

739 statistical reliability, or when release of the information would violate 20 U.S.C. Sec. 1232h,
 740 the prevention of the unlawful release of personally identifiable student data;

741 (b) a school in the school's first year of operations if the school's local school board or
 742 charter school governing board requests the exemption; or

743 (c) a high school in the school's second year of operations if the school's local school
 744 board or charter school governing board requests the exemption.

745 (3) Notwithstanding the provisions of this part, the board may use, to appropriately
 746 assess the educational impact of a school that serves a special student population:

747 (a) other indicators in addition to the indicators described in Section 53A-1-1106 or
 748 53A-1-1107; or

749 (b) different point distribution than the point distribution described in Section
 750 53A-1-1108.

751 Section 21. Section 53A-1-1105 is repealed and reenacted to read:

752 **53A-1-1105. Rating schools.**

753 (1) Except as provided in Subsection (3), and in accordance with this part, the board
 754 shall annually assign to each school an overall rating using an A through F letter grading scale
 755 where, based on the school's performance level on the indicators described in Subsection (2):

756 (a) an A grade represents an exemplary school;

757 (b) a B grade represents a commendable school;

758 (c) a C grade represents a typical school;

759 (d) a D grade represents a developing school; and

760 (e) an F grade represents a critical needs school.

761 (2) A school's overall rating described in Subsection (1) shall be based on the school's
 762 performance on the indicators described in:

763 (a) Section 53A-1-1106, for an elementary school or a middle school; or

764 (b) Section 53A-1-1107, for a high school.

765 (3) ~~H~~→ (a) ~~←H~~ For a school year in which the board determines it is necessary to establish,
 765a due to a

766 transition to a new assessment, a new baseline to determine student growth described in

767 Section 53A-1-1111, the board is not required to assign an overall rating described in

768 Subsection (1) to a school to which the new baseline applies.

768a **~~H~~→ (b) For the 2017-2018 school year, the board:**

768b **(i) shall evaluate a school based on the school's performance level on the indicators**
 768c **described in Subsection (2) and in accordance with this part; and**

768d **(ii) is not required to assign a school an overall rating described in Subsection (1). ~~←H~~**

769 Section 22. Section 53A-1-1106 is repealed and reenacted to read:

925 calculate, for each individual student, the amount of growth necessary to achieve or maintain
 926 proficiency by a future school year determined by the board.

927 (b) For the purpose of determining the amount of a student's growth on a statewide
 928 assessment compared to other students with similar prior assessment scores, the board shall
 929 calculate growth as a percentile for a student using appropriate statistical methods.

930 (3) For the purpose of determining whether an English learner achieves adequate
 931 progress on an English learner assessment established by the board, the board shall determine
 932 the minimum progress that demonstrates adequate progress.

933 Section 28. Section 53A-1-1112 is repealed and reenacted to read:

934 **53A-1-1112. Reporting.**

935 (1) The board shall annually publish on the board's website a report card that includes
 936 for each school:

937 (a) the school's overall rating described in Subsection 53A-1-1105(1);

938 (b) the school's performance on each indicator described in:

939 (i) Section 53A-1-1106, for an elementary school or a middle school; or

940 (ii) Section 53A-1-1107, for a high school;

941 (c) information comparing the school's performance on each indicator described in
 942 Subsection (1)(b) with:

943 (i) the average school performance; and

944 (ii) the school's performance in all previous years for which data is available;

945 (d) the percentage of students who participated in statewide assessments

945a **H→ [, disaggregated**

946 **according to student proficiency] ←H :**

947 (e) for an elementary school, the percentage of students who read on grade level in
 948 grades 1 through 3; and

949 (f) for a high school, performance on Advanced Placement exams.

950 (2) A school may include in the school's report card described in Subsection (1) up to
 951 two self-reported school quality indicators that:

952 (a) are approved by the board for inclusion; and

953 (b) may include process or input indicators.

