by the respondent's school readiness
246 program; and
247 (B) target the funding toward the highest risk students, including addressing the
248 particular needs of children at risk of experiencing intergenerational poverty;
249 (v) how the respondent's school readiness program is a high quality school readiness
250 program; and
251 (vi) the results of any evaluations of the respondent's school readiness program.
252 (c) In addition to the requirements described in Subsection (4)(b), a respondent that is
253 an LEA shall describe in the respondent's proposal the percentage of the respondent's
254 kindergarten through grade 12 students who are economically disadvantaged.
255 (5) (a) For each LEA proposal received in response to the solicitation described in
256 Subsection (3)(a), the board shall determine if the LEA school readiness program is a high
257 quality school readiness program by:
258 (i) applying the tool described in Subsection (2); and
259 (ii) conducting at least one site visit to the program.
260 (b) For each eligible private provider proposal received in response to the solicitation
261 described in Subsection (3)(b), the department shall determine if the school readiness program
262 is a high quality school readiness program by:
263 (i) applying the tool described in Subsection (2); and
264 (ii) conducting at least one site visit to the program.
265 (6) (a) Subject to legislative appropriations and Subsection (6)(b), the board shall
266 award grants, on a competitive basis, to respondents that are LEAs.
267 (b) The board may only award a grant to an LEA if:
268 (i) the LEA submits a proposal that includes the information required under Subsection
269 (4);
270 (ii) the board determines that the LEA's program is a high quality school readiness
271 program as described in Subsection (5); and
272 (iii) the LEA agrees to the evaluation requirements described in Section [53A-1b-208](#).
273 (7) (a) Subject to legislative appropriations and Subsection (7)(b), the department shall

274 award grants, on a competitive basis, to respondents that are eligible private providers.
275 (b) The department may only award a grant to a respondent if:
276 (i) the respondent submits a proposal that includes the information required under
277 Subsection (4);
278 (ii) the department determines that the respondent's school readiness program is a high
279 quality school readiness program as described in Subsection (5); and
280 (iii) the respondent agrees to the evaluation requirements described in Section
281 [53A-1b-208](#).
282 (8) In evaluating a proposal received in response to the solicitation described in
283 Subsection (3), the board and the department shall consider:
284 (a) the number and percent of students in the respondent's high quality school readiness
285 program that are eligible students at the highest risk;
286 (b) geographic diversity, including whether the respondent is urban or rural;
287 (c) the extent to which the respondent intends to participate in a partnership with an
288 LEA, eligible private provider, or eligible home-based technology provider; and
289 (d) the respondent's level of administrative support and leadership to effectively
290 implement, monitor, and evaluate the program.
291 (9) A respondent that receives a grant under this section shall:
292 (a) use the grant to expand access for eligible students to high quality school readiness
293 programs by enrolling eligible students in a high quality school readiness program;
294 (b) report to the board annually regarding:
295 (i) how the respondent used the grant awarded under Subsection (6) or (7);
296 (ii) participation in any partnerships between an LEA, eligible private provider, or
297 eligible home-based technology provider; and
298 (iii) the results of any evaluations;
299 (c) allow classroom or other visits by an independent evaluator selected by the board
300 under Section [53A-1b-208](#); and
301 (d) for a respondent that is an LEA, notify a parent or legal guardian who expresses
302 interest in enrolling the parent or legal guardian's child in the LEA's high quality school
303 readiness program of each state-funded high quality school readiness program operating within
304 the LEA's geographic boundaries.

305 (10) An LEA that receives a grant under this section may charge a student fee to
306 participate in an LEA's school readiness program if:

307 (a) the LEA's local school board or charter school governing board approves the fee;

308 (b) the fee for a student does not exceed the actual cost of providing the high quality
309 school readiness program to the student; and

310 (c) the fee structure for the program is designed on a sliding scale, based on household
311 income.

312 (11) (a) The board shall establish interventions for a grantee that is an LEA that fails to
313 comply with the requirements described in this section.

314 (b) The department shall establish interventions for a grantee that is an eligible private
315 provider that fails to comply with the requirements described in this section.

316 (c) An intervention under this Subsection (11) may include discontinuing or reducing
317 funding.

318 (12) Subject to legislative appropriations, the board and the department shall give first
319 priority in awarding grants to a respondent that has previously received a grant under this
320 section if the respondent:

321 (a) makes the annual report described in Subsection (9)(b);

322 (b) participates in the annual evaluation described in Section [53A-1b-208](#); and

323 (c) continues to offer a high quality school readiness program as determined during an
324 annual site visit by:

325 (i) the board, for an LEA; or

326 (ii) the department, for an eligible private provider.

327 (13) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act:

328 (a) the board shall make rules to:

329 (i) implement the tool described in Subsection (2); and

330 (ii) administer the grant program for LEAs described in this section; and

331 (b) the department shall make rules to administer the grant program for eligible private
332 providers described in this section.

333 Section 7. Section **53A-1b-205** is enacted to read:

334 **53A-1b-205. Home-based technology high quality school readiness program.**

335 (1) (a) The board shall offer a home-based technology high quality school readiness

336 program to eligible students by awarding contracts to one or more home-based technology
337 providers, as described in this section.

