

## SB0263S01 compared with SB0263

~~{deleted text}~~ shows text that was in SB0263 but was deleted in SB0263S01.

Inserted text shows text that was not in SB0263 but was inserted into SB0263S01.

**DISCLAIMER:** This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.

Senator Howard A. Stephenson proposes the following substitute bill:

### APPRENTICESHIP AMENDMENTS

2017 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Howard A. Stephenson**

House Sponsor: \_\_\_\_\_

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#### LONG TITLE

##### General Description:

This bill creates the Business Experiential Learning ~~{Commission}~~Task Force.

##### Highlighted Provisions:

This bill:

- ▶ creates the Business Experiential Learning ~~{Commission}~~Task Force (the ~~{commission} within the Department of Workforce Services~~task force);
- ▶ describes the membership of the ~~{commission}~~task force;
- ▶ describes the responsibilities of the ~~{commission}~~task force, which include studying the:
  - alignment between high school education, career and technical education, and business needs in the state;
  - potential skill gaps that are negatively affecting the ability of graduating

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students to enter the workforce and fulfill the current and future needs of high-demand industry sectors in the state; and

- potential benefits and challenges of creating a statewide apprentice program for high school students;
- ▶ describes the reporting requirements of the ~~{commission}~~task force; and
- ▶ provides a sunset date.

### Money Appropriated in this Bill:

This bill appropriates in fiscal year 2018:

- ▶ to the ~~{Department of Workforce Services -- Business Experiential Learning Commission}~~Legislature -- Office of Legislative Research and General Counsel, as a one-time appropriation:
  - from the General Fund, \$9,500.

### Other Special Clauses:

None

### Utah Code Sections Affected:

AMENDS:

~~{63I-2-235}~~63I-2-236, as last amended by Laws of Utah ~~{2016}~~2015, ~~{Chapter 278}~~Chapters 118 and 219

ENACTS:

~~{35A-5-501}~~36-29-201, Utah Code Annotated 1953

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*Be it enacted by the Legislature of the state of Utah:*

Section 1. Section ~~{35A-5-501}~~36-29-201 is enacted to read:

**Part ~~{5}~~2. Business Experiential Learning ~~{Commission}~~Task Force ~~{35A-5-501}~~36-29-201. Creation and duties of the Business Experiential Learning ~~{Commission}~~Task Force.**

(1) As used in this section, "~~{commission}~~task force" means the Utah Business Experiential ~~{Learning Commission}~~Task Force created in Subsection (2).

(2) There is created the Utah Business Experiential Learning ~~{Commission}~~Task Force composed of the following members:

(a) the executive director of the Department of Workforce Services or the executive

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director's designee;

(b) the executive director of the Governor's Office of Economic Development or the executive director's designee;

(c) the chair of the State Board of Education ~~or the chair's designee;~~

~~(d) the state career and technical education director;~~

~~(f)(e) the commissioner of technical education or the commissioner's designee;~~

~~(e)(f) the commissioner of higher education or a designee of the commissioner who represents career and technical education for the Utah system of higher education;~~

~~(ff)g) one member ~~of the Senate~~ appointed by the president of the Senate;~~

~~(fg)h) one member ~~of the House of Representatives~~ appointed by the speaker of the House of Representatives; ~~and~~~~

~~(fh)i) ~~eight~~three career and technical industry leaders appointed by the ~~executive director~~ ~~president of the Senate;~~ and~~

~~(j) four career and technical industry leaders appointed by the speaker of the House of Representatives.~~

(3) In appointing the career and technical industry leader members of the ~~commission~~ ~~the executive director~~ ~~task force~~, ~~the the president of the Senate and the speaker of the House of Representatives~~ shall appoint business owners, chief executives of businesses, chief operations officers of businesses, other business executives or employers with optimum policy making or hiring authority, or representatives of businesses or organizations that provide employment opportunities that include work-based training and development in high-demand industry sectors in the state.

(4) The ~~executive director or the executive director's designee~~ ~~Senate member~~ and, as selected by the ~~executive director~~ ~~president of the Senate~~, one industry leader appointed by the ~~executive director~~ ~~president of the Senate~~ shall serve as cochairs of the commission.

