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1	KINDERGARTEN SUPPLEMENTAL ENRICHMENT PROGRAM
2	2017 GENERAL SESSION
3	STATE OF UTAH
4	Chief Sponsor: V. Lowry Snow
5	Senate Sponsor: Ann Millner
6	Cosponsors: Marie H. Poulson
7	Susan Duckworth
8	
9	LONG TITLE
10	General Description:
11	This bill establishes the kindergarten supplemental enrichment program.
12	Highlighted Provisions:
13	This bill:
14	defines terms;
15	 establishes the kindergarten supplemental enrichment program;
16	requires the State Board of Education to:
17	 develop kindergarten entry and exist assessments for use in a kindergarten
18	supplemental enrichment program; and
19	• administer a grant program to support certain kindergarten supplemental
20	enrichment programs; and
21	gives rulemaking authority.
22	Money Appropriated in this Bill:
23	This bill appropriates:
24	▶ to the State Board of Education Initiative Programs, as an ongoing appropriation:
25	• from the Education Fund, \$20,000;
26	▶ to the State Board of Education Initiative Programs, as a one-time appropriation:
27	• from the Education Fund, \$186,600;
28	► to the State Board of Education Initiative Programs, as a one-time appropriation:

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29	 from the Revenue Transfer Temporary Assistance for Needy Families,
30	\$2,880,000; and
31	 to Department of Workforce Services Operations and Policy, as a one-time
32	appropriation:
33	• from Federal Funds, \$2,880,000.
34	Other Special Clauses:
35	None
36	Utah Code Sections Affected:
37	ENACTS:
38	53A-15-2001 , Utah Code Annotated 1953
39	53A-15-2002 , Utah Code Annotated 1953
40	53A-15-2003 , Utah Code Annotated 1953
41	
42	Be it enacted by the Legislature of the state of Utah:
43	Section 1. Section 53A-15-2001 is enacted to read:
44	Part 20. Kindergarten Supplemental Enrichment Program
45	<u>53A-15-2001.</u> Title.
46	This part is known as "Kindergarten Supplemental Enrichment Program."
47	Section 2. Section 53A-15-2002 is enacted to read:
48	<u>53A-15-2002.</u> Definitions.
49	As used in this part:
50	(1) "Board" means the State Board of Education.
51	(2) "Eligible school" means a charter or school district school in which:
52	(a) at least 10% of the students experience intergenerational poverty; or
53	(b) 50% of students were eligible to receive free or reduced lunch in the previous
54	school year.
55	
	(3) "Intergenerational poverty" means the same as that term is defined in Section

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57	(4) "Kindergarten supplemental enrichment program" means a program to improve the
58	academic competency of kindergarten students that:
59	(a) meets the criteria described in Section 53A-15-2003;
60	(b) receives funding from a grant program described in Section 53A-15-2003; and
61	(c) is administered by an eligible school.
62	Section 3. Section 53A-15-2003 is enacted to read:
63	53A-15-2003. Grant funding for kindergarten supplemental enrichment
54	programs.
65	(1) (a) In accordance with this section, the board shall distribute funds appropriated
66	under this section to support kindergarten supplemental enrichment programs, giving priority
67	first to awarding funds to an eligible school with at least 10% of the students experiencing
68	intergenerational poverty and second priority to an eligible school in which 50% of students
69	were eligible to receive free or reduced lunch in the previous school year.
70	(b) The board shall develop kindergarten entry and exit assessments for use by a
71	kindergarten supplemental enrichment program.
72	(2) (a) The board shall administer a qualifying grant program as described in this
73	Subsection (2) to distribute funds described in Subsection (1)(a) to an eligible school:
74	(i) that applies for a grant;
75	(ii) that offers a kindergarten supplemental enrichment program that meets the
76	requirements described in Subsection (3);
77	(iii) that has an overall need for a kindergarten supplemental enrichment program,
78	based on the results of the eligible school's kindergarten entry and exit assessments described
79	in Subsection (3)(b)(ii);
30	(iv) if the eligible school has previously established a kindergarten supplemental
31	enrichment program under this section, that shows success of the eligible school's kindergarter
32	supplemental enrichment program, based on the results of the eligible school's kindergarten
33	entry and exit assessments described in Subsection (3)(b)(ii); and
34	(v) that proposes a kindergarten supplemental enrichment program that addresses the

