



House of Representatives *State of Utah*

UTAH STATE CAPITOL COMPLEX • 350 STATE CAPITOL
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January 25, 2017

Mr. Speaker,

The Education Committee reports a favorable recommendation on **H.B. 114**, LOCAL SCHOOL ENTITY AMENDMENTS, by Representative B. R. Cutler, with the following amendments:

1. *Page 11, Lines 333 through 336:*

333 The number of weighted pupil units in the minimum school program for each year is
334 the total of the units for each school district and, subject to Section 53A-1a-513,
charter school determined as follows:

335 (1) The number of units is computed by adding the average daily membership of all
336 pupils of the school district or charter school attending schools, other than
kindergarten and self-contained classes for

2. *Page 12, Lines 338 through 348:*

338 (2) The number of units is computed by adding the average daily membership of all
339 pupils of the school district or charter school enrolled in kindergarten and
multiplying the total by .55.

340 (a) In those school districts or charter schools that do not [~~elect to~~] hold
kindergarten for a full
341 nine-month term, the local school board or charter school governing board may approve a
342 shorter term of nine weeks' duration.

343 (b) Upon local ~~{school}~~ education board approval, the number of pupils
in average daily
344 membership at the short-term kindergarten shall be counted for the purpose of
determining the
345 number of units allowed in the same ratio as the number of days the short-term
kindergarten is
346 held, not exceeding nine weeks, compared to the total number of days schools are held in
that
347 school district or charter school in the regular school year.

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348 (3) (a) The State Board of Education shall use prior year plus growth to determine

3. *Page 13, Lines 380 through 384:*

380 (2) The State Board of Education shall enact rules in accordance with Title 63G,
381 Chapter 3, Utah Administrative Rulemaking Act, [~~which~~] that require a certain percentage
of a
382 school district's or charter school's professional staff to be certified in the area in
which [~~they teach~~] the staff
383 teaches in order for the school district or charter school to receive full funding
under the schedule.

384 (3) If an individual's teaching experience is a factor in negotiating a contract of

4. *Page 16, Lines 484 through 486:*

484 (3) The State Board of Education shall establish and strictly interpret definitions and
485 provide standards for determining which students have disabilities and shall assist school
school districts in
486 determining the services that should be provided to students with disabilities.

5. *Page 20, Lines 583 through 593:*

583 (d) Leadership organization funds shall constitute an amount not to exceed 1% of the
584 total appropriation under this section, and shall be distributed to each [~~total educational~~
585 ~~agency~~] school district or each charter school sponsoring career and technical
education student leadership
586 organizations based on the agency's share of the state's total membership in those
587 organizations.

588 (e) The [~~board~~] State Board of Education shall make the necessary calculations for
589 distribution of the appropriation to a school [~~districts~~] district and charter school
and may revise and recommend
590 changes necessary for achieving equity and ease of administration.

591 (3) (a) Twenty weighted pupil units shall be computed for career and technical
592 education administrative costs for each school district and each charter school ,
except 25 weighted pupil units may be



593 computed for each school district that consolidates career and technical education

6. *Page 20, Lines 603 through 607:*

603 (e) The [~~board~~] State Board of Education shall, by rule, establish qualifying criteria
for

604 [~~districts~~] a school district or charter school to receive weighted pupil units under
this Subsection (3).

605 (4) (a) Money remaining after the allocations made under Subsections (2) and (3)
shall

606 be allocated using average daily membership in approved programs for the previous year.

607 (b) A school district or charter school that has experienced student growth in
grades 9 through 12 for the

7. *Page 21, Lines 617 through 620:*

617 (b) The rules shall reflect career and technical training and actual marketable job
skills

618 in society.

619 (c) The rules shall include procedures to assist school districts and charter
schools to convert existing

620 programs [~~which~~] that are not preparing students for the job market into programs that
will

8. *Page 21, Lines 625 through 628:*

625 53A-17a-116. Weighted pupil units for career and technical education set-aside
626 programs.

627 (1) Each school district and charter school shall receive a guaranteed
minimum allocation from the money

628 appropriated to the State Board of Education for a career and technical education
set-aside

9. *Page 22, Line 673 through Page 23, Line 675:*

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673 school districts and charter schools that qualify for an allocation pursuant to Subsection
(8).
674 (3) (a) A ~~district~~ local ~~{school}~~ education board may use [its] an
allocation to reduce class size in
675 any one or all of the grades referred to under this section, except as otherwise provided in

10. Page 25, Lines 756 through 760:

756 school district or charter school's total weighted pupil units compared to the total
weighted
757 pupil units for all school districts and charter schools in the state.
758 (b) Subject to budget constraints, money needed to support retirement and social
759 security shall be determined by taking [~~the~~] a school district's or a charter school's
= prior year allocation and
760 adjusting it for:

11. Page 36, Lines 1086 through 1092:

1086 (1) Since the State Board of Education has adopted a policy that requires school
1087 districts and charter schools to grant credit for proficiency through alternative
programs, school districts and charter schools are
1088 encouraged to continue and expand [~~their~~] school district cooperation with accredited
1089 institutions through performance contracts for educational services, particularly where it
is
1090 beneficial to students whose progress could be better served through alternative programs.
1091 (2) School districts and charter schools are encouraged to participate in
programs that focus on increasing
1092 the number of ethnic minority and female students in the secondary schools who will go
on to

12. Page 37, Lines 1113 through 1116:

1113 [its] the school district's basic program.
1114 (4) ~~{A}~~ ~~{school}~~ ~~{district that reduces}~~ [its] For the school
district of a local school board that is required to reduce the school district's basic

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tax rate under this
1115 section the school district shall receive state minimum school program funds as
though the reduction in the tax
1116 rate had not been made.

13. Page 37, Line 1132 through Page 38, Line 1139:

1132 (b) The [~~state board~~] State Board of Education shall provide each [~~district~~] local {
school} {-} education
1133 board with a statement of the amount of state aid.
1134 (4) [~~Prior to~~] Before the first day of each month, the state treasurer and the Division
of
1135 Finance, with the approval of the State Board of Education, shall disburse 1/12 of the
state's
1136 contribution to the cost of the minimum school program to each school district and
each charter school .
1137 (a) [~~A disbursement may not be made to a district~~] The State Board of Education
may
1138 not make a disbursement to a school district or charter school whose payments
have been interrupted under
1139 Subsection (4)(d).

14. Page 38, Lines 1144 through 1146:

1144 (d) The [~~state board~~] State Board of Education may interrupt disbursements to a
school
1145 district or charter school if, in the judgment of the [~~board~~] State Board of
Education, the school district or charter school is failing to
1146 comply with the minimum school program, is operating programs that are not approved
by the

15. Page 39, Lines 1186 through 1189:

1186 Section 30. Section **53A-17a-146** is amended to read:
1187 53A-17a-146. Reduction of local {~~school~~} education board allocation

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based on insufficient
1188 revenues.
1189 (1) As used in this section, "Minimum School Program funds" means the total of
state

Respectfully,

Val L. Peterson
Chair

Voting: 11-0-3

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