(5) The cochairs:

(a) are responsible for the call and conduct of meetings; and

(b) shall call and hold at least three meetings before October 1, 2017.

(6) A majority of the members of the ~~commission~~ ~~task force~~ constitutes a quorum of the ~~commission~~ ~~task force~~ and the action of the majority of members present is the action of the ~~commission~~ ~~task force~~.

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(7) A member of the ~~commission~~task force may not receive compensation or benefits for the member's service.

(8) The ~~department~~Office of Legislative Research and General Counsel shall staff the ~~commission~~task force.

(9) The ~~commission~~task force shall study:

(a) the alignment between high school education, career and technical education, and business needs in the state, including addressing potential skill gaps that are negatively affecting the ability of graduating students to enter the workforce and fulfill the current and future needs of high-demand industry sectors in the state;

(b) the alignment between career and technical educational opportunities for high school students with the current and future needs of the state's businesses;

(c) the potential benefits and challenges of creating a statewide apprentice program for high school students;

(d) successful apprentice programs or related programs in other states or countries for high school students that successfully align career and technical education with real-world skills, opportunities for high-paying jobs, and ongoing educational opportunities upon graduation;

(e) the potential benefits and challenges of combining high school classroom instruction, high school career and technical education programs, technical college training, and on-the-job training as part of a potential statewide apprentice program for high school students;

(f) the opportunities for and challenges of cooperation between government agencies and the private business community in creating a potential statewide apprentice program for high school students; and

(g) the opportunities for and challenges of better aligning the current and future needs of private businesses with high school career and technical education programs.

(10) On or before October 1, 2017, the ~~commission~~task force shall provide a written report to the Economic Development and Workforce Services Interim Committee and the Education Interim Committee:

(a) describing the findings of the items studied by the ~~commission~~task force as described in Subsection (9);

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(b) recommending any steps that can be taken by the Legislature and other state and private entities to better align high school education, career and technical education, and business needs in the state to address potential skill gaps of students and to meet the current and future employment needs of businesses in the state; and

(c) containing an action plan for establishing a statewide apprentice program for high school students, including suggested timelines, potential benefits, and potential challenges of a statewide apprentice program.

Section 2. Section ~~{63I-2-235}~~63I-2-236 is amended to read:

~~{63I-2-235}~~63I-2-236. **Repeal dates -- Title ~~{35A}~~36.**

~~{(1) {Section 35A-5-501}}~~Sections 36-28-101 through 36-28-104 are repealed July 1, 2019.

~~[(2) Section 36-29-102 is repealed July 1, {2018}~~

~~— [(1)] (2) Subsection 35A-8-604(6) is repealed October 1, 2020.~~

~~— [(2) Title 35A, Chapter 8, Part 11, Methamphetamine Housing Reconstruction and Rehabilitation Account Act,}2016.]~~

~~(2) Section 36-29-201 is repealed July 1, {2015}~~2018.~~{}~~

~~— [(3) Section 35A-12-402 is repealed December 31, 2015.}]~~

Section 3. **Appropriation.**

The following sums of money are appropriated for the fiscal year beginning July 1, 2017, and ending June 30, 2018. These are additions to amounts previously appropriated for fiscal year 2018. Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the Legislature appropriates the following sums of money from the funds or accounts indicated for the use and support of the government of the state of Utah.

To the ~~{Department of Workforce Services -- Business Experiential Learning Commission}~~Legislature -- Office of Legislative Research and General Counsel

From General Fund, One-time \$9,500

Schedule of Programs:

~~{Business Experiential Learning Commission}~~Administration

\$9,500

The Legislature intends that the ~~{Department}~~Office of ~~{Workforce~~

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~~Services}~~Legislative Research and General Counsel use the appropriation under this section to carry out the study of the Business Experiential Learning ~~{Commission}~~Task Force described in Section ~~{35A-5-501}~~.

### **Legislative Review Note**

~~Office of Legislative Research and General Counsel}~~36-29-201.