

- 56 (b) are part of a career pathway system;  
 57 (c) provide a pathway culminating in the equivalent of an associate's or bachelor's  
 58 degree;  
 59 (d) facilitate multiple exit and entry points; and  
 60 (e) recognize sub-goals or momentum points.

61 ~~[(6)]~~ (12) "STEM" means science, technology, engineering, and mathematics.

62 ~~[(7)]~~ (13) "STEM Action Center" means the center described in Section 63N-12-205.

62a **H→ (14) "Talent Ready Utah" means a partnership between the Governor's Office of**  
 62b **Economic Development, the Governor's Education Advisor, the Department of Workforce**  
 62c **Services, the Utah State Board of Education, the Utah System of Higher Education,**  
 62d **representatives of post-secondary technical education, industry partners, and the Utah STEM**  
 62e **Action Center. ←H**

63 Section 2. Section 63N-12-214 is enacted to read:

64 **63N-12-214. Computing Partnerships Grants program.**

65 (1) There is created the Computing Partnerships Grants program consisting of the  
 66 grants created in this part to provide for the design and implementation of a comprehensive  
 67 K-16 computing partnerships program, based upon the following common elements:

- 68 (a) outreach and student engagement;  
 69 (b) courses and content;  
 70 (c) instruction and instructional support;  
 71 (d) work-based learning opportunities;  
 72 (e) student retention;  
 73 (f) industry engagement;  
 74 (g) stacked credentials that allow for multiple exit and entry points;  
 75 (h) competency-based learning strategies; and  
 76 (i) secondary and post-secondary collaborations.

77 (2) The grant program shall incentivize public schools and school districts to work  
 78 with the STEM Action Center, staff of the State Board of Education, H→ Talent Ready Utah, ←H  
 78a industry representatives,

79 and secondary partners on the design and implementation of comprehensive K-16 computing  
 80 partnerships through:

- 81 (a) leveraging existing resources for content, professional learning, and instruction,  
 82 including existing career and technical education funds, programs, and initiatives;  
 83 (b) allowing for the support of professional learning for pre- and in-service educators;  
 84 (c) supporting activities that promote and enhance access, diversity, and equity;  
 85 (d) supporting collaborations and partnerships between K-12, institutions of higher  
 86 education, cultural and community partners, and industry representatives;

87 (e) identifying the appropriate credentials that align with industry needs and providing  
88 the credentials in a stacked credentials pathway;

89 (f) implementing a collaborative network that enables sharing and identification of best  
90 practices; and

91 (g) providing infrastructure assistance that allows for the support of new courses and  
92 the expansion of capacity for existing courses.

93 (3) The grant program shall include the following:

94 (a) rigorous and relevant metrics that are shared by all grant participants; and

95 (b) an evaluation by the STEM Action Center of the grant program that identifies best  
96 practices.

97 (4) The STEM Action Center, in consultation with the State Board of Education, shall:

98 (a) in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,  
99 adopt rules:

100 (i) for the administration of the grant program and awarding of grants; and

101 (ii) that define outcome-based measures appropriate to the type of grant awarded under  
102 this part;

103 (b) establish a grant application process;

104 (c) in accordance with Subsection (5), establish a review committee to make  
105 recommendations for:

106 (i) metrics to analyze the quality of a grant application;

107 (ii) approval of a grant application; and

108 (iii) criteria to establish a requirement for an applicant to demonstrate financial need;

109 and

110 (d) with input from the review committee, adopt metrics to analyze the quality of a  
111 grant application.

112 (5) (a) The review committee shall consist of K-16 educators, staff of the State Board  
113 of Education, ~~H~~→ **representatives of Talent Ready Utah**, ~~H~~ post-secondary partners, and  
113a industry representatives.

114 (b) The review committee shall:

115 (i) review a grant application submitted;

116 (ii) make recommendations to a grant applicant to modify the grant application, if  
117 necessary; and

118            (iii) make recommendations regarding the final disposition of an application.  
119            (6) ~~H~~→ [The board may use up to 5% of an appropriation provided to fund this part for  
120 administration of the grant program.  
121            ~~(7)~~ ←~~H~~ The STEM Action Center shall report annually on the grant program to the State  
122 Board of Education and any findings and recommendations on the grant program shall be  
123 included in the STEM Action Center annual report to the Education Interim Committee.