338 (b) The board shall solicit proposals from eligible home-based technology providers to
339 provide high quality school readiness programs for eligible students to participate in:

340 (i) at home;

341 (ii) as part of a school readiness program offered by an LEA or private provider; or

342 (iii) in any other setting where Internet access is available, such as a library.

343 (c) The home-based technology high quality school readiness program described in this
344 section is established in the public education system.

345 (2) An eligible home-based technology provider that responds to the solicitation
346 described in Subsection (1) shall submit a proposal describing:

347 (a) how the home-based technology provider's school readiness program meets the
348 elements of a high quality school readiness program described in Subsection [53A-1b-105\(2\)](#);

349 (b) how the home-based technology provider intends to target the home-based
350 technology provider's school readiness program to eligible students who are at the highest risk,
351 as determined by the board;

352 (c) the cost of the program per student;

353 (d) the cost of a statewide license;

354 (e) existing or planned partnerships between the home-based technology provider and
355 an LEA or eligible private provider; and

356 (f) the results of all evaluations of the home-based technology provider's school
357 readiness program.

358 (3) For each proposal received under Subsection (2), the board shall:

359 (a) determine if the program is a high quality school readiness program using the tool
360 described in Subsection [53A-1b-204\(2\)](#); and

361 (b) receive a demonstration of the home-based technology.

362 (4) (a) Subject to legislative appropriations, and in accordance with Title 63G, Chapter
363 6a, Utah Procurement Code, the board shall award contracts to one or more home-based
364 technology providers to provide home-based school readiness programs.

365 (b) The board may only award a contract to a home-based technology provider if the
366 home-based technology provider:

- 367 (i) submits a proposal that includes the information described in Subsection (2);
368 (ii) offers a high quality school readiness program; and
369 (iii) agrees to the evaluation requirements described in Section [53A-1b-208](#).
370 (5) In evaluating a proposal received under Subsection (2), the board shall consider:
371 (a) the number and percent of eligible students that the respondent intends to serve;
372 (b) the extent to which the respondent intends to participate in a partnership with an
373 LEA or eligible private provider;
374 (c) the extent to which the respondent is able to reach students who do not have access
375 to other high quality school readiness programs; and
376 (d) the cost per student.
377 (6) A home-based technology provider that receives a contract under this section:
378 (a) shall use the funding to provide a high quality school readiness program to eligible
379 students; and
380 (b) may use the funding for the installation of computer or Internet access in homes of
381 eligible students whose families cannot afford the equipment or services.
382 (7) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
383 board shall make rules to implement this section.
384 Section 8. Section **53A-1b-206** is enacted to read:
385 **53A-1b-206. Intergenerational Poverty School Readiness Scholarship Program.**
386 (1) There is created the Intergenerational Poverty School Readiness Scholarship
387 Program to provide an eligible student experiencing intergenerational poverty access to a high
388 quality school readiness program.
389 (2) The department shall, in accordance with Section [35A-9-401](#):
390 (a) determine if an individual is eligible for an IGP scholarship; and
391 (b) award an IGP scholarship.
392 (3) (a) (i) An LEA or home-based technology provider may apply to the board to
393 receive a designation as a high quality school readiness program.
394 (ii) The board shall determine if an LEA or home-based technology provider offers a
395 high quality school readiness program using the tool described in Subsection [53A-1b-204](#)(2).
396 (b) (i) An eligible private provider may apply to the department to receive a
397 designation as a high quality school readiness program.

398 (ii) The department shall determine if an eligible private provider offers a high quality
399 school readiness program using the tool described in Subsection 53A-1b-204(2).

400 (4) (a) The department and the board shall coordinate to assist a parent or legal
401 guardian of a recipient of an IGP scholarship to enroll the IGP scholarship recipient in a high
402 quality school readiness program:

403 (i) offered by an LEA, eligible private provider, or eligible home-based technology
404 provider; and

405 (ii) of the parent or legal guardian's choice.

406 (b) The department shall pay the scholarship amount directly to a high quality school
407 readiness program in which an IGP scholarship recipient enrolls.

408 (5) (a) Except as provided in Subsection (5)(b), the department may not provide an
409 individual's IGP scholarship to an LEA, eligible private provider, or eligible home-based
410 technology provider unless the LEA, eligible private provider, or eligible home-based
411 technology provider offers a high quality school readiness program, as determined by the board
412 or the department under Subsection (3).

413 (b) An LEA, eligible private provider, or eligible home-based technology provider that
414 receives a determination as a high quality school readiness program under Section 53A-1b-204
415 or 53A-1b-206 may enroll an IGP scholarship recipient.

416 Section 9. Section **53A-1b-207** is enacted to read:

417 **53A-1b-207. Early childhood teacher training.**

418 (1) Subject to legislative appropriations, the department shall provide training to early
419 childhood teachers by providing:

420 (a) a scholarship for individuals who intend to receive a Child Development Associate
421 Credential; and

422 (b) consulting services to assist individuals to complete a Child Development
423 Associate Credential.

