



# House of Representatives *State of Utah*

UTAH STATE CAPITOL COMPLEX • 350 STATE CAPITOL  
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March 3, 2016

Mr. Speaker:

The Education Committee reports a favorable recommendation on **S.B. 152, ACCELERATED FOREIGN LANGUAGE COURSE AMENDMENTS**, by Senator H. Stephenson, with the following amendments and, due to fiscal impact, recommends it be referred to the Rules Committee for prioritization:

1. *Page 1, Lines 23 through 25:*

23 Other Special Clauses:

24        ~~{None}~~    **This bill provides a coordination clause.**

25 Utah Code Sections Affected:

2. *Page 3, Lines 81 through 84:*

81        The Legislature intends that appropriations under this section:

82        (1) be used to develop {~~courses that meet the criteria described in Section~~  
~~53B-17-1003~~} **foreign language concurrent enrollment courses for accelerated**  
**foreign language students** ;

83 and

84        (2) under Section 63J-1-603, not lapse at the close of fiscal year 2017.

**Section 5. Coordinating S.B. 152 and H.B. 182 -- Substantive and technical**  
**amendments.**

**If this S.B. 152 and H.B. 182, Concurrent Enrollment Education Amendments, both**  
**pass and become law, it is the intent of the Legislature that the Office of Legislative**  
**Research and General Counsel shall prepare the Utah Code database for publication**

Bill Number



SB0152

Action Class



H

Action Code



HCRAMD

by:

(1) not giving effect to Title 53B, Chapter 17, Part 10, Concurrent Enrollment Courses for Accelerated Foreign Language Students; and

(2) replacing Subsection 53A-15-1703(1)(b)(ii) with the following:

"(ii) are one of the following:

(A) general education courses;

(B) career and technical education courses;

(C) pre-major college level courses; or

(D) foreign language concurrent enrollment courses described in Section 53A-15-1708; and";

(3) replacing Subsection 53A-15-1703(2)(a)(ii)(B) with the following:

"(B) except for foreign language concurrent enrollment courses described in Section 53A-15-1708, institution of higher education lower division courses numbered at or above the 1000 level; and";

(4) replacing Subsection 53A-15-1703(5) with the following:

"(5) An LEA and an institution of higher education may qualify a grade 9 or grade 10 student to enroll in a current enrollment course by exception, including a student who otherwise qualifies to take a foreign language concurrent enrollment course described in Subsection 53A-15-1708."; and

(5) replacing Section 53A-15-1708 with the following:

"53A-15-1708. Concurrent enrollment courses for accelerated foreign language students.

(1) As used in this section:

(a) "Accelerated foreign language student" means a student who:

(i) has passed a world language advanced placement exam; and

(ii) is in grade 10, grade 11, or grade 12.

(b) "Blended learning delivery model" means an education delivery model in which a student learns, at least in part:

(i) through online learning with an element of student control over time, place, path, and pace; and

(ii) in the physical presence of an instructor.

(c) "State university" means an institution of higher education that offers courses leading to a bachelor's degree.

(2) The University of Utah shall partner with all state universities to develop, as

Bill Number



SB0152

Action Class



H

Action Code



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part of the concurrent enrollment program described in this part, concurrent enrollment courses that:

(a) are age-appropriate foreign language courses for accelerated foreign language students who are eligible students;

(b) count toward a foreign language degree offered by an institution of higher education; and

(c) are delivered:

(i) using a blended learning delivery model; and

(ii) by an eligible instructor that is faculty of a state institution of higher education.".

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Legislative Review Note  
Office of Legislative Research and General Counsel

Respectfully,

Bradley G. Last  
Committee Chair

Voting: 6-2-6

3Y SB0152.HC1.WPD 3/3/16 7:49 pm tiffanystanley/TAS TJN/ARG

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