

Senator Howard A. Stephenson proposes the following substitute bill:

APPRENTICESHIP AMENDMENTS

2017 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Howard A. Stephenson

House Sponsor: _____

LONG TITLE

General Description:

This bill creates the Business Experiential Learning Task Force.

Highlighted Provisions:

This bill:

- ▶ creates the Business Experiential Learning Task Force (the task force);
- ▶ describes the membership of the task force;
- ▶ describes the responsibilities of the task force, which include studying the:
 - alignment between high school education, career and technical education, and business needs in the state;
 - potential skill gaps that are negatively affecting the ability of graduating students to enter the workforce and fulfill the current and future needs of high-demand industry sectors in the state; and
 - potential benefits and challenges of creating a statewide apprentice program for high school students;
- ▶ describes the reporting requirements of the task force; and
- ▶ provides a sunset date.

Money Appropriated in this Bill:

This bill appropriates in fiscal year 2018:



26 ▶ to the Legislature -- Office of Legislative Research and General Counsel, as a
 27 one-time appropriation:
 28 • from the General Fund, \$9,500.

29 **Other Special Clauses:**

30 None

31 **Utah Code Sections Affected:**

32 AMENDS:

33 **63I-2-236**, as last amended by Laws of Utah 2015, Chapters 118 and 219

34 ENACTS:

35 **36-29-201**, Utah Code Annotated 1953



37 *Be it enacted by the Legislature of the state of Utah:*

38 Section 1. Section **36-29-201** is enacted to read:

39 **Part 2. Business Experiential Learning Task Force**

40 **36-29-201. Creation and duties of the Business Experiential Learning Task Force.**

41 (1) As used in this section, "task force" means the Utah Business Experiential Task
 42 Force created in Subsection (2).

43 (2) There is created the Utah Business Experiential Learning Task Force composed of
 44 the following members:

45 (a) the executive director of the Department of Workforce Services or the executive
 46 director's designee;

47 (b) the executive director of the Governor's Office of Economic Development or the
 48 executive director's designee;

49 (c) the chair of the State Board of Education or the chair's designee;

50 (d) the state career and technical education director;

51 (e) the commissioner of technical education or the commissioner's designee;

52 (f) the commissioner of higher education or a designee of the commissioner who
 53 represents career and technical education for the Utah system of higher education;

54 (g) one member of the Senate appointed by the president of the Senate;

55 (h) one member of the House of Representatives appointed by the speaker of the House
 56 of Representatives;

57 (i) three career and technical industry leaders appointed by the president of the Senate;
58 and

59 (j) four career and technical industry leaders appointed by the speaker of the House of
60 Representatives.

61 (3) In appointing the career and technical industry leader members of the task force, the
62 the president of the Senate and the speaker of the House of Representatives shall appoint
63 business owners, chief executives of businesses, chief operations officers of businesses, other
64 business executives or employers with optimum policy making or hiring authority, or
65 representatives of businesses or organizations that provide employment opportunities that
66 include work-based training and development in high-demand industry sectors in the state.

67 (4) The Senate member and, as selected by the president of the Senate, one industry
68 leader appointed by the president of the Senate shall serve as cochairs of the commission.

69 (5) The cochairs:

70 (a) are responsible for the call and conduct of meetings; and

71 (b) shall call and hold at least three meetings before October 1, 2017.

72 (6) A majority of the members of the task force constitutes a quorum of the task force
73 and the action of the majority of members present is the action of the task force.

74 (7) A member of the task force may not receive compensation or benefits for the
75 member's service.

76 (8) The Office of Legislative Research and General Counsel shall staff the task force.

77 (9) The task force shall study:

78 (a) the alignment between high school education, career and technical education, and
79 business needs in the state, including addressing potential skill gaps that are negatively
80 affecting the ability of graduating students to enter the workforce and fulfill the current and
81 future needs of high-demand industry sectors in the state;

82 (b) the alignment between career and technical educational opportunities for high
83 school students with the current and future needs of the state's businesses;

84 (c) the potential benefits and challenges of creating a statewide apprentice program for
85 high school students;

86 (d) successful apprentice programs or related programs in other states or countries for
87 high school students that successfully align career and technical education with real-world

88 skills, opportunities for high-paying jobs, and ongoing educational opportunities upon
89 graduation;

90 (e) the potential benefits and challenges of combining high school classroom
91 instruction, high school career and technical education programs, technical college training,
92 and on-the-job training as part of a potential statewide apprentice program for high school
93 students;

94 (f) the opportunities for and challenges of cooperation between government agencies
95 and the private business community in creating a potential statewide apprentice program for
96 high school students; and

97 (g) the opportunities for and challenges of better aligning the current and future needs
98 of private businesses with high school career and technical education programs.

99 (10) On or before October 1, 2017, the task force shall provide a written report to the
100 Economic Development and Workforce Services Interim Committee and the Education Interim
101 Committee:

102 (a) describing the findings of the items studied by the task force as described in
103 Subsection (9);

104 (b) recommending any steps that can be taken by the Legislature and other state and
105 private entities to better align high school education, career and technical education, and
106 business needs in the state to address potential skill gaps of students and to meet the current
107 and future employment needs of businesses in the state; and

108 (c) containing an action plan for establishing a statewide apprentice program for high
109 school students, including suggested timelines, potential benefits, and potential challenges of a
110 statewide apprentice program.

111 Section 2. Section **63I-2-236** is amended to read:

112 **63I-2-236. Repeal dates -- Title 36.**

113 (1) Sections 36-28-101 through 36-28-104 are repealed July 1, 2019.

114 [~~(2) Section 36-29-102 is repealed July 1, 2016.~~]

115 (2) Section 36-29-201 is repealed July 1, 2018.

116 Section 3. **Appropriation.**

117 The following sums of money are appropriated for the fiscal year beginning July 1,
118 2017, and ending June 30, 2018. These are additions to amounts previously appropriated for

119 fiscal year 2018. Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures
120 Act, the Legislature appropriates the following sums of money from the funds or accounts
121 indicated for the use and support of the government of the state of Utah.

122 To the Legislature -- Office of Legislative Research and General Counsel
123 From General Fund, One-time \$9,500
124 Schedule of Programs:
125 Administration \$9,500

126 The Legislature intends that the Office of Legislative Research and General Counsel
127 use the appropriation under this section to carry out the study of the Business Experiential
128 Learning Task Force described in Section [36-29-201](#).