424 (2) The department shall conduct an annual needs assessment to determine the number
425 of scholarships to award each year.

426 (3) The department shall make rules, in accordance with Title 63G, Chapter 3, Utah
427 Administrative Rulemaking Act, to implement this section.

428 Section 10. Section **53A-1b-208** is enacted to read:

429 **53A-1b-208. Evaluation -- Reporting requirements.**

430 (1) In accordance with this section, the board, in coordination with the department,
431 shall oversee the ongoing review and evaluation by an independent evaluator for each school
432 year of:

433 (a) the Student Access to High Quality School Readiness Programs Grant Program
434 described in Section [53A-1b-204](#);

435 (b) the home-based technology high quality school readiness program described in
436 Section [53A-1b-205](#);

437 (c) the Intergenerational Poverty School Readiness Scholarship Program described in
438 Section [53A-1b-206](#); and

439 (d) early childhood teacher training described in Section [53A-16-207](#).

440 (2) (a) In accordance with Title 63G, Chapter 6a, Utah Procurement Code, the board
441 shall enter into a contract with an independent evaluator to assist the board in the evaluation
442 process.

443 (b) In selecting an independent evaluator, the board shall select an evaluator that:

444 (i) has the capacity to meet the requirements described in Subsection (3);

445 (ii) has a background in designing and conducting rigorous evaluations;

446 (iii) has a demonstrated ability to monitor and evaluate a program over an extended
447 period of time;

448 (iv) is independent from agencies or providers implementing high quality school
449 readiness programs funded under this part; and

450 (v) has experience in early childhood education or early childhood education
451 evaluation.

452 (c) The board may not enter into a contract with an independent evaluator without
453 obtaining approval from the department.

454 (3) Under the direction of the board, with input from the department, the independent
455 evaluator selected under Subsection (2) shall:

456 (a) design an evaluation methodology that:

457 (i) assesses the effects of a high quality school readiness program on an eligible
458 student's:

459 (A) readiness for kindergarten, using a uniform assessment methodology that includes

460 a pre- and post-test chosen in coordination with the board;

461 (B) ability, as determined by following the student longitudinally, to meet grade 3 core
462 standards for Utah public schools, established by the board under Section 53A-1-402.6, by the
463 end of the student's grade 3 year; and

464 (C) attainment of a high school diploma or other completion certificate, as determined
465 by following the student longitudinally; and

466 (ii) allows for comparisons between students with similar demographic characteristics
467 who complete a high quality school readiness program and students who do not; and

468 (b) conduct an annual evaluation of the programs described in Subsection (1).

469 (4) To assist the independent evaluator selected under Subsection (2) in completing the
470 evaluation required under Subsection (3):

471 (a) an LEA that receives a grant under Section 53A-1b-204, or enrolls an IGP
472 scholarship recipient under Section 53A-1b-206, shall assign a statewide unique student
473 identifier to each student who participates in the LEA's school readiness program;

474 (b) an eligible private provider that receives a grant described in Section 53A-1b-204
475 or an eligible home-based technology provider that receives a contract described in Section
476 53A-1b-205 shall work in conjunction with the board to assign a statewide unique student
477 identifier to each student who is enrolled in the provider's school readiness program in the
478 student's last year before kindergarten; and

479 (c) an eligible private provider or eligible home-based technology provider that
480 receives an IGP scholarship under Section 53A-1b-206 shall work in conjunction with the
481 board to assign a statewide unique student identifier to each student who is funded by an IGP
482 scholarship.

483 (5) The board and the department shall report annually, on or before November 1, to
484 the Education Interim Committee on the results of an evaluation conducted under this section.

485 **Section 11. Appropriation.**

486 Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, for
487 the fiscal year beginning July 1, 2016, and ending June 30, 2017, the following sums of money
488 are appropriated from resources not otherwise appropriated, or reduced from amounts
489 previously appropriated, out of the funds or amounts indicated. These sums of money are in
490 addition to amounts previously appropriated for fiscal year 2017.

491 To State Board of Education -- State Office of Education -- Initiative Programs

492 From Education Fund \$9,000,000

493 Schedule of Programs:

494 Student Access to High Quality School Readiness

495 Programs Grant Program \$9,000,000

496 To Department of Workforce Services -- Office of Child Care

497 From General Fund \$2,500,000

498 Schedule of Programs:

499 Student Access to High Quality School Readiness

500 Programs Grant Program \$1,000,000

501 Intergenerational Poverty School Readiness

502 Scholarship Program \$1,000,000

503 Early Childhood Teacher Training \$500,000

504 The Legislature intends that:

505 (1) the State Board of Education may use up to \$140,000 of the appropriation to the

506 State Board of Education to contract with an independent evaluator to conduct an evaluation,

507 as required by Section [53A-1b-208](#);

508 (2) the State Board of Education shall use \$2,000,000 of the appropriation to the State

509 Board of Education to provide grants for home-based technology school readiness programs, as

510 described in Section [53A-1b-205](#); and

511 (3) the appropriations provided in this section be:

512 (a) ongoing; and

513 (b) nonlapsing.