954 (3) (a) The board shall develop an individualized student achievement report that
 955 includes:

956 (i) information on the student's level of proficiency as measured by a statewide
 957 assessment; and

958 (ii) a comparison of the student's academic growth target and actual academic growth
 959 as measured by a statewide assessment.

960 (b) The board shall, subject to the Family Educational Rights and Privacy Act, 20
 961 U.S.C. Sec. 1232g, make the individualized student achievement report described in
 962 Subsection (3)(a) available for a school district or charter school to access electronically.

963 (c) A school district or charter school shall distribute an individualized student
 964 achievement report to the parent or guardian of the student to whom the report applies.

965 Section 29. Section **53A-1-1113.5** is enacted to read:

966 **53A-1-1113.5. Overall rating based on student performance -- Establishment of**
 967 **performance thresholds and criteria -- Report during interim.**

968 (1) As used in this section, "statewide assessment" means one or more of the following,
 969 as applicable:

970 (a) a standards assessment described in Section 53A-1-604;

971 (b) a high school assessment described in Section 53A-1-611.5;

972 (c) a college readiness assessment described in Section 53A-1-611; or

973 (d) an alternate assessment administered to a student with a disability.

974 (2) (a) The board shall calculate a school's grade for the 2016-2017 school year in
 975 accordance with Part 11, School Grading Act.

975a **H→ (b) For the 2017-2018 school year, the board:**

975b **(i) shall evaluate a school based on the school's performance level on the indicators**
 975c **described in Subsection (7); and**

975d **(ii) is not required to assign a school an overall rating.**

976 **[~~(b)~~] (c) ←H The board shall assign a school an overall rating for the H→ [2017-2018]**

976a **2018-2019 ←H school year or a**

977 **school year thereafter in accordance with Subsection (3).**

978 (3) The board shall assign a school an overall rating using an A through F letter
 979 grading scale where, based on the school's performance level on the indicators described in
 980 Subsection (7):

981 (a) an A grade represents an exemplary school;

982 (b) a B grade represents a commendable school;

983 (c) a C grade represents a typical school;

984 (d) a D grade represents a developing school; and

985 (e) an F grade represents a critical needs school.

986 (4) (a) The board shall engage in a criteria setting process to establish:

987 (i) performance thresholds for the overall ratings described in Subsection (3); and
 988 (ii) a system for assigning a school an overall rating based on evaluating the school's
 989 performance against specific criteria.

990 (b) In establishing the performance thresholds described in Subsection (4)(a), the board
 991 shall solicit and consider input from:

992 (i) legislators;

993 (ii) the governor;

994 (iii) representatives from local school boards;

995 (iv) other representatives from school districts, including superintendents;

996 (v) representatives from charter school governing boards;

997 (vi) other representatives from charter schools;

998 (vii) teachers; and

999 (viii) parents.

1000 (5) On or before the Education Interim Committee's September 2017 interim meeting,
 1001 the board shall report to the Education Interim Committee:

1002 (a) the performance thresholds and criteria described in Subsection (4), including
 1003 rationale and documentation of the procedures used to develop the performance thresholds and
 1004 criteria; and

1005 (b) a sample report card for a school, including a sample display of:

1006 (i) the school's overall rating described in Subsection (3);

1007 (ii) the school's performance on each indicator described in Subsection (7);

1008 (iii) information comparing the school's performance on each indicator described in
 1009 Subsection (7) with:

1010 (A) the average school performance; and

1011 (B) the school's performance in all previous years for which data is available;

1012 (iv) the percentage of students who participated in statewide assessments ~~H~~→ [;
 1013 ~~disaggregated according to student proficiency] ←H ;~~

1014 (v) for an elementary school, the percentage of students who read on grade level in
 1015 grades 1 through 3;

1016 (vi) for a high school, performance on Advanced Placement exams; and

1017 (vii) up to two school-reported school quality indicators that may include process or