

APPRENTICESHIP AMENDMENTS

2017 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Howard A. Stephenson

House Sponsor: _____

LONG TITLE

General Description:

This bill creates the Business Experiential Learning Commission.

Highlighted Provisions:

This bill:

▶ creates the Business Experiential Learning Commission (the commission) within the Department of Workforce Services;

▶ describes the membership of the commission;

▶ describes the responsibilities of the commission, which include studying the:

• alignment between high school education, career and technical education, and business needs in the state;

• potential skill gaps that are negatively affecting the ability of graduating students to enter the workforce and fulfill the current and future needs of

high-demand industry sectors in the state; and

• potential benefits and challenges of creating a statewide apprentice program for high school students;

▶ describes the reporting requirements of the commission; and

▶ provides a sunset date.

Money Appropriated in this Bill:

This bill appropriates in fiscal year 2018:

▶ to the Department of Workforce Services -- Business Experiential Learning



28 Commission, as a one-time appropriation:

- 29 • from the General Fund, \$9,500.

30 **Other Special Clauses:**

31 None

32 **Utah Code Sections Affected:**

33 AMENDS:

34 **63I-2-235**, as last amended by Laws of Utah 2016, Chapter 278

35 ENACTS:

36 **35A-5-501**, Utah Code Annotated 1953



38 *Be it enacted by the Legislature of the state of Utah:*

39 Section 1. Section **35A-5-501** is enacted to read:

40 **Part 5. Business Experiential Learning Commission**

41 **35A-5-501. Creation and duties of the Business Experiential Learning**

42 **Commission.**

43 (1) As used in this section, "commission" means the Utah Business Experiential
44 Learning Commission created in Subsection (2).

45 (2) There is created the Utah Business Experiential Learning Commission composed of
46 the following members:

47 (a) the executive director or the executive director's designee;

48 (b) the executive director of the Governor's Office of Economic Development or the
49 executive director's designee;

50 (c) the chair of the State Board of Education;

51 (d) the commissioner of technical education or the commissioner's designee;

52 (e) the commissioner of higher education or a designee of the commissioner who
53 represents career and technical education for the Utah system of higher education;

54 (f) one member appointed by the president of the Senate;

55 (g) one member appointed by the speaker of the House of Representatives; and

56 (h) eight career and technical industry leaders appointed by the executive director.

57 (3) In appointing the career and technical industry leader members of the commission,
58 the executive director shall appoint business owners, chief executives of businesses, chief

59 operations officers of businesses, other business executives or employers with optimum policy
60 making or hiring authority, or representatives of businesses or organizations that provide
61 employment opportunities that include work-based training and development in high-demand
62 industry sectors in the state.

63 (4) The executive director or the executive director's designee and, as selected by the
64 executive director, one industry leader appointed by the executive director shall serve as
65 cochairs of the commission.

66 (5) The cochairs:

67 (a) are responsible for the call and conduct of meetings; and

68 (b) shall call and hold at least three meetings before October 1, 2017.

69 (6) A majority of the members of the commission constitutes a quorum of the
70 commission and the action of the majority of members present is the action of the commission.

71 (7) A member of the commission may not receive compensation or benefits for the
72 member's service.

73 (8) The department shall staff the commission.

74 (9) The commission shall study:

75 (a) the alignment between high school education, career and technical education, and
76 business needs in the state, including addressing potential skill gaps that are negatively
77 affecting the ability of graduating students to enter the workforce and fulfill the current and
78 future needs of high-demand industry sectors in the state;

79 (b) the alignment between career and technical educational opportunities for high
80 school students with the current and future needs of the state's businesses;

81 (c) the potential benefits and challenges of creating a statewide apprentice program for
82 high school students;

83 (d) successful apprentice programs or related programs in other states or countries for
84 high school students that successfully align career and technical education with real-world
85 skills, opportunities for high-paying jobs, and ongoing educational opportunities upon
86 graduation;

87 (e) the potential benefits and challenges of combining high school classroom
88 instruction, high school career and technical education programs, technical college training,
89 and on-the-job training as part of a potential statewide apprentice program for high school

90 students;

91 (f) the opportunities for and challenges of cooperation between government agencies
92 and the private business community in creating a potential statewide apprentice program for
93 high school students; and

94 (g) the opportunities for and challenges of better aligning the current and future needs
95 of private businesses with high school career and technical education programs.

96 (10) On or before October 1, 2017, the commission shall provide a written report to the
97 Economic Development and Workforce Services Interim Committee and the Education Interim
98 Committee:

99 (a) describing the findings of the items studied by the commission as described in
100 Subsection (9);

101 (b) recommending any steps that can be taken by the Legislature and other state and
102 private entities to better align high school education, career and technical education, and
103 business needs in the state to address potential skill gaps of students and to meet the current
104 and future employment needs of businesses in the state; and

105 (c) containing an action plan for establishing a statewide apprentice program for high
106 school students, including suggested timelines, potential benefits, and potential challenges of a
107 statewide apprentice program.

108 Section 2. Section **63I-2-235** is amended to read:

109 **63I-2-235. Repeal dates -- Title 35A.**

110 (1) Section 35A-5-501 is repealed July 1, 2018.

111 [(+)] (2) Subsection 35A-8-604(6) is repealed October 1, 2020.

112 [(2) Title 35A, Chapter 8, Part 11, Methamphetamine Housing Reconstruction and
113 Rehabilitation Account Act, is repealed July 1, 2015.]

114 [(3) Section 35A-12-402 is repealed December 31, 2015.]

115 Section 3. **Appropriation.**

116 The following sums of money are appropriated for the fiscal year beginning July 1,
117 2017, and ending June 30, 2018. These are additions to amounts previously appropriated for
118 fiscal year 2018. Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures
119 Act, the Legislature appropriates the following sums of money from the funds or accounts
120 indicated for the use and support of the government of the state of Utah.

121 To the Department of Workforce Services -- Business Experiential
122 Learning Commission
123 From General Fund, One-time \$9,500
124 Schedule of Programs:
125 Business Experiential Learning Commission \$9,500
126 The Legislature intends that the Department of Workforce Services use the
127 appropriation under this section to carry out the study of the Business Experiential Learning
128 Commission described in Section [35A-5-501](#).

Legislative Review Note
Office of Legislative Research and General Counsel