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85	particular needs of students at risk of experiencing intergenerational poverty.
86	(b) An eligible school shall include in a grant application a letter from the principal of
87	the eligible school certifying that the eligible school's proposed kindergarten supplemental
88	enrichment program will meet the needs of either children in intergenerational poverty or
89	children who are eligible to receive free or reduced lunch as appropriate for the eligible school
90	(3) An eligible school that receives a grant as described in Subsection (2) shall:
91	(a) use the grant money to offer a kindergarten supplemental enrichment program to:
92	(i) target kindergarten students at risk for not meeting grade 3 core standards for Utah
93	public schools, established by the board under Section 53A-1-402.6, by the end of each
94	student's grade 3 year;
95	(ii) use an evidence-based early intervention model;
96	(iii) focus on academically improving age-appropriate literacy and numeracy skills;
97	(iv) emphasize the use of live instruction;
98	(v) administer the kindergarten entry and exit assessments described in Subsection
99	(1)(c); and
100	(vi) deliver the kindergarten supplemental enrichment program through additional
101	hours or other means; and
102	(b) report to the board annually regarding:
103	(i) how the eligible school used grant money received under Subsection (2);
104	(ii) the results of the eligible school's kindergarten entry and exit assessments for the
105	prior year;
106	(iii) with assistance from board employees, the number of students served, including
107	the number of students who are eligible for free or reduced lunch; and
108	(iv) with assistance from board employees, student performance outcomes achieved by
109	the eligible school's kindergarten supplemental enrichment program, disaggregated by
110	economic and ethnic subgroups.
111	(4) An eligible school that receives a grant as described in Subsection (2) may not
112	receive funds appropriated under Section 53A-17a-167.

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113	(5) A parent or legal guardian may decline participation of the parent or legal
114	guardian's kindergarten student in an eligible school's kindergarten supplemental enrichment
115	program.
116	(6) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
117	board shall make rules to establish reporting procedures and administer this section.
118	Section 4. Appropriation.
119	The following sums of money are appropriated for the fiscal year beginning July 1,
120	2017, and ending June 30, 2018. These are additions to amounts previously appropriated for
121	fiscal year 2018. Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures
122	Act, the Legislature appropriates the following sums of money from the funds or accounts
123	indicated for the use and support of the government of the state of Utah.
124	ITEM 1
125	To State Board of Education - Initiative Programs
126	From Education Fund \$20,000
127	From Education Fund, One-time \$186,600
128	From Revenue Transfer - Temporary Assistance for Needy Families,
129	<u>One-time</u> \$2,880,000
130	Schedule of Programs:
131	Kindergarten Supplement
132	Enrichment Program \$3,086,600
133	ITEM 2
134	To Department of Workforce Services - Operations and Policy
135	From Federal Funds, One-time \$2,880,000
136	Schedule of Programs:
137	Temporary Assistance for
138	Needy Families \$2,880,000
139	The Legislature intends that the Department of Workforce Services (DWS) authorize
140	Temporary Assistance for Needy Families (TANF) for three years for the Kindergarten

141	Supplemental Enrichment Program (\$2,880,000 per year). This TANF funding is dependent
142	upon availability of TANF funding and expenditures meeting the necessary requirements to
143	qualify for the federal Temporary Assistance for Needy Families program. The Legislature
144	further intends that DWS report to the Office of the Legislative Fiscal Analyst no later than
145	September 1, 2017, regarding the status of these efforts.

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