

**Senator Luz Escamilla** proposes the following substitute bill:

**AFTER-SCHOOL PROGRAMS AMENDMENTS**

2016 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Luz Escamilla**

House Sponsor: Sophia M. DiCaro

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**LONG TITLE**

**General Description:**

This bill enacts provisions related to programs for elementary and secondary students offered outside of the regular school day.

**Highlighted Provisions:**

This bill:

► requires the State Board of Education, in consultation with the Department of Workforce Services, to make rules that describe high quality standards for programs for elementary and secondary students that operate outside of the regular school day.

**Money Appropriated in this Bill:**

None

**Other Special Clauses:**

None

**Utah Code Sections Affected:**

ENACTS:

**53A-15-107**, Utah Code Annotated 1953

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*Be it enacted by the Legislature of the state of Utah:*

Section 1. Section **53A-15-107** is enacted to read:



26            **53A-15-107. Rulemaking -- Standards for high quality programs operating**  
27 **outside of the regular school day.**

28            (1) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, and  
29 in consultation with the Department of Workforce Services, the State Board of Education shall  
30 make rules that describe the standards for a high quality program operating outside of the  
31 regular school day:

- 32            (a) for elementary or secondary students; and
- 33            (b) offered by a:
  - 34            (i) school district;
  - 35            (ii) charter school;
  - 36            (iii) private provider, including a non-profit provider; or
  - 37            (iv) municipality.

38            (2) The standards described in Subsection (1) shall specify that a high quality program  
39 operating outside of the regular school day:

- 40            (a) provides a safe, healthy, and nurturing environment for all participants;
- 41            (b) develops and maintains positive relationships among staff, participants, families,  
42 schools, and communities;
- 43            (c) encourages participants to learn new skills; and
- 44            (d) is effectively administered.