

## SJR014S01 compared with SJR014

~~deleted text~~ shows text that was in SJR014 but was deleted in SJR014S01.

inserted text shows text that was not in SJR014 but was inserted into SJR014S01.

**DISCLAIMER:** This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.

Senator Lincoln Fillmore proposes the following substitute bill:

### JOINT RESOLUTION ON TEACHER LICENSURE STANDARDS FOR THE TWENTY-FIRST CENTURY

2016 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Lincoln Fillmore**

House Sponsor: \_\_\_\_\_

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#### LONG TITLE

##### General Description:

This joint resolution of the Legislature urges the State Board of Education to reevaluate teacher licensure standards to better prepare new teachers for classroom teaching in the twenty-first century.

##### Highlighted Provisions:

This resolution:

- ▶ urges the State Board of Education to:
  - reevaluate standards related to teacher licensure;
  - reevaluate standards and take other action related to the student teaching experience; and

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- report to the Legislature on recommendations and actions taken in response to this resolution.

### Special Clauses:

None

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*Be it resolved by the Legislature of the state of Utah:*

WHEREAS, it is of critical importance that those who are licensed as educators meet high standards ~~{for qualification}~~of competency;

WHEREAS, teacher licensure standards should reflect the changing expectations for teaching in a classroom in the twenty-first century, including addressing the needs of each student;

WHEREAS, instructional technology has the potential to make positive impacts for students and teachers, if implemented effectively and with fidelity to provide immediate feedback to students;

WHEREAS, potential for teacher preparation learning should be maximized during the student teaching experience; and

WHEREAS, clear expectations should exist that delineate the roles of individuals and entities participating in the student teaching experience:

NOW, THEREFORE, BE IT RESOLVED that the Legislature urges the State Board of Education to reevaluate teacher licensure requirements in a way that enhances the classroom experience to ~~{prepare}~~ensure new teachers ~~{for teaching in the twenty-first century}~~are learner ready, holding high expectations for each student and taking responsibility for learner outcomes.

BE IT FURTHER RESOLVED that the Legislature urges the State Board of Education to study and develop methods, approaches, and protocols that provide more embedded, direct classroom ~~{involvement during}~~experiences throughout the student teaching experience, resulting in demonstration of competency.

BE IT FURTHER RESOLVED that the Legislature urges the State Board of Education to determine ~~{whether to increase}~~the appropriate extent of clinical teaching experiences, including the ~~{number of required}~~ student teaching ~~{hours}~~experience, and whether to include training in and use of instructional technology to provide immediate feedback to

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students.

BE IT FURTHER RESOLVED that the Legislature urges the State Board of Education to formalize procedures for the student teaching experience by requiring written agreements between participating entities.

BE IT FURTHER RESOLVED that the Legislature urges the State Board of Education to clarify expectations for a written agreement for clinical teaching experiences, including the student teaching experience, by delineating the roles of and expectations between university or college teacher preparation programs, ~~{student teachers}~~teacher candidates, and school districts, including provisions related to teachers who supervise student teachers.

BE IT FURTHER RESOLVED that the Legislature urges the State Board of Education to report actions taken in response to this resolution to the Legislature's Education Interim Committee on or before the committee's September 2016 meeting.

BE IT FURTHER RESOLVED that the Legislature urges the State Board of Education to also report to the Education Interim Committee, at that same meeting, any recommendations related to this resolution that may require legislation to implement.

BE IT FURTHER RESOLVED that a copy of this resolution be sent to the State Board of Education and each of Utah's local school boards and charter school governing boards.

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~~Legislative Review Note~~

~~Office of Legislative Research and General Counsel~~